LEARNING COMMUNITY (LCOM)

LCOM 1100 Critical Reasoning. (Formerly 100) Discussion sessions on gaining critical understanding of readings in the first-year seminar. Integrates critical thinking and study strategies in a meaningful context. Emphasis on: analyzing, synthesizing, and evaluating terminology, concepts, and arguments. 1 semester credit hour/s. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1101 LC Catholic/Benedictine Traditions. (Formerly 101) 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1102 Learning Community: Catholic/Benedictine Traditions: Sustainable. (Formerly 102) 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1103 LC: Catholic/Benedictine Traditions: Gl. (Formerly 103) Learning Community: Catholic/Benedictine Traditions: Global. Pre-requisite: Linked with another course. 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1104 Learning Community: Catholic/Benedictine Traditions: Sustainable & Global. (Formerly 104) Learning Community: Catholic/Benedictine Traditions: Sustainable Global 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1105 Benedictine First-year learning experience. (Formerly 105) Includes orientation session, common meetings, co-curricular activities, and meetings with full-time faculty. All traditional first-year students who are not enrolled in WRIT 1101 or HNRS 1190 will need to take LCOM 1105: Person in Community. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)
MESA

LCOM 1106 Leveraging Yourself for the Workforce. (Formerly 106) Leveraging Yourself for the Workforce will start preparing students for the workforce. Students will write resumes, personal statements, and deliver elevator pitches around their personal brand to leverage their strengths in the workforce. Additionally, students will be building an e-Portfolio throughout the course and will reflect upon their life goals while building the skills that employers expect today. 1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Periodically)

LCOM 1107 First Year Experience Peer Mentor. In partnership with a faculty mentor, Peer Mentors support new students' transition to college by sharing personal experiences, fostering academic success, connecting students to campus resources, and helping cultivate a sense of belonging. Through hands-on mentoring and reflection, students develop leadership, communication, and interpersonal skills while contributing to the success of the Benedictine community. 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall and Spring Terms)

LCOM 1112 Catholic-Muslim Dialogue. (Formerly 112) Catholic-Muslim Dialogue. 0 semester credit hour/s. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

LCOM 1113 Bolivia Immersion Trip. (Formerly 113) Bolivia Immersion Trip. 0-1 semester credit hour/s. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1114 Catholic Life Learning Community. With a variety of instructors from BenU and the Diocese of Joliet, this Learning Community will give students the chance to gain knowledge, explore their spirituality, and walk confidently into adult Catholic life. 1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall, Winter, and Spring Terms)

