

SOCIETY, JUSTICE, AND POLITICS

Programs

- Criminal Justice, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/criminal-justice-ba/>)
- Criminology, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/criminology-ba/>)
- Political Science, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/political-science-ba/>)
- Sociology, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/sociology-ba/>)
- Criminal Justice, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/criminal-justice-minor/>)
- Criminology, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/criminology-minor/>)
- Gender Studies, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/gender-studies-minor/>)
- Life Span Services, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/life-span-services-minor/>)
- Political Science, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/political-science-minor/>)
- Social Work, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/social-work-minor/>)
- Sociology, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/sociology-minor/>)
- White Collar Crime, Emphasis (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/society-justice-politics/white-collar-crime-emphasis/>)

Courses

Criminal Justice

CJUS 1195 Research Practicum. (Formerly 195) Participation in on-going departmental research. 1-3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

CJUS 2205 Racial and Ethnic Groups. (Formerly 205) The nature of prejudice. Studies of ethnic relations in America and other societies. Cross-listed as CJUS 2205/SOCL 2205. Students may not earn credit in both CJUS 2205 and SOCL 2205. IAI S7903D 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

CJUS 2206 Juvenile Justice. (Formerly 206) Treatment of youth in the Juvenile Justice System. Emphasis is on theory, research, principles of law as they apply to the juvenile, causation, prevention, the role of the police and the courts and juvenile corrections and treatment of the convicted youth. Cross-listed with CJUS 2206. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

MESA

CJUS 2233 Police Systems. (Formerly 233) Historical overview of the development of policing systems from early societies to the present. Overview of different police systems throughout the modern world and how they operate. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA

CJUS 2243 Ethics in Policing. (Formerly 243) Ethical issues faced by law enforcement officers in the course of their personal and professional lives. Basic ethical theory is examined as it applies to selected issues and cases. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA

CJUS 2245 Corporate Crime. (Formerly 245) One of the most common types of white-collar crimes is corporate crime. These crimes are committed by employees of a corporation to benefit the corporation, company, or business. Illegal behaviors from the leaders of companies such as Enron, British Petroleum (BP), Wall Street and others are examined. CJUS 2260 is pre-req 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

CJUS 2250 Basic and Applied Statistics. (Formerly 250) Acquaints students with descriptive statistical techniques (including measures of central tendency and variability, correlation, regression and large and small sample estimation) as well as inferential statistical procedures (t, z and ANOVA designs, nonparametric tests and multiple regression). Focus will be on how these statistical procedures can be directly applied to real-life situations. Prerequisite: "C" or better in MATH 1105, MATH 1108 or MATH 1110. Students may not earn credit in both CJUS 2250, PSYC 2250, and SOCL 2250. 3 semester credit hour/s.

Designation: Computational, Mathematical, and Analytical (QCM)

Campus: LISLE

MESA

CJUS 2252 Research Practicum. (Formerly 252) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write both a preliminary proposal and final paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypothesis, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate. Prerequisite: Successful completion of basic skills courses. 3 semester credit hour/s. Department Consent Required.

Designation: -

Campus: LISLE (Typically Offered: Fall and Spring Terms)

CJUS 2260 Introduction to Criminal Justice. (Formerly 260) Examination of the criminal justice system: police, courts and corrections. Analysis of functions, jurisdiction, operation and relationships. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MESA (Typically Offered: Periodically)

CJUS 2266 Cybercrime. (Formerly 266) In an era of technological innovation, various types of cybercrime have developed. Through theory, investigation, and detection, advancements in the field have taken shape. The focus of this course will be on hacking, online fraud, cyber-bullying, online sex crimes, cyber-terrorism and other cybercrimes. CJUS 2260 is pre-req 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CJUS 2275 Occupational Crime. (Formerly 275) Occupational crimes are violations of the legal codes during activities in a legitimate occupation. Retail, service, automotive, healthcare, and other occupations are examined through a critical theory approach focusing on their crimes. CJUS 2260 is pre-req 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CJUS 2291 Topics. (Formerly 291) Topics of interest to criminal justice majors 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9.

Campus: LISLE
MESA (Typically Offered: Periodically)

CJUS 2294 Criminal Procedure. (Formerly 294) In depth analysis of the criminal and juvenile justice process from arrest through adjudication. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CJUS 2295 Workplace Training. Opportunity for law enforcement to earn credit for external activities/experience in the field. Department approval required. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

CJUS 2296 Critical Criminology. (Formerly 296) Racism, sexism, imperialism, and any other violation of human dignity are real crimes in society. The damage these crimes do will be the focus compared to street crimes. Cross-listed as CJUS/CRIM 2296. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

CJUS 2324 White Collar Crime. (Formerly 324) The issue of white-collar crime is often forgotten about when individuals think about crime. The purpose of this course is to get students to see the harm of white-collar crime and understand the damage it does to society on a financial, environmental, and personal level. Prerequisite: CJUS 2260 or CRIM 2321 3 semester credit hour/s.

Designation: Sustainability
Campus: LISLE (Typically Offered: Periodically)
MESA

CJUS 3212 Race and Crime. (Formerly 212) The effects of the social construction of race, crime and justice. An overview of race relations and social control agencies throughout time. Cross-listed as CJUS/CRIM 3212. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CJUS 3306 Correctional System. (Formerly 306) Theory and research relating to treatment, incarceration and rehabilitation of the offender. Prerequisite: SOCL/CJUS 2260. Students may not earn credit in both CJUS 3306, and SOCL 3306. IAI CRJ911 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Annually)
MESA

CJUS 3316 Environmental Crime. (Formerly 316) Crimes that damage the environment are critically analyzed through social, cultural, political, economic, scientific, and legal contexts. The course focuses on the creation, enforcement, and punishment of environmental law. CJUS 2260 is pre-req 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CJUS 3320 Gender, Crime & Justice. (Formerly 320) Studies how gender shapes experiences of victimization, participation in criminalized behavior, and interactions with the criminal legal system. Cross-listed as CJUS/CRIM/SOCL 3320. Students may not earn credit in both CRIM 3320 and SOCL 3320. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CJUS 3322 Criminal Law. (Formerly 322) An examination of criminal law including origins and developmental changes to the present. Prerequisite: CJUS 2260 or CRIM 2321 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CJUS 3326 Introduction to Criminal Investigation. (Formerly 326) Fundamentals of investigation beginning with the discovery of a crime and including the preservation of the crime scene, the collecting of clues and information, physical and chemical analysis, case preparation and courtroom testing. Case studies will be used. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA

