

GENDER STUDIES, MINOR

Requirements - Minor

The gender studies minor consists of at least 15 semester credit hours of courses completed with a "C" or better from designated gender studies courses including:

Code	Title	Hours
SOCL 2100	Sex and Gender in Society	3
Select 12 credits of the following of which 6 must be at the 3000 level or above:		
BIOL 1150	Biology of Women	
COMM 3390	Images of Men and Women in Advertising	
GENS 3352	Gender Studies Capstone Experience	
HIST 2260	Women in American Society	
LITR 2281	Gender and Literature	
LITR 3381	Theories of Gender in Literary Analysis	
LITR 4301	Advanced U.S. Literary and Cultural Studies	
PHIL 2207/3307	Feminist Philosophy	
PLSC 2236	Women in the Law	
SOCL 2234	Sociology of Sport	
SOCL 2270	Marriage and the Family	
SOCL 3320	Gender, Crime & Justice	
THEO 2281	Great Women Theologians	
Total Hours		15

Some sections of IDS seminars may also be designated as approved for the minor. Please refer to the schedule of classes for details.

Additional courses can be approved after review by the Gender Studies minor director on a case-by-case basis (ex. special topics courses).

Objectives

Students who earn a Gender Studies minor will achieve the following student learning outcomes (SLO), as evidenced by the relevant Performance Indicators (PI):

Student Learning Outcome 1. Demonstrate an understanding of the interconnection of gender, race, class, ethnicity, and religion as constructs through which differences appear in various institutions and societies.

- PI: Student can explain how gender is a social construction.
- PI: Student can assess how lived experiences differ across multiple social locations.
- University SLO: Critical Thinking and Problem Solving

Student Learning Objective 2. Demonstrate an understanding of the ways in which including a gender analysis enhances other fields of study.

- PI: Student can explain how recovering previously overlooked contributions of women and gender-non-conforming people have shaped a field of study of particular interest to the student (ex. Sociology, Literature, Theology).
- PI: Student can explain how applying a gender lens change commonly held conclusions within a specific field of study.
- University SLO: Breadth of Knowledge and Integrative Learning

Student Learning Objective 3. Demonstrate appreciation for gender equality and inclusion as part of a larger social justice vision.

- PI: Student can identify negative consequences of failing to include a specific focus on gender in social justice work.
- PI: Student can provide at least one specific example of their personal efforts to promote gender justice.
- University SLO: Social Responsibility