

CRIMINAL JUSTICE, BACHELOR OF ARTS

College: College of Liberal Arts

Department: Society, Justice, and Politics

Student Type: Online Accelerated Undergraduate

Degree: Bachelor of Arts

Campus: Both Lisle Campus and Mesa Campus

Traditional students may not declare this program after Summer 2020.

Requirements - Major

The Criminal Justice major must complete the following courses;

Code	Title	Hours
SOCL 1100	Principles of Sociology	3
PLSC 1102	American Government	3
PLSC 2105	Law and Politics	3
PLSC 2201	State and Local Government	3
CJUS 2250	Basic and Applied Statistics	3
CJUS 2260	Introduction to Criminal Justice	3
CJUS 4321	Crime and Delinquency	3
CJUS 4351	Research Methods in the Social Sciences	3
CJUS 3356	Clinical Practicum Lab	4
CJUS 4390	Internship	3-6
or CJUS 4395	Senior Thesis	
Select two of the following:		6
SOCL 2205	Racial and Ethnic Groups	
CJUS 2206	Juvenile Justice	
CJUS 3212	Race and Crime	
CJUS 2233	Police Systems	
SOCL 2240	Social Problems	
CJUS 2243	Ethics in Policing	
CJUS 2294	Criminal Procedure	
CJUS 2296	Critical Criminology	
Select three of the following:		9
CJUS 3306	Correctional System	
CJUS 3320	Gender, Crime & Justice	
CJUS 2324	White Collar Crime	
CJUS 3326	Introduction to Criminal Investigation	
CJUS 3330	Probation and Parole	
CJUS 3331	Organized Crime	
CJUS 3360	Inequalities and the War on Drugs	
CJUS 3372	Current Issues in Criminal Justice	
CJUS 3375	Violence in America	
CJUS 3391	Topics in Criminal Justice	
CJUS 4390	Internship ¹	
CJUS 4395	Senior Thesis ²	
Total Hours		46-49

¹ If CJUS 4395 Senior Thesis is taken for required course.

² If CJUS 4390 Internship is taken for required course.

Each major course must be completed with a grade of "C" or better. In addition, the Criminal Justice major must take an ethics course (either CJUS 2243 Ethics in Policing or PHIL 2245 General Ethics). Students in the Adult Accelerated fully online program meet requirements through the cohort program or scheduling.

Internships require a minimum GPA of 3.000.

Note: Students who plan to major in two or more of the following programs: psychology, sociology, and/or criminology, must complete a capstone course for each major. Students have the following options:

1. Complete 4395 twice, once for each program (ex: PSYC 4395 Senior Thesis and SOCL 4395 Senior Thesis).
2. Complete 4395 for one program and an internship (PSYC 4397 Psychology Internship, SOCL 4397 Sociology Internship, or CRIM 4390 Internship) in the other program.
3. Complete 4395 in one program and a research practicum in the other program (PSYC 3352 Research Practicum, SOCL 3352 Research Practicum, or CRIM 3352 Research Practicum).

Students may substitute criminology (CRIM) courses for criminal justice (CJUS) electives for degree requirements at the approval of the department. Coursework cross listed between criminal justice (CJUS) and criminology (CRIM) may also be used for degree requirements at the approval of the department but may not count twice for any degree requirement of the major or minor in criminal justice (CJUS) and criminology (CRIM). A student cannot major or minor in both criminal justice (CJUS) and criminology (CRIM).

Objectives

Students in the Criminal Justice program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and accurately summarizing selected literature.

• University SLO: Information Fluency

Student Learning Outcome 2: Demonstrate familiarity with criminal justice ideas by employing different criminological perspectives to explain the relationship of the individual to society and agencies of social control.

• University SLO: Breadth of Knowledge and Integrative Learning

Student Learning Outcome 3: Recognize the proper application of descriptive and basic inferential statistical techniques and use computers to conduct and interpret data analyses

• University SLO: Critical Thinking and Problem Solving

Student Learning Outcome 4: Recognize the inter-dependency of the criminal justice components and how they are situated in in broader social, legal and political environments impacting operations and various constituencies (e.g., victims, offenders, professionals, etc.)

• University SLO: Breadth of Knowledge and Integrative Learning

Student Learning Outcome 5: Be able to identify and evaluate alternative modes of justice, including the goals such modes seek to fulfill beyond common purposes of criminal sanctions.

• University SLO: Social Responsibility

Student Learning Outcome 6: Employ interpersonal skills and communication skills (e.g., listening) while engaging in real-life professional settings or classroom simulations.

- University SLO: Communication