CJUS 3330 Probation and Parole. (Formerly 330) Examination of probation and parole as components of the correctional system. Emphasis is on theory, research and the mechanisms of probation and parole as a means of treating adjudicated criminals. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CJUS 3331 Organized Crime. (Formerly 331) Examination of the origins, models and explanations of organized crime and criminal groups, goods and services produced, and the role of the criminal justice system in the social system. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CJUS 3340 Inside/Out Transformative Justice. The Inside-Out Transformative Justice course brings together students from Benedictine University and students from Sheridan Correctional Center for a semester-long class at Sheridan Correctional Center. Throughout the semester, Benedictine students will learn as peers alongside incarcerated students as we study issues related to crime, harm, and models of justice. 3 semester credit hour/s.

Designation: Learning Community
Campus: LISLE (Typically Offered: Spring Term)

CJUS 3344 International Criminology. A comparison of criminology and the Criminal Justice System in the United States with that of other countries. Cross-listed as CJUS/CRIM/SOCL/PSYC 3344. 3 semester credit hour/s.

Designation: Global
Campus: LISLE (Typically Offered: Spring Term, Odd Years)

CJUS 3352 Research Practicum. (Formerly 352) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology, Criminology, or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write a scholarly paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypotheses, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate, results of the study and a discussion on the results of the study. Student will present the results of the study at a scholarly meeting. Cross-listed as CRIM/CJUS/PSYC/SOCL 3352. 3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)

CJUS 3356 Clinical Practicum Lab. (Formerly 356) Focus is on teaching interpersonal and primary-level skills of empathy, listening, and interviewing to the introductory level helping professional. Prerequisite: Junior or Senior in CJUS program. Students may not earn credit in both CJUS 3356, PSYC 3356, and SOCL 3356. 4 semester credit hour/s.

Designation: Writing Intensive; Engaged Learning

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)
MESA

CJUS 3360 Inequalities and the War on Drugs. (Formerly 360) Poverty, race, and politics drive the "war on drugs". The effects of policies, fear, and social class are examined. Cross-listed as CJUS/CRIM 3360 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

CJUS 3372 Current Issues in Criminal Justice. (Formerly 372) Contemporary critical issues that impact the Criminal Justice System including the legislative process, law enforcement, the judicial process and the correctional system. Prerequisite: CJUS 2260. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

CJUS 3375 Violence in America. (Formerly 375) The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence, terrorism, and homicide. Students may not earn credit in both CJUS/CRIM 3375 and SOCL 3375. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

CJUS 3391 Topics in Criminal Justice. (Formerly 391) Relevant topics according to the needs and interests of the criminal justice students. Prerequisite: CJUS 2260. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9.

Campus: LISLE (Typically Offered: Periodically)

MESA

CJUS 3399 Independent Study in Criminal Justice. (Formerly 399) Provides opportunity for advanced majors to complete requirements of criminal justice courses on their own. Mutual consent of instructor and department chair. Pre-requisite: Must be a Criminal Justice major. Offered periodically. 1-3 semester credit hour/s. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

CJUS 4321 Crime and Delinquency. (Formerly 321) Social and psychological factors related to crime, theories of crime and delinquency, police and court systems and correctional institutions. Pre-requisite: CJUS / SOCL 2260. Students may not earn credit in both CJUS 4321 and SOCL 3321. IAI CRJ912 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term, Even Years)

MESA

CJUS 4351 Research Methods in the Social Sciences. An analysis of various theoretical approaches to the study of social sciences as well as discussion and completion of the first two chapters of an original research design. Prerequisite: PSYC 2250 or SOCL 2250 or CJUS 2250 and Junior/Senior status. Students may only earn credit in one of the following: CJUS 4351, PSYC 4351, SOCL 4351. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MESA

CJUS 4352 Research Practicum. (Formerly 352) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write a scholarly paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypotheses, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate, results of the study and a discussion on the results of the study. Student will present the results of the study at a scholarly meeting. Fall and Spring Terms. Prerequisite: Departmental consent. Cross listed with PSYC 3352 and SOCL 3352. 3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)

CJUS 4390 Internship. (Formerly 390) This internship provides experience in practice in a professional agency under the supervision of a trained practitioner. Prerequisite: CJUS 4356/CRIM/SOCL/PSYC 3356, consent of internship director prior to the 10th week of the semester preceding the field placement internship and a GPA of 3.0 or greater. 3-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MESA

CJUS 4395 Senior Thesis. (Formerly 395) Completion of an original research project under faculty supervision, involving either an original survey design, case study, qualitative study, content analysis, or experimental analysis. Prerequisite: CJUS/SOCL/PSYC 4351 and senior status. Students who are double majoring can earn credit in any two of the following courses: CRIM 4395, PSYC 4395, SOCL 4395. Repeatable for up to 6 credits for students double majoring in two of PSYC/SOCL/CJUS/CRIM. Engaged Learning. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE

MESA

Criminology

CRIM 2206 Juvenile Justice. (Formerly 206) Treatment of youth in the Juvenile Justice System. Emphasis is on theory, research, principles of law as they apply to the juvenile, causation, prevention, the role of the police and the courts and juvenile corrections and treatment of the convicted youth. Cross-listed with CJUS 2206. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA

CRIM 2291 Topics in Criminology. Relevant topics according to the needs and interests of the criminology students. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 2296 Critical Criminology. (Formerly 296) Racism, sexism, imperialism, and any other violation of human dignity are real crimes in society. The damage these crimes do will be the focus compared to street crimes. Cross-listed as CJUS/CRIM 2296. 3 semester credit hour/s.