LCOM 1115 LC: Vocational Exploration and Planning your Future. (Formerly 115) The Career Exploration and Planning Course is designed to help students who are undecided about their major and career path deepen their understanding of self—with regard to their passions, interests, personality, strengths, and values and how these relate to career options. This course will assist students in the process of choosing a college major, exploring potential career paths that are meaningful, making decisions and crafting goals that will lead to their desired career. Much of this course centers on self-discovery and identifying a vocation that will lead to a meaningful life. 1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1116 Serving Together Engaging our Purpose: Philippines. (Formerly 116) Serving Together Engaging our Purpose: Philippines. Prerequisite: Must apply through Campus Ministry. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1117 Catholic Relief Services Ambassadors Program. (Formerly 117) Catholic Relief Services Ambassadors Program must apply through Campus Ministry. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1118 Service Trip. Alternative spring Break Service Trip. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1140 Learning Community Catholic Studies. (Formerly 140) 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1141 Learning Community: Concert Band. (Formerly 141) Learning Community: Concert Band. Pre-requisite: Co-enrollment with MUSI 1121. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1142 Learning Community: Concert Choir. (Formerly 142) Learning Community: Concert Choir. Pre-requisite: Co-enrollment with MUSI 1122. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1143 Learning Community: University Chorale: Popular and Traditional Choir Literature. (Formerly 143) Learning Community: University Chorale: Popular and Traditional Choir Literature. Pre-requisite: Co-enrollment with MUSI 1123. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1144 WRIT 101 Learning Community. (Formerly 144) Learning Community with WRIT 1101 that has co-enrollment with connected course depending on semester and section. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1145 Learning Community: Dorothy Day. (Formerly 145) 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1146 Learning Community. (Formerly 146) 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1147 Learning Community: Medical Humanities Senior Project. (Formerly 147) 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1148 Learning Community: Jazz Ensemble. (Formerly 148) Learning Community: Jazz Ensemble. Pre-requisite: Co-enrollment with linked MUSI 1128. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1149 Learning Community: Chamber Orchestra. (Formerly 149) Learning Community: Chamber Orchestra. Pre-requisite: Co-enrollment with MUSI 1129. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1151 Learning Community: Transfer Biostatistics and Lab. (Formerly 151) Learning Community: MATH 2229 Biostatistics BIOL 2299 Quantitative Biology Lab for Transfer Students. Co-enrollment with specific BIOL sections. 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1152 Learning Community: Writing Chemistry. (Formerly 152) 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 1153 Getting to Know Science and Benedictine. (Formerly 153) Co-enroll in specific sections of CHEM 1108 and BIOL 1197 for an introduction to chemical and biological sciences at Benedictine. Learn study strategies for improving your time management, note taking, and exam studying. Get to know the Benedictine community by participating in campus resources for academic and personal support, and by attending Benedictine events or clubs. End the semester by writing a short paper reflecting on learning from your first semester to build towards future success. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1154 Learning Community: LC Math 2210. (Formerly 154) Co-enrollment for lab portion of existing course. Co-registration in Math 2210 required. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1155 Learning Community: Math 1170. Co-enrollment for lab portion of existing course. Co-registration required in Math 1170. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 1156 Learning Community: Math Games Seminar. (Formerly 156) Analyze and study strategies for math games. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1175 Preclinical Experience Level 1. (Formerly 175) This preclinical experience introduces the candidate to K-12 education through active observation and analysis of the learning environment, instructional planning, and student learning. Candidates are expected to exhibit professionalism throughout all components of the experience. Experience includes directed activities in off-campus school settings and on-campus seminars. Personal transportation is required. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 1180 Learning Community: MGT 4380. (Formerly 180) Co-enrollment for MGT 4380 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA

LCOM 1190 Contemporary Trends in Change Management. Attend Saturday workshop with nationally known professionals and practitioners in the field of organization development and submit required reflection paper. 1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 2.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 2201 Learning Community: Human Dignity/Common Good. (Formerly 201). 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 2202 LC: Human Dignity/Common Good: SU Learning Community: Human Dignity/Common Good: Sustainable. (Formerly 202) Learning Community: Human Dignity/Common Good: Sustainable. Pre-requisite: Co-enrollment with linked course. 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Sustainability; Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 2203 Learning Community: Human Dignity/Common Good: Global. (Formerly 203) Learning Community: Human Dignity/Common Good: Global. Corequisite: Co-enrollment with linked course. 0-1 semester credit hour/s.
Designation: Learning Community; Global
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall and Spring Terms)

LCOM 2204 Learning Community: Human Dignity/Common Good: Sustainable, Global. (Formerly 204) Learning Community: Human Dignity/Common Good: Sustainable, Global. Co-requisite: Co-enrollment with linked course. 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 4.
Designation: Sustainability; Learning Community; Global
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall and Spring Terms)

