SCHOLARS PROGRAM

Programs

- Scholars Program (https://catalog.ben.edu/lisle-undergraduate/academic-programs/scholars-program/scholars-program/)

Admission Requirements
Application Requirements

Incoming freshman students who meet the following requirements are invited to apply to the Scholars Program:

1. a minimum cumulative high school GPA of 3.75 on a 4.0-scale (weighted or unweighted);
2. letters of recommendation from TWO high school instructors, at least one of whom provides an evaluation of the student's writing ability,
3. a commitment to a minimum of 7 semesters at Benedictine, including the completion of a Bachelor's degree, and
4. students may choose to submit ACT and/or SAT scores to support their application.

Transfer students who come to the Scholars Program having completed a semester or more of college or university study (at Benedictine or elsewhere) are invited to apply to the Scholars Program if they have earned a minimum cumulative college GPA of 3.20 on a 4.0-scale and submit letters of recommendation from two college or university instructors, at least one of whom provides an evaluation of the student's writing ability. Transfer students must commit to a minimum of 4 semesters in the Scholars Program and the completion of a Bachelor's degree at Benedictine.

Admission decisions are based on the quality of the student's application and interview after consideration of the unique characteristics and strengths the student brings to the Scholars Program.

The global focus of the Scholars Program requires that all members demonstrate speaking, reading, and writing proficiency in a modern language other than English through the 2211 and 2212 level. Incoming freshman students must complete the second language proficiency requirement by the end of their sixth semester at Benedictine. Transfer students are typically given 3 semesters in which to complete the second language proficiency requirement.

Language coursework may be completed either at Benedictine or another local accredited college or university if the language is not offered at Benedictine. So that completion of this requirement is feasible, applicants must typically have completed four years of study (or the equivalent) in a second language at the high school level.

Students coming into the Program with speaking, reading, and writing proficiency in a language other than English that is not taught at Benedictine or other local accredited college or university should consult with the Director of the Scholars Program regarding demonstrating proficiency through testing. If the Director approves the student's petition to demonstrate second language proficiency through testing, the student must arrange to do so during his/her first semester in the Program. The fees assessed for such language proficiency testing are the student's responsibility.

Prior to application to the Scholars Program, all candidates must be admitted to Benedictine University.

Courses

HNRS 1190 First-Year Colloquium I. (Formerly 190) Students develop oral and written communication, research, and leadership skills and engage in service-learning and the study of world classics and/or other culturally significant texts. Grade of "C" or better meets WRIT 1101 or WRIT 1104 Basic Skills requirement. 3 semester credit hour/s. Department Consent Required.
Campus: LISLE (Typically Offered: Fall Term)

HNRS 1191 First-Year Colloquium II. (Formerly 191) Students develop oral and written communication, research, and leadership skills and engage in the study of world classics and/or other culturally significant texts. Grade of "C" or better meets WRIT 1102 and COMM 1110 Basic Skills requirements. 3 semester credit hour/s. Department Consent Required.
Designation: Sustainability
Campus: LISLE (Typically Offered: Spring Term)

HNRS 2195 Leadership. (Formerly 195) Introduces leadership and organizational theory within the context of leadership and helps students understand the role of leaders, the associated impact of leaders on organizational performance, and themselves as leaders. Specific topics include motivation, group dynamics, power, status, conflict, and leadership in a global context. 3 semester credit hour/s. Department Consent Required.
Designation: Individuals, Organizations, and Societies (QIO)
Campus: LISLE (Typically Offered: Fall Term)

HNRS 2201 Catholic and Benedictine Intellectual Traditions. (Formerly 201) Interdisciplinary seminar focused on various religious and philosophical traditions, including one or more Catholic or Benedictine hallmarks. Counts as IDS 2201. 3 semester credit hour/s. Department Consent Required.
Designation: Writing Intensive
Campus: LISLE (Typically Offered: Spring Term)

HNRS 2294 Creativity, Art & Culture. (Formerly 294) A critical examination of classic and contemporary works of art, generating theories concerning artistic creativity. Focus is on works of art and the culture from which art comes. 3 semester credit hour/s. Department Consent Required.
Designation: Artistic and Creative (QCA)
Campus: LISLE (Typically Offered: Spring Term)

HNRS 2393 Global Interdependence. (Formerly 393) Upper-level study of political themes, with special attention to the 20th century. 3 semester credit hour/s. Department Consent Required.
Designation: Historical (QHT); Global
Campus: LISLE (Typically Offered: Spring Term)

HNRS 3291 Electronic Portfolio Workshop. (Formerly 291) A workshop course designed to enable students to begin to compile the electronic portfolio that is the capstone project of the Scholars Program and required for graduation as a Benedictine University Scholar. Includes training in the use of the Desire2Learn platform and the study of texts that provide excellent models for the academic intellectual autobiography. 3 semester credit hour/s. Department Consent Required.
Campus: LISLE (Typically Offered: Fall Term)

HNRS 3301 Human Dignity or the Common Good. (Formerly 301) Interdisciplinary seminar focused on issues of social responsibility, stewardship of self and environment, civic engagement, and personal and intellectual development. Counts as IDS 3301. 3 semester credit hour/s. Department Consent Required.
Designation: Engaged Learning
Campus: LISLE (Typically Offered: Fall Term)

HNRS 3395 Independent Study. (Formerly 395) Students with interest in independent study of topics not offered in the curriculum may propose a plan of study in conjunction with a faculty member. Approval based on academic appropriateness and availability of resources. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.
Campus: LISLE