Campus: MESA (Typically Offered: Periodically)
LISLE (Typically Offered: Periodically)

CRIM 2306 Corrections. Theory and research relating to treatment, incarceration and rehabilitation of people accused and convicted of crimes. Students may not earn credit in both CRIM 2306 and SOCL 3306. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 2321 Criminology. Social and psychological factors related to crime, theories of crime and delinquency, police and court systems and correctional institutions. Students may not earn credit in both CRIM 2321 and SOCL 3321. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA

CRIM 2324 White Collar Crime. (Formerly 324) The issue of white-collar crime is often forgotten about when individuals think about crime. The purpose of this course is to get students to see the harm of white-collar crime and understand the damage it does to society on a financial, environmental, and personal level. Prerequisite: CJUS 2260 or CRIM 2321 3 semester credit hour/s.

Designation: Sustainability

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CRIM 3212 Race and Crime. (Formerly 212) The effects of the social construction of race, crime and justice. An overview of race relations and social control agencies throughout time. Cross-listed as CJUS/CRIM 3212. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CRIM 3224 Victimology. This course investigates the social, personal, and economic impacts of violence and criminal acts faced by primary victims, secondary victims and the larger community. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA

CRIM 3320 Gender, Crime & Justice. (Formerly 320) Studies how gender shapes experiences of victimization, participation in criminalized behavior, and interactions with the criminal legal system. Cross-listed as CJUS/CRIM/SOCL 3320. Students may not earn credit in both CRIM 3320 and SOCL 3320. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CRIM 3322 Criminal Law. (Formerly 322) An examination of criminal law including origins and developmental changes to the present. Prerequisite: CJUS 2260 or CRIM 2321 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

CRIM 3344 International Criminology. A comparison of criminology and the Criminal Justice System in the United States with that of other countries. Cross-listed as CJUS/CRIM/SOCL/PSYC 3344. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA

CRIM 3350 Emerging Perspectives of Justice. This course examines theories and practices of justice that go beyond traditional notions (e.g., retributive justice). Students will analyze emerging notions of justice including transitional, restorative, racial, and transformative models. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 3352 Research Practicum. (Formerly 352) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology, Criminology, or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write a scholarly paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypotheses, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate, results of the study and a discussion on the results of the study. Student will present the results of the study at a scholarly meeting. Cross-listed as CRIM/CJUS/PSYC/SOCL 3352. 3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE
MESA

CRIM 3356 Research Methods and Criminological Inquiry. Introduction to qualitative and quantitative research methodologies and nature of scientific inquiry in criminology. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term)
MESA

CRIM 3360 Inequalities and the War on Drugs. (Formerly 360) Poverty, race, and politics drive the "war on drugs". The effects of policies, fear, and social class are examined. Cross-listed as CJUS/CRIM 3360 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 3370 Justice at the Border. A critical analysis of historic and contemporary border policy evolution and enforcement policies focusing on Latino immigration and the U.S. border 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA

CRIM 3375 Violence in America. (Formerly 375) The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence, terrorism, and homicide. Students may not earn credit in both CJUS/CRIM 3375 and SOCL 3375. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 3391 Topics in Criminology. Relevant topics according to the needs and interests of the criminology students. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 3480 Critical Policing. This course examines the nature of policing and contemporary issues including police use of force, relations with communities of color, and accountability associated with maintaining order. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

CRIM 3710 Punishment and Society. This course examines the development of punishment practices in the United States, with a focus on political and social causes and consequences. Special attention is given to the relationship between the criminal legal system and other social institutions (ex. public assistance, child welfare, education). In addition to mass incarceration, this course covers community corrections, alternatives to incarceration, privatization, and social inequality to develop an analysis of mass criminalization and mass surveillance. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA

CRIM 4390 Internship. (Formerly 390) This internship provides experience in practice in a professional agency under the supervision of a trained practitioner. Prerequisite: CJUS 4356/CRIM/SOCL/PSYC 3356, consent of internship director prior to the 10th week of the semester preceding the field placement internship and a GPA of 3.0 or greater. 3-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)
MESA

CRIM 4395 Senior Thesis. (Formerly 395) Completion of an original research project under faculty supervision, involving either an original survey design, case study, qualitative study, content analysis, or experimental analysis. Prerequisite: CJUS/SOCL/PSYC 4351 and senior status. Students who are double majoring can earn credit in any two of the following courses: CRIM 4395, PSYC 4395, SOCL 4395. Repeatable for up to 6 credits for students double majoring in two of PSYC/SOCL/CJUS/CRIM. Engaged Learning. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE
MESA

CRIM 4420 Advanced Criminological Theory. This course provides and in-depth exploration of criminological theories examining the root causes of crime and criminality. Prerequisite: CRIM 2321 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA

Political Science

PLSC 1101 Global Affairs. (Formerly 101) This course explores some of the major issues in contemporary world politics. The end of the Cold War and the demise of the bipolar superpower relationship has reverberated across all issues in international affairs. We will consider such international issues as military security, ethnicity and nationalism, the international economy, the environment, and regional issues. Each week's readings presents an overview of the topic for that week, discussing the changing nature and relevance of the issue in light of the momentous changes taking place in the "world order." The final week will explore the role of the US in this changing world. IAI S5904 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Periodically)

PLSC 1102 American Government. (Formerly 102) This course is an introduction to the institutions of the American government as well as the behavior of its political actors. Students will gain a solid understanding of the workings of democracy in the United States as well as the challenges it presents. There is NOT an emphasis on the Illinois Constitution in this course. IAI S5900 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE)

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA

PLSC 1104 Model Illinois Government. (Formerly 104) It should be either a 1000 or 2000 level course. This class will meet once per week and we will use the time to prepare for the Model Illinois Government simulation in Springfield at the end of February. Students will be able to enroll in this course multiple times - up to three total enrollments - and this will count in the major for 3 semester hours if someone takes the course three times 1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 3.

