## ILLINOIS ARTICULATION INITIATIVE (IAI)

The Illinois Articulation Initiative (IAI) is a statewide transfer agreement that provides for the successful transfer of the IAI General Education Core Curriculum (GECC) completion between participating Illinois institutions. The University has been a participating member of the IAI since 1998 and as such accepts IAI GECC from participating institutions as meeting the lower-division Benedictine University General Education Curricular requirements as follows:

- Transfer students who complete their A.A. or A.S. degree at a
  participating IAI school, have previously not attended Benedictine
  University and meet admission requirements will have met the
  Benedictine University General Education degree requirements
  with the exception of the Interdisciplinary Seminar Courses (http://
  catalog.ben.edu/lisle-undergraduate/academic-requirementspolicies/general-education-curriculum/) and the co-curricular
  requirements (Learning Community/ Engaged Learning and courses
  designated as Sustainable and Global).
- Students who complete the Illinois General Education Core
   Curriculum prior to transfer without an A.A. or A.S. degree, have
   previously not attended Benedictine University and meet admission
   requirements will also have met the Benedictine University
   General Education degree requirements with the exception of
   the Interdisciplinary Seminar Courses (http://catalog.ben.edu/
   lisle-undergraduate/academic-requirements-policies/general education-curriculum/) and the co-curricular requirements
   (Learning Community/Engaged Learning and courses designated as
   Sustainable and Global).
- 3. All transfer/degree completion students who transfer 20+ semester credit hours and all accelerated program students will meet the General Education requirements by satisfying the following, along with the Interdisciplinary Seminar Courses (http://catalog.ben.edu/lisle-undergraduate/academic-requirements-policies/general-education-curriculum/) and the co-curricular requirements (Learning Community/Engaged Learning and courses designated as Sustainable and Global):
  - a. Communications: transferable WRIT 1101 Writing Colloquium, WRIT 1102 Research Writing, and COMM 1110 Speech Communication (Grade of "C" or better)
  - b. Mathematics: transferable MATH 1105 College Algebra with Business Applications, MATH 1108 Mathematics for Everyday Life, MATH 1110 College Algebra, MATH 1111 College Trigonometry, MATH 1112 Mathematics for Elementary Teachers I, MATH 1115 Business Calculus, MATH 1131 Mathematical Explorations, MATH 1150 Introduction to Statistics, MATH 1170 Introduction to Calculus I, or any 2000 or 3000 level Mathematics courses, BALT 1150 Business Statistics I, NRHL 2250 Statistics, PSYC 2250 Basic and Applied Statistics, CJUS 2250 Basic and Applied Statistics, or other approved GECC transfer course (Grade of "C" or better in MATH 1105 College Algebra with Business Applications, MATH 1108 Mathematics for Everyday Life, MATH 1110 College Algebra, MATH 1112 Mathematics for Elementary Teachers I; or passing grade in the other listed courses).
  - c. 2 transferable courses representing both areas of the Sciences
     Distribution Requirements for QLS (http://catalog.ben.edu/lisle-undergraduate/graduation-requirements/bachelors/#qls) and

- QPS (http://catalog.ben.edu/lisle-undergraduate/graduation-requirements/bachelors/#qps) (totaling 6 semester credit hours)
- d. 3 transferable courses representing at least two areas of the Humanities and Fine Arts Distribution Requirements for QCA (http://catalog.ben.edu/lisle-undergraduate/graduationrequirements/bachelors/#qca), QHT (http://catalog.ben.edu/ lisle-undergraduate/graduation-requirements/bachelors/#qht), QLR (http://catalog.ben.edu/lisle-undergraduate/graduationrequirements/bachelors/#qlr), QPL (http://catalog.ben.edu/ lisle-undergraduate/graduation-requirements/bachelors/#qpl), QRT (http://catalog.ben.edu/lisle-undergraduate/graduationrequirements/bachelors/#qrt) (totaling 9 semester credit hours)
- e. 3 transferable courses representing both areas of the Social Sciences Distribution Requirements for QIO (http://catalog.ben.edu/lisle-undergraduate/graduation-requirements/bachelors/#qio) and QPE (http://catalog.ben.edu/lisle-undergraduate/graduation-requirements/bachelors/#qpe) (totaling 9 semester credit hours)

  RN to BSN students meet the Benedictine University Social Sciences I and II requirement through completion of 6 semester credit hours designated Social-Scientific I: Individuals, Organizations and Societies (QIO) and 3 semester credit hours designated QIO or Social-Scientific II: Political, Global and Economic Systems (QPE).

Students who transfer quarter credit hours (with individual 4 quarter credit hour courses counted as 2.67 semester credit hours each) from another institution may meet the Benedictine University Distribution Requirements with 2 transferable courses representing both areas of the Sciences Distribution Requirements for QLS and QPS (totaling 5.33 semester credit hours), 3 transferable courses representing at least two areas of the Humanities and Fine Arts Distribution Requirements for QCA, QHT, QLR, QPL, QRT (totaling 8 semester credit hours), and 3 transferable courses representing both areas of the Social Sciences Distribution Requirements for QIO and QPE (totaling 8 semester credit hours).

4. Students must submit transcripts indicating the conferral of the IAI GECC, A.A., or A.S. degree. Coursework fulfilled for A.A. or A.S. degree requirements by external credit/testing such as Advanced Placement (AP) or College Level Examination Program (CLEP) will need to be verified by request of the student to have official external credit documentation or scores submitted to Benedictine. Only 30 semester credit hours approved under the Benedictine University External Credit program may be applied toward degree. Students may not receive credit through both the IAI GECC completion and external credit for the same course at Benedictine.

For more information about IAI, visit www.iTransfer.org (http://www.iTransfer.org).