

MEDICAL SPANISH, MINOR

Requirements - Minor in Medical Spanish

A minor in Medical Spanish consists of at least 21 semester credit hours of Spanish courses at or above the 2202 level completed with a grade of "C" or better. Students must complete all of the following courses or equivalents approved by the department:

Code	Title	Hours
SPAN 2202	Intermediate Spanish II	3
SPAN 2211	Intermediate Grammar and Composition	3
SPAN 2212	Intermediate Oral Communications ¹	3
SPAN 3215 or SPAN 3216	Medical Spanish I Medical Spanish II	3
SPAN 3350 or SPAN 3360	Competency in Latino Culture for Health Care Introduction to Medical Interpretation in Spanish	3
Select one of the following:		3
SPAN 3215	Medical Spanish I	
SPAN 3216	Medical Spanish II	
SPAN 3350	Competency in Latino Culture for Health Care	
SPAN 3360	Introduction to Medical Interpretation in Spanish	
Any medically-related Spanish class or internship preapproved by the department		
Select one of the following:		3
SPAN 2221	Introduction to Hispanic Literature	
SPAN 2230	Spanish Civilization and Culture	
SPAN 3231	Latin American Civilization and Culture	
SPAN 3310	Advanced Hispanic Literature	
SPAN 4311	Advanced Composition	
SPAN 4312	Advanced Oral Communications	
Any Spanish class or internship preapproved by the department		
Total Hours		21

¹ Heritage speakers should not take SPAN 2212 Intermediate Oral Communications but seek departmental advice and approval for an alternative course above SPAN 2212 Intermediate Oral Communications

Medical Spanish minors must have a minimum of 6 hours (typically two courses) of the 3000-level or above.

Minors in Medical Spanish must demonstrate Intermediate-Mid level proficiency or higher in spoken Spanish according to the 2012 ACTFL proficiency guidelines. Students should arrange to take the oral proficiency exam during the semester PRIOR to the semester in which they plan to graduate. This ACTFL oral proficiency exam is administered online for a modest fee. After taking the test, students receive a nationally-recognized certificate of their oral Spanish proficiency from ACTFL. For information on the ACTFL online test, contact Dr. Tony Cella at (480)878-6702 or acella@ben.edu. The ACTFL oral proficiency interview may be repeated for an additional fee until the required level of proficiency is demonstrated.

Objectives

The faculty member who teaches in the Spanish program firmly believes that, for the person who possesses the ability to communicate in another

language and who shows sensitivity toward and understanding of other cultures, the world will have fewer boundaries. The development of language skills and cultural understanding and sensitivity will stimulate students' intellectual and personal growth and broaden their perspective, thus enabling them to become responsible citizens and leaders in the world community.

The faculty subscribes to the proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL) and uses them as a basis for instruction.

Courses in Spanish are designed to enable students to:

1. Initiate and progressively develop skills in listening comprehension, speaking, reading, writing, and cultural understanding;
2. Recognize the close relationship between language and culture, enabling them to become culturally sensitive to non-English speaking peoples and societies;
3. Be able to use specialized terminology from a variety of professional fields, including health care, business and finance, translation and interpretation, and law and law enforcement; and
4. Broaden their career opportunities and marketability in an increasingly globalized and interdependent world.

The minors in Spanish are designed to:

1. Enable students to develop at least Intermediate-Mid level proficiency in all four skills, as described in the ACTFL guidelines. At this level students will be able to:
 - a. Create with the language;
 - b. Handle successfully a variety of uncomplicated, basic and communicative tasks and social situations;
 - c. Talk simply about self and family members;
 - d. Ask and answer questions and participate in simple conversations on topics beyond the most immediate needs, such as personal history and leisure time activities; and
 - e. Be generally understood by sympathetic interlocutors, although misunderstandings may still arise; and
2. Expose students to the traditions, values and lifestyles of a culture different from their own.
3. Introduce students to the grammatical structures and terminology most commonly used in a variety of professional settings including health care, business and finance, and law and law enforcement.