MUSIC EDUCATION WITH K12 PROFESSIONAL TEACHING LICENSURE

College: School of Education

Department: Visual, Performing, and Media Arts **Student Type:** Traditional Undergraduate

Degree: Bachelor of Arts **Campus:** Lisle Campus

Objectives: The primary objective and practical purpose of the Music Education with K12 Professional Teaching Licensure program is to provide a well-rounded, liberal arts education for students who wish to engage in a career as music educators in private or public elementary, middle, and high school educational institutions. The primary objectives for the Music Education major include the acquisition of the essential conceptual knowledge in music history, music theory and music performance, coupled with the development of the technical skills necessary for composing and producing, interpreting, performing, listening, assessing and teaching music with excellence.

Through this program, students will:

- Develop the knowledge and understanding that concerns the structure and history of music in relation to composing and producing, interpreting, performing, listening, assessing and teaching.
- 2. Produce and perform with meaningful artistic expression and musical sensitivity in their final recital performance.
- Develop the technical skills necessary for composing and producing, interpreting, performing, listening, assessing and teaching music.

Requirements – Major:

Music Education majors must complete each of the following with a grade of "C" or better.

Code	Title	Hours		
MUSI 1101	Music Theory I	3		
MUSI 1102	Music Theory II	3		
MUSI 1112	Aural Skills I	1		
MUSI 1113	Aural Skills II	1		
MUSI 2201	Theory III	3		
MUSI 2202	Music Theory IV	3		
MUSI 2212	Aural Skills III	1		
MUSI 2213	Aural Skill IV	1		
MUSI 3205	Music History I	3		
MUSI 3206	Music History II	3		
MUSI 4250	Junior Recital	1		
MUSI 4351	Principles and Procedures in Music Education	3		
MUSI 3352	Instrumental and Choral Conducting	3		
MUSI 4353	Instrumental and Choral Ensemble Literature	3		
MUSI 4365	Senior Seminar: The Portfolio Experience	0		
4 semester credit hours from the following:				
MUSI 1144	Applied Keyboard			
MUSI 1148	Applied Voice			

	MUSI 1194	Keyboard Skills I		
	MUSI 1195	Keyboard Skills II		
1	0 semester cred	it hours from the following:	10	
	MUSI 1140	Applied Instrumental: Non-Keyboard		
	MUSI 1144	Applied Keyboard		
	MUSI 1148	Applied Voice		
	MUSI 3240	Applied Instrumental: Non-Keyboard		
	MUSI 3244	Applied Keyboard		
	MUSI 3248	Applied Voice		
	MUSI 4340	Applied Instrumental: Non-Keyboard		
	MUSI 4344	Applied Keyboard		
	MUSI 4348	Applied Voice		
8	semester credit	hours from the following:	8	
	MUSI 1121	Concert Band		
	MUSI 1122	Concert Choir		
	MUSI 1128	Jazz Ensemble		
	MUSI 1129	Chamber Orchestra		
8	semester credit	hours of the following:	8	
	MUSI 1130	Woodwind Methods		
	MUSI 1131	Brass and Percussion Methods		
	MUSI 1132	String Methods		
	MUSI 1133	Vocal Methods		
6	6 semester credit hours of MDLG to 2202			

Students seeking the Professional Educator License (PEL) in Music Education for grades K-12 must complete the following requirements. These align with the University's Basic Skills and Distribution Requirements for an undergraduate degree at Benedictine University with specific course requirements for licensure.

- The Basic Skills core with at least a grade of "C" or better in each course. This core includes WRIT 1101 Writing Colloquium, WRIT 1102 Research Writing, COMM 1110 Speech Communication, and MATH as required by the major department (i.e., MATH 1105 College Algebra with Business Applications, MATH 1108 Mathematics for Everyday Life, or MATH 1110 College Algebra).
- The Arts and Humanities distribution area requires 15 semester credit hours, must include HIST 1111 American History to 1865 or HIST 1112 American History since 1865 for the Historical (QHT) with at least a grade of "C" or better in each course.
- 3. The Natural Sciences distribution area requires 9 semester credit hours, must include a Life-Scientific (QLS) course and a Physical-Scientific (QPS) course, one of which must be a lab course: and a Computational, Math and Analytical (QCM) course, with a grade of "C" or better in each course.
- 4. The Social Sciences I and II distributions require 6 semester credit hours, which must include PLSC 1102 American Government for QPE with a grade of "C" or better in each course.

Students must also complete an academic major in an approved area for Music Education outside the School of Education. The major must include a minimum of 36 semester credit hours.

The EDUC professional education requirements are:

Code	Title	Hours
MUSI 3242	Junior Year Observation Experience	0
MUSI 3303	History and Application of Technology in Music	3
MUSI 3342	Senior Year Observation Experience	0
MUSI 3354	Teaching K-12 Classroom	3
EDUC 2200	Preclinical Experience Level 1 with Seminar	1
EDUC 2205	Educational Foundations	3
EDUC 2207	Introduction to Education Seminar	1
EDUC 2210	Educational Psychology	3
EDUC 3234	Preclinical Experience Level 2 with Seminar	1
EDUC 4236	Preclinical Experience Level 3 with Seminar	1
EDUC 2260	Educating Students with Exceptionalities	3
EDUC 4308	Creating An Inclusive Learning Environment	3
EDUC 3310	Assessment in Action	3
EDUC 4364	Methods of Reading & Reading/Writing in the Content Area for Middle and Secondary Schools	3
EDUC 2100	Physical Development and Health for Educators	2
EDUC 4374	Student Teaching K-8 Elementary Music Education with Seminar	ion 6
EDUC 4375	Student Teaching 6-12 Secondary Music Education (w/ Seminar)	6

All coursework for licensure must be completed with grades of "C" or better. Grades of C minus (C-) are considered to be below a "C". "C-" grades for equivalent courses received from another institution will need to be retaken at Benedictine and passed with a grade of "C" or better. Students need a 2.75 GPA Overall and a 3.0 in the Major to be eligible for licensure.

The majority of the licensure requirements are mandated by the Illinois State Board of Education. Any changes in licensure requirements must be met at the time they go into effect. This could change program requirements. Students must successfully pass any state test or evaluation before student teaching. If a student has not completed all license requirements at the time the degree is awarded, the transcript will show that the degree/program was completed "Without License."