Designation: Political, Global, and Economic Systems (QPE); Engaged Learning

Campus: LISLE (Typically Offered: Spring Term)

PLSC 1160 Politics and Film. (Formerly 160) A study of political themes as they appear in film and the use of film for political purposes. Specific topics vary. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE)

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2105 Law and Politics. (Formerly 105) An analysis of law, justice, rights, court procedures, and legislation. The development of various concepts of law and individual and group rights. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE)

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA

PLSC 2200 Comparative Politics. Concerned with identification of political trends and empirical generalizations of selected political systems. IAI S5905 3 semester credit hour/s.

Designation: Anthropology/Political Science Core Elective

Campus: MESA

PLSC 2201 State and Local Government. This course examines the inter-relationships between national, state, county, and local governments across the United States. Students will learn about federalism as a part of the American democratic system. (Satisfies the Illinois Constitution requirement for teacher certification.) IAI S5902 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Learning Community; Engaged Learning

Campus: LISLE (Typically Offered: Spring Term)
MESA

PLSC 2210 Introduction to International Relations. (Formerly 210) Analysis of the processes of interaction among nations and groups of nations within the international political system. 3 semester credit hour/s.

Designation: Writing Intensive; Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Fall Term)
MESA

PLSC 2211 Contemporary World Issues. (Formerly 211) This course explores several major current political issues in the world, issues which are among the most controversial and vexing problems facing international organizations, states, and people everywhere. We will spend roughly five weeks each exploring issue which may include globalization, global inequality, climate change, ethnic conflict, democracy/democratization, etc. The basic format is that of a reading and discussion seminar. There will be a research paper due at the end of the course exploring the connections between the major themes of the semester. Core elective, Please note, May not count towards credit in the major/minor or in the Social Science Major. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2213 American Foreign Policy. (Formerly 213) This course offers an overview of recent American Foreign policy and concentrates on both international and domestic pressures placed on foreign policy leaders. Students will participate in decision situations and debate policy options. 3 semester credit hour/s.

Designation: -

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2215 Model United Nations. (Formerly 215) The use of simulation techniques to develop an understanding of the processes and operations of the United Nations. The course culminates with the students participating in the National Model United Nations Conference in New York City. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Designation: Writing Intensive; Sustainability; Political, Global, and Economic Systems (QPE); Learning Community; Global; Engaged Learning

Campus: LISLE (Typically Offered: Spring Term)
MESA

PLSC 2216 Genocide: The Politics of Hate, Fear, Terror and

Power. (Formerly 216) This is a survey course on genocide, one of the most controversial and deadly concepts in all of contemporary politics. We will learn how hate, fear, terror and power have repeatedly converged to produce the most deadly crime humanity has yet conceived. Genocide – against Armenians in Turkey, The Holocaust, Cambodia's Killing Fields, Bosnia-Herzegovina, Rwanda, Kosovo, and Darfur – has been a repeated policy used by murderous regimes of many types over the last 100 years. We will study these cases, and the general concept of genocide, in the context of basic themes from the Political Science fields of international relations, comparative politics, and foreign policy studies. No pre-existing knowledge of or exposure to any of these areas is assumed or necessary. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2217 Revolutions and Political Violence. (Formerly 217) Analyzes theories of revolution and studies a variety of 20th century revolutions. Also considers concepts of terrorism, guerilla warfare and nonviolent revolution. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2218 Nationalism and Terrorism. (Formerly 218) This course applies theoretical and analytical tools from the fields of International Relations and Comparative Politics in an attempt to understand the two most serious threats of global security in the post-Cold War world - nationalism and terrorism. Most of the death due to political violence in recent years has been directly or indirectly linked to nationalist movements of terrorist methods. It is critical that citizens in democratic states be informed on these matters, to understand what they are and are not, in order to be responsible citizens. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 2220 The Political Roundtable. This course develops civil, thoughtful and evidence-based dialogue through the study of current affairs and historical events. Analyses of news coverage and punditry are conducted by students, and their findings are critically examined and discussed in small groups. Emphasis is on improving discourse across differences, objective evaluation of facts and learning to write in creative and critical ways. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 2222 Russian Politics in Comparative Perspective. (Formerly 222) Analyzes the politics, economics, and social changes of post-communist states, comparing Russia's post-communist experience with that of other states in the Former Soviet Union and Eastern Europe. The fundamental focus of all discussions and readings is on the requirements of and obstacles to the creation of a democratic political system. Prerequisite: PLSC 1102, 2105, 2201, 2210. 3 semester credit hour/s.

Campus: LISLE

PLSC 2224 Democracy & Democratization. (Formerly 224) Examines the theory and practice of democracy around the world, and the question of "transitions to democracy" through analysis of the problems of creating a democratic political system. 3 semester credit hour/s.

Designation: Political, Global, and Economic Systems (QPE); Global

Campus: LISLE (Typically Offered: Periodically)

PLSC 2230 US Constitutional Law I. (Formerly 230) A study of the Constitution as a living and changing document underlying our entire system of government; the role played by the judiciary in developing Constitutional law in the issue area of federalism and separation of powers. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

PLSC 2231 Constitutional Law II. (Formerly 231) A study of the Constitution as a living and changing document underlying our entire system of government; the role played by the judiciary in developing Constitutional law in the area of civil rights and liberties. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Periodically)

PLSC 2236 Women in the Law. (Formerly 236) This course introduces students to basic concepts in the history and development of feminist thought while applying the knowledge to actual cases and legal situations affecting women. By examining the various controversies and problems that pervade this aspect of politics, students will achieve a greater awareness of how the American legal system helps to shape issues relating to gender. 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)
Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

PLSC 2237 Mock Trial. (Formerly 237) An overview of the mechanics of courtroom procedure. Usually taught in conjunction with the American Mock Trial Association annual mock trial competitions. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.

Designation: Engaged Learning
Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA

PLSC 2241 Presidential and Congressional Politics. (Formerly 241) This class examines presidential and congressional study of Politics, the study of the American presidency: the background, powers, and relations with the other components of the political system. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2243 American Political Thought. Analyzes major American political theorists and the effects their thoughts have had on structuring our governmental institutions and shaping the political values and behavior of Americans. Prerequisite: PLSC 1102, 2105, 2201, or 2210. 3 semester credit hour/s.

