

# SOCIOLOGY, BACHELOR OF ARTS

**College:** College of Liberal Arts

**Department:** Society, Justice, and Politics

**Student Type:** Traditional Undergraduate

**Degree:** Bachelor of Arts

**Campus:** Both Lisle Campus and Mesa Campus

## Requirements - Major

All majors are required to complete 42 credit hours with a grade of "C" or better. This includes a departmental core of:

Code	Title	Hours
SOCL 1100	Principles of Sociology	3
SOCL 2205	Racial and Ethnic Groups	3
SOCL 2240	Social Problems	3
SOCL 2250	Basic and Applied Statistics	3
SOCL 4350	Social Theory	3
SOCL 4351	Research Methods in the Social Sciences <sup>1</sup>	3
SOCL 4395	Senior Thesis	3
2000 level courses <sup>2</sup>		9
3000 level or higher courses <sup>3</sup>		9
2000 level or higher course		3
<b>Total Hours</b>		<b>42</b>

<sup>1</sup> SOCL 4351 Research Methods in the Social Sciences must be completed at Benedictine University.

<sup>2</sup> Exclusive of SOCL 2205 Racial and Ethnic Groups and SOCL 2250 Basic and Applied Statistics.

<sup>3</sup> Exclusive of SOCL 4350 Social Theory, SOCL 4351 Research Methods in the Social Sciences and SOCL 4395 Senior Thesis.

Internships require a minimum GPA of 3.000.

Note: Students who plan to major in two or more of the following programs: psychology, sociology, and/or criminology, must complete a capstone course for each major. Students have the following options:

1. Complete 4395 twice, once for each program (ex: PSYC 4395 Senior Thesis and SOCL 4395 Senior Thesis).
2. Complete 4395 for one program and an internship (PSYC 4397 Psychology Internship, SOCL 4397 Sociology Internship, or CRIM 4390 Internship) in the other program.
3. Complete 4395 in one program and a research practicum in the other program (PSYC 3352 Research Practicum, SOCL 3352 Research Practicum, or CRIM 3352 Research Practicum).

## Objectives

Students who in the Sociology major or minor will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate a comprehensive understanding of the major theoretical frameworks and concepts that distinguish sociology as a discipline.

• University SLO: Breadth of Knowledge and Integrative Learning

Student Learning Outcome 2: Identify, analyze, and explain the causes and consequences of social inequality across multiple dimensions.

• University SLO: Critical Thinking and Problem Solving

Student Learning Outcome 3: Demonstrate a comprehensive understanding of the social processes underpinning social change.

• University SLO: Critical Thinking and Problem Solving

Student Learning Outcome 4: Recognize the proper application of descriptive and basic inferential statistical techniques and use computers to conduct and interpret data analyses

• University SLO: Critical Thinking and Problem Solving

Student Learning Outcome 5: Demonstrate informational competence by formulating a research topic, conducting a literature search, selecting valid and appropriate sources, and accurately summarizing selected literature.

• University SLO: Information Fluency

Student Learning Outcome 6: Effectively and professionally communicate sociological theories, concepts, and research through writing and speaking.

• University SLO: Communication