

MEDICAL SPANISH, MINOR

Requirements - Minor in Medical Spanish

Students minoring in Medical Spanish must complete at least 21 semester credit hours of Spanish courses at or above the 2202 level, including a minimum of 6 hours at the 3000 level or above, with a grade of "C" or better. Minors must complete all of the following courses or department-approved equivalents:

Code	Title	Hours
SPAN 2202	Intermediate Spanish II	3
SPAN 2211	Intermediate Grammar and Composition	3
SPAN 2212	Intermediate Oral Communications ¹	3
or SPAN 2215	Spanish for Heritage Speakers	
Select three of the following:		9
SPAN 3215	Medical Spanish I	
or SPAN 3216	Medical Spanish II	
SPAN 3216	Medical Spanish II	
SPAN 3325	Advanced Spanish for Mental Healthcare	
SPAN 3350	Competency in Latino Culture for Health Care	
or SPAN 3360	Introduction to Community Interpreting in Spanish	
SPAN 3360	Introduction to Community Interpreting in Spanish	
SPAN 4397	Advanced Internship ²	
One elective SPAN course above SPAN 2212.		3
Total Hours		21

¹ Heritage speakers—students who grew up in a Spanish-speaking home—should take SPAN 2215 Spanish for Heritage Speakers instead of SPAN 2212 Intermediate Oral Communications.

² To count toward the minor, SPAN 4397 Advanced Internship must involve work in a healthcare setting. All internships require an application and departmental consent to be scheduled or counted towards the minor.

Students who declare a Medical Spanish minor may not also declare the Spanish minor or the Spanish for Mental Healthcare minor.

Minors in Medical Spanish must demonstrate Intermediate-Mid level proficiency or higher in spoken Spanish according to the 2012 ACTFL proficiency guidelines. Students should arrange to take the oral proficiency exam during the semester **prior** to the semester in which they plan to graduate. This ACTFL oral proficiency exam is administered online for a modest fee. After taking the test, students receive a nationally-recognized certificate of their oral Spanish proficiency from ACTFL. For information on the ACTFL online test, contact Dr. Rafael Iglesias (Rlglesias@ben.edu) at (630) 829-6268. The ACTFL oral proficiency interview may be repeated for an additional fee until the required level of proficiency is demonstrated.

The minors in Spanish are designed to:

1. Enable students to develop at least Intermediate-Mid level proficiency in all four skills, as described in the ACTFL guidelines. At this level students will be able to:
 - a. Create with the language;
 - b. Handle successfully a variety of uncomplicated, basic and communicative tasks and social situations;
 - c. Talk simply about self and family members;

- d. Ask and answer questions and participate in simple conversations on topics beyond the most immediate needs, such as personal history and leisure time activities; and
 - e. Be generally understood by sympathetic interlocutors, although misunderstandings may still arise; and
2. Expose students to the traditions, values and lifestyles of a culture different from their own.
 3. Introduce students to the grammatical structures and terminology most commonly used in a variety of professional settings including health care, business and finance, and law and law enforcement.

Objectives

Students in the Languages Programs (Arabic, Chinese, and Spanish) will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate proficiency in all four skills of the target language at the intermediate level as defined by ACTFL (low, mid, high). The appropriate intermediate level will vary depending on the language studied and whether the student is a major or a minor in the language.

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 2: Recognize key aspects of target culture.

• University SLO: 1. Disciplinary Competence and Skills, and 6. Global Awareness and Cultural Competence

Student Learning Outcome 3: Demonstrate knowledge of the target civilization, including its geography, history, art, literature, diversity (e.g. linguistic, ethnic, religious), and current political issues and their international ramifications

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 3. Analytical Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 4: Display cultural competence in both formal and informal contexts in target culture(s).

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills; 6. Global Awareness and Cultural Competence; 9. Personal Development