Campus: MESA

PLSC 2245 Campaigns, Elections and Political Behavior. (Formerly 245) An analysis of individual and group political behavior within the context of the U.S. election system. Emphasis is placed on the nature of campaigns and the impact of elections on government. Class features student projects on campaign tactics and strategy. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA (Typically Offered: Periodically)

PLSC 2247 Politics and Religion in the United States and Beyond. (Formerly 247) In this course we will examine the intersection of religion and politics from both a domestic and comparative perspective,

including contemporary debates about political identities, secularization, modernization, culture, conflict and collaboration. Religious institutions will be evaluated as potential vehicles for citizen discourse and mobilization; we will also assess the broader impact of religion in the public square. Emphasis will be on domestic American politics, but many of these phenomena will also be considered from a comparative perspective. Prerequisite for 3347 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 2251 Introduction to Public Policy. This course serves as an introduction to the policy-making process, covering the various institutions, actors, and procedures involved in getting an idea for solving a policy problem adopted into laws and implemented. The themes discussed may be relevant at the local, state, or national levels, and may include, but not limited to, such matters as health, education, environmental and fiscal policy issues. Prerequisite: PLSC 1102, 2105, 2201, or 2210. 3 semester credit hour/s.

Campus: MESA (Typically Offered: Periodically)

PLSC 2255 Environmental Politics. The politics of environmental protection and regulation in the United States and selected other states. Prerequisite: PLSC 102, 105, 201, 205 or 210, or Environmental Science Major. 3 semester credit hour/s.

Campus: MESA (Typically Offered: Periodically)

PLSC 2256 Political Parties and Organized Interests. (Formerly 356) This course aims to consider the origins and evolution of groups in U.S. politics, the presence and influence of interest groups and political parties in our contemporary politics - the ways they lobby, fund raise, campaign, and, more broadly, shape the political landscape, and what the future holds for parties, interests, and other groups. Prerequisite for 3356 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 2257 Mass Media and Democracy. (Formerly 257) Democracy is predicated on the principle of open politics, which requires the transmission of quality information and an informed electorate. Mass media plays a critical role in informing the public and holding government in check, and also informing government about society's needs. The mass media environment is rapidly changing as a result of new forms of communication, technologies and globalization. This course aims to address these changes, and their implications for democracy, taking a broad, "landscape" look at the importance of traditional mass media, as well as contemporary, "new" media in democracy. Prerequisite for 3357 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 2261 Belonging, Inclusion and Exclusion: Political Identities and the Politicization of Identity. The idea for this course emerged during the 2016 presidential election, as the phrase “identity politics” burst into popular lexicon while issues of race, religion, gender, nationality and class all played central roles in the campaign. Further, extreme partisanship, with labels of “tribalism” applied, became a greater cause of popular and media attention and concern. This course will explore the various notions of the concept of “identity”, the individual and collective identities people hold, and how these become politicized in both positive and negative ways. The course seeks to shed practical light on what can be an esoteric topic in academic literature, as the political significance of both the labels and groups is growing in ways alarming for democracy. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 2271 Appellate Advocacy: Brief Writing and Oral

Argument. (Formerly 271) This course introduces the student to the art of appellate advocacy by learning how to write an appellate brief based on a hypothetical appellate case and argue the legal issues presented in that case before a panel of judges. Usually taught in conjunction with the annual American Moot Court Association annual competition. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall Term)

PLSC 2291 Topics. (Formerly 291) A study of selected matter in the discipline of political science. Recent topics have included Politics of Western Europe, Politics of Soviet Union. Prospective topics may include Politics on Latin America, Politics of Southeast Asia, Politics of Sub-Saharan Africa, and Feminist Politics. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Designation: Political, Global, and Economic Systems (QPE)

Campus: LISLE (Typically Offered: Periodically)

MESA

PLSC 2295 Independent Study. (Formerly 295) Course work in political science in which the student in cooperation with one of the faculty members, designs the course in some area of political science of interest to the student. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9. Department Consent Required.

Campus: LISLE

PLSC 3313 American Foreign Policy. (Formerly 313) This course offers an overview of recent American Foreign policy and concentrates on both international and domestic pressures placed on foreign policy leaders. Students will participate in decision situations and debate policy options. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 3316 Genocide: The Politics of Hate, Fear, Terror and

Power. (Formerly 316) This is a survey course on genocide, one of the most controversial and deadly concepts in all of contemporary politics. We will learn how hate, fear, terror and power have repeatedly converged to produce the most deadly crime humanity has yet conceived. Genocide – against Armenians in Turkey, The Holocaust, Cambodia’s Killing Fields, Bosnia-Herzegovina, Rwanda, Kosovo, and Darfur – has been a repeated policy used by murderous regimes of many types over the last 100 years. We will study these cases, and the general concept of genocide, in the context of basic themes from the Political Science fields of international relations, comparative politics, and foreign policy studies. No pre-existing knowledge of or exposure to any of these areas is assumed or necessary. Prerequisite: PLSC 2000-level course 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

PLSC 3317 Revolutions and Political Violence. (Formerly 317) Analyzes theories of revolution and studies a variety of 20th century revolutions. Also considers concepts of terrorism, guerilla warfare and nonviolent revolution. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 3318 History of Political Thought: 17th Century to the Present. A chronological survey of more modern political philosophers emphasizing theories of Natural Rights as well as the empirical aspects of modern-day theorists. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

PLSC 3322 Russian Politics in Comparative Perspective. (Formerly 322) Analyzes the politics, economics, and social changes of post-communist states, comparing Russia’s post-communist experience with that of other states in the Former Soviet Union and Eastern Europe. The fundamental focus of all discussions and readings is on the requirements of and obstacles to the creation of a democratic political system. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 3324 Democracy & Democratization. (Formerly 324) Examines the theory and practice of democracy around the world, and the question of “transitions to democracy” through analysis of the problems of creating a democratic political system. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

PLSC 3330 US Constitutional Law I. A study of the Constitution as a living and changing document underlying our entire system of government; the role played by the judiciary in developing Constitutional law in the issue area of federalism and separation of powers. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Periodically)

