

NUTRITION

Programs

- Health Education and Promotion, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/nutrition/health-education-promotion-ba/>)
- Nutrition and Dietetics, Bachelor of Science (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/nutrition/nutrition-dietetics-bs/>)
- Nutrition and Food Sciences, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/nutrition/nutrition-food-sciences-minor/>)

Admission Requirements

Nutrition and Dietetics Major Application Requirements (Lisle Campus Only)

Application and admission to the Nutrition and Dietetics major is through the Department of Nutrition. Candidates desiring to declare the Nutrition and Dietetics major should consult with their academic advisors early in their academic career to ensure that they enroll for the appropriate courses needed for admission to this major. Enrollment in this program is limited; those interested in pursuing the Nutrition and Dietetics majors must apply to the Nutrition department for acceptance into this major after meeting the criteria specified below and by using the required form available online or from the Nutrition Department. Transfer students who have met all application criteria listed below can apply (i.e., complete the Nutrition Department application) for entry into the major at the point of entry into the University. Priority for Permission Numbers go to those students who are accepted into this major. Students meeting the following eligibility criteria have the opportunity to apply to enter this major at Benedictine University:

1. Completion of the following courses with a grade of "C" or better: CHEM 1101 Introduction to Chemistry [or CHEM 1113 General Chemistry I and CHEM 1123 General Chemistry II], CHEM 1103 Introduction to Organic Chemistry [or CHEM 2242 Organic Chemistry I and CHEM 2247 Organic Chemistry II], and credit or concurrent registration in CHEM 1109 Introduction to Biochemistry [or CHEM 3261 Principles of Biochemistry].
2. Completion of one of the following courses with a grade of "C" or better: BIOL 1157 Introductory Anatomy & Physiology I, or BIOL 1197 Principles of Organismal Biology, or BIOL 1198 Principles of Biology credit or concurrent registration.
3. Credit or concurrent registration in NUTR 2241 Nutrition through the Life Cycle.
4. Completion of all University required Basic Skills Courses (with a grade of "C" or better).
5. Completion of ServSafe Food Manager Certification (provide copy with application to Nutrition and Dietetics major).
6. Completion of at least 24 semester credit hours.
7. GPA of at least 3.000/4.000.
8. Evidence of membership in the Academy of Nutrition and Dietetics. This is required prior to

- a. the start of NUTR 4472 Clinical Nutrition Case Studies,
 - b. receipt of the DPD Declaration of Intent, which is required to apply to Dietetic Internship programs, and
 - c. receipt of DPD Verification Statement.
9. Evidence that all vaccinations (including flu and COVID), medical/laboratory tests, and drug screens are completed (subject to change as you must meet current requirements of our medical facility affiliation), required prior to NUTR 4472 Clinical Nutrition Case Studies.
 10. No negative incidents reported on a background check, required prior to NUTR 4472 Clinical Nutrition Case Studies.

Applications to the Nutrition and Dietetics major are normally processed within three weeks of these due dates: August 15, September 30, January 15, and June 30.

Due to course sequencing, the students accepted into this major should expect to need at least four semesters to complete the required courses after acceptance into this major. *All of the medical nutrition and counseling courses unique to this major are available only to the Lisle main campus.*

If it is determined at any time that a student cannot complete program requirements with a Nutrition and Dietetics degree, the student will be required to change his or her major and seek academic advising outside of that program. Students can pursue an alternate major in the department, such as Food and Nutrition Management or Health Education and Promotion, (or another department), as well as reapply to pursue the Nutrition and Dietetics major, if qualified in the future. Permission to enroll in and/or completion of courses required for this major does not imply acceptance into the Nutrition and Dietetics major or the graduate Nutrition and Dietetics degree.

Students in the Nutrition and Dietetics major are strongly encouraged, although not required, to maintain a cumulative GPA of 3.400 or higher if considering applying for a position in a Dietetic Internship program in the future.

Courses

Health Education and Promotion

HLED 1191 Topics. Special topics in health, with a focus on personal applications of principles for optimal health. Topics may be changed so that the course may be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)

HLED 2222 Medical Terminology for Health Promotion. Introduction of medical terms for allied health professionals, with a focus on those commonly encountered by the health promotion professional. Major in Health Education and Promotion or Nutrition and Dietetics or Nutrition and Allied Health or pre-dietetics, or consent of department. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

HLED 2291 Topics. Special topics in health. Topics may be changed so that the course may be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)

HLED 3001 Introduction to Health Education and Promotion. This survey course provides an overview of the discipline of health education as well as the knowledge and skills required in the practice. Fundamental topics of historical context, research, resources, and priorities are explored. The role and competencies of the entry-level health education specialist are introduced as well as certification, occupational settings, future trends, behavior change, multicultural competence, philosophy and ethics that inform professional decisions. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Fall Term)

HLED 3271 Health Education Planning. Health education planning for groups. Focus on competencies for health education specialists related to programs, including pre-planning, behavior change theories, needs assessment, developing goals and objectives as well as intervention strategies with cultural competence, implementation and evaluation. Students develop an educational intervention to facilitate health behavior change in an at-risk audience. Prerequisite: HLED 3001 or Nutrition and Dietetics Major. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MESA (Typically Offered: Fall or Spring Term)

