

PSYCHOLOGY, BACHELOR OF ARTS

College: College of Liberal Arts

Department: Psychology

Degree: Bachelor of Arts

Campus: Both Lisle Campus and Mesa Campus

Requirements - Major

All majors are required to complete 41 credit hours with a grade of "C" or better. This includes a departmental core of:

Code	Title	Hours
Departmental Core		
PSYC 1100	Survey of Psychology	3
PSYC 2250	Basic and Applied Statistics ¹	3
PSYC 4351	Research Methods in the Social Sciences ²	3
PSYC 4395	Senior Thesis	3
Experimental Lab Course		
Select one of the following:		4
PSYC 3314 & PSYC 3315	Learning and Cognition and Learning and Cognition Lab	
PSYC 3318 & PSYC 3319	Physiological Psychology and Physiological Psychology Lab	
Applied Lab Course		
Select one of the following:		4
PSYC 3354	Behavior Modification/Lab	
PSYC 3356	Clinical Practicum/Lab	
PSYC 3358	Positive Psychology Lab	
2000 level courses ³		9
3000 level or higher courses ⁴		12
Total Hours		41

¹ or any department approved course

² PSYC 4351 Research Methods in the Social Sciences must be completed at Benedictine University.

³ Exclusive of PSYC 2250 Basic and Applied Statistics

⁴ Exclusive of PSYC 4351 Research Methods in the Social Sciences and PSYC 4395 Senior Thesis.

Internships require a minimum GPA of 3.000.

Note: Students who plan to major in two or more of the following programs: psychology, sociology, and/or criminology, must complete a capstone course for each major. Students have the following options:

1. Complete 4395 twice, once for each program (ex: PSYC 4395 Senior Thesis and SOCL 4395 Senior Thesis)
2. Complete 4395 for one program and an internship (PSYC 4397 Psychology Internship, SOCL 4397 Sociology Internship, or CRIM 4390 Internship) in the other program.
3. Complete 4395 in one program and a research practicum in the other program (PSYC 3352 Research Practicum, SOCL 3352 Research Practicum, or CRIM 3352 Research Practicum)

Objectives

Students in the Psychology program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and accurately summarizing selected literature.

- University SLO: 4. Information Fluency

Student Learning Outcome 2: Demonstrate a comprehensive understanding of key concepts, theories, and theorists needed to gain acceptance to a graduate program or to be employed in an entry level job that requires a social science degree.

- University SLO: 1. Disciplinary Competence and Skills

Student Learning Outcome 3: Effectively and professionally communicate research both orally and in writing at the college level using APA style.

- University SLO: 3. Communication Skills

Student Learning Outcome 4: Recognize the proper application of descriptive and basic inferential statistical techniques and use computers to conduct and interpret data analyses

- University SLO: 5. Analytical Skills

Student Learning Outcome 5: Understand and apply psychological principles in the cognitive and biological sciences, formulating and evaluating questions involving the mind/brain or information processing.

- University SLO: 1. Disciplinary Competence and Skills

Student Learning Outcome 6: Understand and apply psychological principles in the clinical / behavioral sciences, formulating and evaluating questions involving different therapeutic approaches and techniques used to treat a variety of disorders.

- University SLO: 1. Disciplinary Competence and Skills