PLSC 3331 Constitutional Law II. (Formerly 331) A study of the Constitution as a living and changing document underlying our entire system of government; the role played by the judiciary in developing Constitutional law in the area of civil rights and liberties. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

MESA

PLSC 3336 Women in the Law. (Formerly 336) This course introduces students to basic concepts in the history and development of feminist thought while applying the knowledge to actual cases and legal situations affecting women. By examining the various controversies and problems that pervade this aspect of politics, students will achieve a greater awareness of how the American legal system helps to shape issues relating to gender. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Spring Term, Even Years)

PLSC 3341 Presidential and Congressional Politics. (Formerly 341) This class examines presidential and congressional study of politics, the study of the American presidency: the background, powers, and relations with the other components of the political system. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA

PLSC 3343 American Political Thought. Analyzes major American political theorists and the effects their thoughts have had on structuring our governmental institutions and shaping the political values and behavior of Americans. Prerequisite: PLSC 1102, 2105, 2201, or 2210. 3 semester credit hour/s.

Campus: MESA

PLSC 3345 Campaigns, Elections and Political Behavior. (Formerly 345) An analysis of individual and group political behavior within the context of the US election system. Emphasis is placed on the nature of campaigns and the impact of elections on government. Class features student projects on campaign tactics and strategy. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA

PLSC 3347 Politics and Religion in the United States and Beyond. (Formerly 247) In this course we will examine the intersection of religion and politics from both a domestic and comparative perspective, including contemporary debates about political identities, secularization, modernization, culture, conflict and collaboration. Religious institutions will be evaluated as potential vehicles for citizen discourse and mobilization; we will also assess the broader impact of religion in the public square. Emphasis will be on domestic American politics, but many of these phenomena will also be considered from a comparative perspective. Prerequisite for 3347 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 3354 Seminar on International Theories. (Formerly 354) An advanced study of the main and latest theories and issues in international relations. 3 semester credit hour/s.

Campus: LISLE

PLSC 3356 Political Parties and Organized Interests. (Formerly 356) This course aims to consider the origins and evolution of groups in U.S. politics, the presence and influence of interest groups and political parties in our contemporary politics - the ways they lobby, fund raise, campaign, and, more broadly, shape the political landscape, and what the future holds for parties, interests, and other groups. Prerequisite for 3356 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA

PLSC 3357 Mass Media and Democracy. (Formerly 257) Democracy is predicated on the principle of open politics, which requires the transmission of quality information and an informed electorate. Mass media plays a critical role in informing the public and holding government in check, and also informing government about society's needs. The mass media environment is rapidly changing as a result of new forms of communication, technologies and globalization. This course aims to address these changes, and their implications for democracy, taking a broad, "landscape" look at the importance of traditional mass media, as well as contemporary, "new" media in democracy. Prerequisite for 3357 only: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 3361 Belonging, Inclusion and Exclusion: Political Identities and the Politicization of Identity. The idea for this course emerged during the 2016 presidential election, as the phrase "identity politics" burst into popular lexicon while issues of race, religion, gender, nationality and class all played central roles in the campaign. Further, extreme partisanship, with labels of "tribalism" applied, became a greater cause of popular and media attention and concern. This course will explore the various notions of the concept of "identity", the individual and collective identities people hold, and how these become politicized in both positive and negative ways. The course seeks to shed practical light on what can be an esoteric topic in academic literature, as the political significance of both the labels and groups is growing in ways alarming for democracy. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 3371 Appellate Advocacy: Brief Writing and Oral Argument. (Formerly 371) This course introduces the student to the art of appellate advocacy by learning how to write an appellate brief based on a hypothetical appellate case and argue the legal issues presented in that case before a panel of judges. Usually taught in conjunction with the annual American Moot Court Association annual competition. 3 semester credit hour/s.

Designation: Engaged Learning
Campus: LISLE (Typically Offered: Fall Term)

PLSC 3391 Topics. (Formerly 391) A study of selected matter in the discipline of political science. Recent topics have included Politics of Western Europe, Politics of Soviet Union. Prospective topics may include Politics of Latin America, Politics of Southeast Asia, Politics of Sub-Saharan Africa, US-Asian Relations, Politics of Policy change in America. Prerequisite: PLSC 2000-level course. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Designation: -
Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 3392 Political Leadership. (Formerly 392) Intensive study of the principles and practice of the politics of leadership including hands-on leadership experiences in conjunction with the professor. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)
MESA

PLSC 3395 Independent Study. (Formerly 395) Course work in political science in which the student in cooperation with one of the faculty members, designs the course in some area of political science of interest to the student. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9. Department Consent Required.

Campus: LISLE
MESA

PLSC 3397 Internship. (Formerly 397) Federal, state, and local government institutions in the area serviced by the university offer opportunities for interested students to gain practical experience in governmental offices. Prerequisite: Sophomore, Junior or Senior standing. 1-12 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Designation: Engaged Learning
Campus: LISLE
MESA (Typically Offered: Periodically)

PLSC 4299 Research Methods in Political Science. (Formerly 299) An analysis of the various theoretical approaches to the study of social sciences as well as discussion and completion of a scientific research design. Prerequisite: Junior or Senior Standing; a grade of "C" or better in PLSC 1102, 2201, 2210, and 2105; recommended (but not required) a grade of "C" or better in at least one 3000 level PLSC elective. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Periodically)

PLSC 4399 Thesis Research and Writing. (Formerly 399) Continuation of PLSC 4299. Systematic integration of political theory and research. Preparation and completion of an independent undergraduate thesis. Prerequisite: PLSC 4299. 3 semester credit hour/s. Department Consent Required.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

Sociology

SOCL 1100 Principles of Sociology. (Formerly 100) Fundamental concepts in the scientific study of human society, culture and personality, with special study of the social organization of groups and institutions. IAI S7900 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MESA

SOCL 1195 Research Practicum. (Formerly 195) Participation in on-going departmental research. 1-3 semester credit hour/s. Department Consent Required.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

