

# INQUIRY (INQ)

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**INQ 1111 Interfaith Oral History Archives.** (Formerly 111) Students working in the library's Interfaith Oral History Project will document the history, experiences, and traditions of individuals from various religious and cultural groups on campus and in the community by collecting and transcribing oral histories. Students will learn how to research and develop interview questions and establish rapport and dialog with a diverse range of people as well as technical skills for recording, transcribing, and digitally publishing the histories. In addition to developing communication and research skills, students will be assisting in publishing the oral histories they collect to an online repository, and their contributions will become part of ongoing pool of primary source material for future interfaith education and research. Course requirements include: orientation and training; periodic progress check sessions; working in teams to collect and transcribe four oral histories per student (including recording their own); publishing the histories collected; final group reflection session; writing a final reflection paper. Interfaith Concentration AND Interfaith Learning Community. 0 semester credit hour/s. Department Consent Required.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**INQ 1116 Engaged Learning Experience in Biology.** (Formerly 116) Opportunity for motivated students to work on a continuing or delineated project with a faculty member. Students will develop practical skills rooted in basic biology knowledge. Prerequisite: "C" or better in BIOL 1197 or 2297. Cross listed as INQ 1116/BIOL 1116. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.

**Designation:** Engaged Learning

**Campus:** LISLE (Typically Offered: Fall, Spring, and Summer Terms)  
MESA (Typically Offered: Fall, Spring, and Summer Terms)

**INQ 1198 Intercultural Engagement.** (Formerly 198) International and U.S. students participate together in activities, events, discussion, and reflection with the aim of building community and gaining greater insight into different cultures, worldviews, social experiences, religions, values, and languages. 0 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term)

**INQ 1199 Intercultural Engagement II.** (Formerly 199) Restricted to students living in the Intercultural House. Involves intercultural communication and interaction within groups representing diverse ethnic heritages, worldviews, faiths, languages, and historical environmental influences, as well as experiential learning involving diversity and multiculturalism in local and global communities. Required activities may include field trips, film screenings, workshops, presentations, and blogging. (Intercultural House Learning Community) Spring term. 0 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**INQ 2210 ICWSP Internship Program.** (Formerly 210) This course is an independent study that accompanies internships. The initial course offering is supported by the Illinois Cooperative Work Study Program (ICWSP) grant. The objectives of the internships are to provide 1) work opportunities linked to a student's academic program and 2) to encourage social and community service. Students will work closely with their internship site supervisor and submit reflections of their experience. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0. Department Consent Required.

**Designation:** Engaged Learning

**Campus:** LISLE (Typically Offered: Fall, Spring, and Summer Terms)

**INQ 2289 Inequities in Healthcare Provision and Access.** (Formerly 289) Research project 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

**Designation:** Engaged Learning

**Campus:** LISLE (Typically Offered: Fall, Spring, and Summer Terms)

**INQ 2298 Intercultural Engagement Workshop 1: Intercultural House Learning Community.** (Formerly 298) Restricted to students living in the Intercultural House. Involves intercultural communication and interaction within groups representing diverse ethnic heritages, worldviews, faiths, languages, and historical environmental influences, as well as experiential learning involving diversity and multiculturalism in local and global communities. Required activities may include field trips, film screenings, workshops, presentations, and blogging. Pre-requisite: Intercultural House 1 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Fall Term)

**INQ 2299 Intercultural Engagement Workshop 2.** (Formerly 299) Restricted to students living in the Intercultural House. Involves intercultural communication and interaction within groups representing diverse ethnic heritages, worldviews, faiths, languages, and historical environmental influences, as well as experiential learning involving diversity and multiculturalism in local and global communities. Required activities may include field trips, film screenings, workshops, presentations, and blogging. Pre-requisite: Intercultural House 1 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term)