LCOM 2205 Emerging Scholars. (Formerly 205) Emerging Scholars with Writ 1101 which requires co-enrollment with connected course depending on semester and section. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 2210 Sophomore Scholars Service-Learning Experience. This is the sophomore Scholars group service-learning experience. 0 semester credit hour/s. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 2215 Learning Community for RAs. (Formerly 215) Learning Community for RAs. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 2241 Learning Community: Environment & Community Development in Costa Rica. (Formerly 241). 0-1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 2245 Learning Community Model United Nations. (Formerly 245). 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 2250 LC: Jurica Scholars. (Formerly 250) Cohort-based learning community associated with the BIOL 2297 lecture and lab courses. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 2251 Learning Assistant Pedagogy Seminar. (Formerly 251) Learning Assistant Pedagogy Seminar. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 2255 Humans and the Environment. (Formerly 255) a learning community (LC) for students taking BIOL 2205 (Environmental Science) at the same time as BIOL 4394 (Nature Writing). LCs are intentionally designed structures that encourage students to integrate what they are learning in their various studies, disciplines, or experiences, and also to connect to each other through ongoing social and project-based interaction. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community
Campus: LISLE (Typically Offered: Periodically)

LCOM 2261 Arthur J. Schmitt Future Leaders Scholarship Program I. (Formerly 261) Course credit hours accrued across Fall and Spring semesters, as each student is required to be enrolled throughout the full academic year (LCOM 2261 in Fall and LCOM 3361 in Spring). Credit hours reflect current metric for Goodwin College of Business and Liberal Arts course credit hours, i.e., 50 demonstrated hours for each credit earned, i.e. 150 demonstrated hours per student (Orientation, Monthly check in luncheons; monthly check in coaching sessions; Fall, Winter workshop days, Service project effort, Spring presentation rehearsals, formal presentation to families/faculty advisors, and final Reflection meeting with A. J. Schmitt Foundation Board of Directors liaisons. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0. Department Consent Required.
Designation: Sustainability; Learning Community; Global; Engaged Learning
Campus: LISLE (Typically Offered: Fall Term)

LCOM 2290 Faculty-led Study Abroad. This learning community section requires co-registration with a course offered as part of a faculty-led study abroad program. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.
Designation: Learning Community; Global
Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

LCOM 3345 Learning Community Model United Nations II. (Formerly 345) 0-1 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

LCOM 3361 Arthur J. Schmitt Future Leaders Scholarship Program II. (Formerly 361) Course credit hours accrued across Fall and Spring semesters, as each student is required to be enrolled throughout the full academic year (LCOM 2261 in Fall and LCOM 3361 in Spring). Credit hours reflect current metric for COB course credit hours, i.e., 50 demonstrated hours for each credit earned, i.e. 150 demonstrated hours per student (Orientation, Monthly check in luncheons; monthly check in coaching sessions; Fall, Winter workshop days, Service project effort, Spring presentation rehearsals, formal presentation to families/faculty advisors and final Reflection meeting with A. J. Schmitt Foundation Board of Directors liaisons. Prerequisite: Completion of LCOM 2261. 0 semester credit hour/s. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall Term)

LCOM 3375 Preclinical Experience Level 3. (Formerly 375) This preclinical experience allows the candidate to plan lessons and implement differentiated instruction while practicing multiple classroom management and assessment strategies. Candidates evaluate their own teaching of these lessons in consultation with the cooperating teacher and the university supervisor. Candidates are expected to participate in collaborative activities and exhibit professionalism throughout all components of the experience. Experience includes directed activities in off-campus school settings and on-campus seminars. Personal transportation is required. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 1.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 3376 Student Teaching. (Formerly 376) Student teaching is the capstone of the professional education program and provides candidates the opportunity to apply knowledge and skills from core education coursework, with a focus on differentiated instructional practices, multiple learning environments, professional collaboration, school policies and procedures, and reflective practice. During student teaching, candidates steadily increase classroom responsibilities and demonstrate competency in planning, instruction, assessment, and other professional tasks, culminating in their assuming full responsibility for students in a classroom setting. Candidates are expected to exhibit professionalism throughout all components of the experience. Experience includes directed activities in off-campus school settings and on-campus seminars. Personal transportation is required. 0-12 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)

LCOM 4370 Mentoring. Collaborative experiential learning in Dietetics. Co-registration in NUTR 4375. 0 semester credit hour/s.
Designation: Learning Community
Campus: LISLE (Typically Offered: Fall and Spring Terms)