SOCL 2000 Cultural Anthropology. (formerly ANTH 2200) This course is a survey course of the world's diversity of cultures. This diversity includes values, norms of behavior and, ultimately, the meaning of "human nature." By examining the wide range of cultures and cultural behavior we can learn that there are different ways of being human. Often, because our way of life seems so natural and "fits" us so well, we mistakenly assume that all people should be some sort of variation of what/who we as Americans are. But, as this course will demonstrate, there is tremendous variation yet commonality in the way humans solve problems, organize themselves and place meaning on life and the unknown. IAI S1901N. 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO); Global

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

SOCL 2100 Sex and Gender in Society. Explores the social construction of gender in U.S. society. The course examines how gender structures and is reproduced through our social interactions, institutions, and policies. Special attention will be given to the construction and contestation of femininities, masculinities, and multiple gender identities in conjunction with social factors such as race, class, and sexuality. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

SOCL 2205 Racial and Ethnic Groups. (Formerly 205) The nature of prejudice. Studies of ethnic relations in America and other societies. Cross-listed as CJUS 2205/SOCL 2205. Students may not earn credit in both CJUS 2205 and SOCL 2205. IAI S7903D 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

SOCL 2213 Health Aspects of Aging. (Formerly 213) Focuses upon the normal aging process in American Society including biological, psychological and health aspects. Emphasis is placed on health services, health maintenance, and contemporary issues with respect to the elderly population. 3 semester credit hour/s.

Designation: -

Campus: LISLE

SOCL 2231 Medical Sociology. (Formerly 231) Analysis of social factors in relation to health and disease. Organization of health professions and institutions. 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Periodically)

MESA

SOCL 2234 Sociology of Sport. (Formerly 234) Examines social and cultural factors affecting organized sport, including gender, race, the role of money and media coverage in athletics, and the importance of athletics to small communities. 3 semester credit hour/s.

Campus: LISLE

SOCL 2235 Sociology of Popular Culture. (Formerly 235) Studies the role of popular culture in communicating ideas about society, including deviance, gender, social class, and race. Examples that will be studied include films, tattoos and body piercing, and myths, legends, and popular fiction. 3 semester credit hour/s.

Campus: LISLE

MESA (Typically Offered: Periodically)

SOCL 2240 Social Problems. (Formerly 240) Effects of social change, disorganization and value conflict on family life, mental health, ethnic relations, crime and delinquency, related topics. Prerequisite: SOCL 1100. IAI S7901 3 semester credit hour/s.

Designation: Individuals, Organizations, and Societies (QIO)

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

SOCL 2245 Alcohol Problems and Alcoholism. (Formerly 245) Introductory course regarding the effects of alcoholism on the individual, family and society. Examines concerns related to the identification, treatment and prevention of alcoholism in the United States. Students may not earn credit in both PSYC 2245, and SOCL 2245. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

SOCL 2250 Basic and Applied Statistics. (Formerly 250) Acquaints students with descriptive statistical techniques (including measures of central tendency and variability, correlation, regression and large and small sample estimation) as well as inferential statistical procedures (t, z and ANOVA designs, nonparametric tests and multiple regression). Focus will be on how these statistical procedures can be directly applied to real-life situations. Prerequisite: "C" or better in MATH 1105, MATH 1108 or MATH 1110. Students may not earn credit in both CJUS 2250, PSYC 2250, and SOCL 2250. 3 semester credit hour/s.

Designation: Computational, Mathematical, and Analytical (QCM)

Campus: MESA (Typically Offered: Periodically)

SOCL 2252 Research Practicum. (Formerly 252) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write both a preliminary proposal and final paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypothesis, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate. Prerequisite: Successful completion of basic skills courses. 3 semester credit hour/s. Department Consent Required.

Designation: -

Campus: LISLE (Typically Offered: Fall and Spring Terms)

SOCL 2265 Introduction to Social Work and Social Services. (Formerly 265) Values and history that underlie social work issues; discussion of the profession of social work and its concern with human welfare areas and field of service. IAI CRJ901. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

MESA

SOCL 2270 Marriage and the Family. (Formerly 270) Family system and its changing relationships to contemporary society. Structures, value orientation and personality patterns, role and status interrelationships. Cross listed as PSYC 2270/SOCL 2270. Prerequisite: SOCL 1100.

Students may not earn credit in both PSYC 2270, and SOCL 2270. IAI S7902 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Annually)

MESA (Typically Offered: Periodically)

SOCL 2290 Social and Cultural Change. (Formerly 290) Analysis of large scale historical change, the succession of types of societies and the emergence of the contemporary world. Evolution of social institutions (the family, religion) and speculation about significant future change. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Annually)

SOCL 2291 Selected Topics in Sociology. (Formerly 291) According to the interests of the sociology majors. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 15.

Campus: LISLE (Typically Offered: Periodically)

SOCL 3301 Social Welfare Services and Policies. (Formerly 301) Survey of social work agencies. Application of social systems to public and voluntary social welfare services. Prerequisite: SOCL 2265. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Annually)

SOCL 3306 Correctional System. (Formerly 306) Theory and research relating to treatment, incarceration and rehabilitation of the offender. Prerequisite: SOCL/CJUS 2260. Students may not earn credit in both CJUS 3306, and SOCL 3306. IAI CRJ911 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Annually)

SOCL 3310 Social, Psychological and Cultural Aspects of Aging. (Formerly 310) This course examines social, psychological and cultural aspects that impact the aging process. An analysis of the individual and society, explorations of changes in roles and status, intergenerational relationships, sociocultural differences and intrapsychic dynamics will be explored. Students may not earn credit in both PSYC 3310, and SOCL 3310. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

SOCL 3320 Gender, Crime & Justice. (Formerly 320) Studies how gender shapes experiences of victimization, participation in criminalized behavior, and interactions with the criminal legal system. Cross-listed as CJUS/CRIM/SOCL 3320. Students may not earn credit in both CRIM 3320 and SOCL 3320. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MESA (Typically Offered: Periodically)

SOCL 3321 Crime and Delinquency. (Formerly 321) Social and psychological factors related to crime, theories of crime and delinquency, police and court systems and correctional institutions. Pre-requisite:

CJUS / SOCL 2260. Students may not earn credit in both CJUS 4321 and SOCL 3321. IAI CRJ912 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term, Even Years)

SOCL 3340 Inside/Out Transformative Justice. The Inside-Out Transformative Justice course brings together students from Benedictine University and students from Sheridan Correctional Center for a semester-long class at Sheridan Correctional Center. Throughout the semester, Benedictine students will learn as peers alongside incarcerated students as we study issues related to crime, harm, and models of justice. 3 semester credit hour/s.

Designation: Learning Community

Campus: LISLE

SOCL 3344 International Criminology. A comparison of criminology and the Criminal Justice System in the United States with that of other countries. Cross-listed as CJUS/CRIM/SOCL/PSYC 3344. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term, Odd Years)

SOCL 3352 Research Practicum. (Formerly 352) Goal of the course is to develop the student's research skills in a particular field (Psychology, Sociology, Criminology, or Criminal Justice) by involving him/her in an actual research project under the direction of a faculty member. Students will meet with the instructor on a regular basis and will write a scholarly paper in APA style, the latter to include identification of the subject of the study, a review of the literature, statement of a working hypotheses, construction of necessary operational definitions, delineation of variables, a description of the population (and sample) and statistical tests if appropriate, results of the study and a discussion on the results of the study. Student will present the results of the study at a scholarly meeting. Cross-listed as CRIM/CJUS/PSYC/SOCL 3352. 3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)

SOCL 3356 Clinical Practicum/Lab. (Formerly 356) Focus is on teaching interpersonal and primary-level skills of empathy, listening, and interviewing to the introductory-level helping professional. Prerequisite: Junior or Senior in PSYC/SOCL program. Students may not earn credit in both CJUS 4356, PSYC 3356, and SOCL 3356. 4 semester credit hour/s.

Designation: Writing Intensive; Engaged Learning

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MESA

SOCL 3371 Death and Dying. (Formerly 371) Dynamics of the grief process, the care of the terminally ill and the needs of survivors in the sociological and psychological context of death. 3 semester credit hour/s.

Campus: MESA (Typically Offered: Periodically)

SOCL 3373 Group Processes. (Formerly 373) Introduces theory and components of group process. Opportunities to participate in functioning groups for decision making and practicing of newly developed skills. Prerequisite: SOCL 3356. Students may not earn credit in both PSYC 3373 and SOCL 3394. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

SOCL 3375 Violence in America. (Formerly 375) The threat of violence is a significant concern for individuals in many societies. In this course, violence will be studied as a social phenomenon. Topics of particular concern include: family violence, gang violence, terrorism, and homicide. Students may not earn credit in both CJUS/CRIM 3375 and SOCL 3375. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SOCL 3391 Topics in Sociology. (Formerly 391) Relevant topics according to the needs and interests of the criminal justice students. Prerequisite: SOCL 1100. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 15.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SOCL 4350 Social Theory. (Formerly 3350) Origin and development of sociology through a study of the classic works of the 19th and 20th centuries. Prerequisite: SOCL 1100. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Fall Term)

SOCL 4351 Research Methods in the Social Sciences. An analysis of various theoretical approaches to the study of social sciences as well as discussion and completion of the first two chapters of an original research design. Prerequisite: PSYC 2250 or SOCL 2250 or CJUS 2250 and Junior/Senior status. Students may only earn credit in one of the following: CJUS 4351, PSYC 4351, SOCL 4351. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Periodically)

SOCL 4392 Social Work Internship. (Formerly 392) This internship provides experience in practice in a professional agency under the supervision of a trained practitioner. Each semester. Prerequisite: SOCL 3356, Consent of the program director and field placement director prior to the 10th week of the semester preceding the field placement, and GPA of 2.5 or better. 3-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)

SOCL 4395 Senior Thesis. (Formerly 395) Completion of an original research project under faculty supervision, involving either an original survey design, case study, qualitative study, content analysis, or experimental analysis. Prerequisite: CJUS/SOCL/PSYC 4351 and senior status. Students who are double majoring can earn credit in any two of the following courses: CRIM 4395, PSYC 4395, SOCL 4395. Repeatable for up to 6 credits for students double majoring in two of PSYC/SOCL/CJUS/CRIM. Engaged Learning. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE
MESA (Typically Offered: Periodically)

SOCL 4397 Sociology Internship. (Formerly 397) Supervised experience in an on or off-campus setting related to the student's interest in sociology. Prerequisite: SOCL 3356, Consent of the program director and Internship director prior to the 10th week of the semester preceding the field placement, and GPA of 3.0 or better. 3-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall and Spring Terms)

SOCL 4398 Life Span Services Internship. (Formerly 398) Supervised experience in an off-campus assisted/independent living setting. Each semester. Prerequisite: SOCL 3356, and a GPA of 3.0 or better, consent of the program director and field placement director prior to the 10th week of the semester preceding internship. 3-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall and Spring Terms)

Faculty

Jane Boumgarden (1987), M.S.W., A.C.S.W., L.C.S.W.
Sociology

Associate Professor, Society, Justice, and Politics
M.S.W. The Ohio State University
B.S. Michigan State University

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Associate Professor, Society, Justice, and Politics
Ph.D. Political Science 2010, Arizona State University
M.A. Political Science, Arizona State University
B.A. Biology, North Central College

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Political science
Professor, Society, Justice, and Politics
Ph.D. Political Science, 1996, University of California, Berkeley
M.S. Political Science, 1989, MIT
B.S. Government, 1987, Wesleyan University

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Ph.D. 2012, Loyola University Chicago
M.A. 2007, Loyola University Chicago
B.A. 2005, St. Mary's University of Minnesota

Tammy Sarver (2001), Ph.D.

Political science
Professor, Society, Justice, and Politics
Ph.D. Political Science 2002, University of South Carolina
J.D. 1993, Duquesne University School of Law
B.A. Political Science 1990, University of Pittsburgh at Johnstown