HLED 3290 Selected Topics. Special topics in health education and promotion. Topics may be changed so that the course may be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

HLED 3357 Health Communications. (Formerly 357) Study of communication models and strategies to inform and influence individual and community decisions that enhance health. Includes building communication framework and collaboration, and using New and emerging social and media technologies for dissemination of health information, and innovations. Prerequisite: HLED 3271. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Spring Term)

HLED 3363 Management of Health Initiatives. This course addresses key concepts for effective management of health education activities. Key topics focus on the administration organizational structure and include: facilitating partnerships, coordinating logistics, training staff/volunteers, monitoring resources, assessing technology needs, building relationships with partners/stakeholders, demonstrating strategic leadership, conducting quality assurance tasks, and engaging in purposeful advocacy. Prerequisite: credit or co-registration in HLED 3271. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Fall Term)

HLED 4369 Health Coaching Techniques. This course introduces the health coaching principles and skills for health professionals. It provides a practical foundation about evidence-based coaching psychology. Participants will explore a driving question – How can one inspire others to take charge of their lives and make healthful behavior choices? The course addresses: coaching relationship skills and presence; harnessing motivation; identifying generative moments; conducting coaching sessions; and thriving as a coach. Prerequisites: NUTR 2200, NUTR 2201, or NUTR 2241; and HLED 3271. 3 semester credit hour/s.

Campus: MESA (Typically Offered: Spring Term)

LISLE (Typically Offered: Spring Term)

HLED 4381 Behavioral and Social Aspects of Public Health. (Formerly 381) Addresses behavioral and social factors and theories related to individual and population health. Prerequisite: Senior standing by credits, HLEDPR Major, 2.800/4.000 GPA, and consent of Nutrition Department Chairperson. It does not count towards science core, general education courses, nutrition major elective, or health science major credit. 3 semester credit hour/s. Department Consent Required.

Campus: LISLE (Typically Offered: Fall and Summer Terms)

MESA

HLED 4390 Selected Topics. Special topics in health education and promotion. Topics may be changed so that the course may be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

HLED 4394 Health Research Methods and Program Evaluation. This course provides an overview of scientific writing, research design and evaluation methods, assessment and evaluation instruments, data collection methods, measurement and statistical analysis. Pre-Requisite: "C" or better in WRIT 1102; HLED 3271; and Credit or co-registration in MATH 1150 or PSYC 2250. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Spring Term)

HLED 4399 Health Research. A supervised health research project that is conducted on or off campus. Transportation may be required. Independent Study. Prerequisite: GPA of 3.20 or higher. Grade of "C" or better in WRIT 1102. Grade of "C" or better in MATH 2229 or PSYC 2250 or MATH 1150/BALT 1150. Credit or co-registration in HLED 4392. Instructor consent. Fee: \$170. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

MESA

HLED 4466 Health Education Capstone. Capstone experience for Health Education and Promotion Majors. This course focuses on competencies related to community needs assessment, long-term health improvement strategies, and professional development. Off-campus; transportation may be required. Prerequisites: Senior HLED major standing. Department Consent Required. 3 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Spring Term)

Nutrition

NUTR 1150 Food Service Sanitation. An overview of applied Food Service Sanitation as it relates to proper food handling and training in the Food Service industry. Emphasis placed on prevention of food borne illness, and safety related to food, personnel, and consumers. At the completion of the course, students take the sanitation certificate exam. Prerequisites: Must be Major in Nutrition, Pre-Dietetics, Nutrition and Dietetics, or Food and Nutrition Management. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

NUTR 1191 Topics. Coverage of topics in nutritional sciences, with a focus on personal applications of principles for optimal health. Topics may change so the course can be repeated for credit. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Designation: Life-Scientific (QLS)

Campus: LISLE (Typically Offered: Periodically)

MESA

NUTR 2200 Nutritional Science. (Formerly 200) An integrated approach to the study of the requirements and functions of nutrients that are determinants of health and disease in human populations. 3 semester credit hour/s.

Designation: Life-Scientific (QLS)

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)
MESA (Typically Offered: Fall, Spring, and Summer Terms)

NUTR 2201 Nutrition in Health and Exercise. An integrated approach to the study of the requirements and functions of nutrients, with particular attention to applications in sports. Prerequisite on Lisle Campus: Health Education and Promotion, Physical Education, or Sports and Exercise Science major with at least Sophomore standing by credit hours.

Prerequisite on Mesa Campus: Health Education and Promotion major with at least Sophomore standing by credit hours. 3 semester credit hour/s.

Designation: Life-Scientific (QLS)

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Fall and Spring Terms)

NUTR 2220 Mediterranean Diet and Health. NUTR 2220 Mediterranean Diet Health. This 12-week hybrid course involves both asynchronous requirements online and spring break on ground in a Mediterranean location. Investigation of the evolution, characteristics, and health benefits of the Mediterranean Diet using a country's cuisine as a case study. We will explore the role food plays in community, family, ethnicity, nutrition, health, and national identity, as well as the scientific link between the dietary pattern, its constituent foods and health outcomes. Class methods on line and in country will employ lecture, activities, discussions, excursions to food producers, tastings, cooking classes, and tours to cultural sites in the region. Includes student fees with payment schedule. Pre-Requisite: Sophomore Standing. 3 semester credit hour/s.

Designation: Sustainability; Life-Scientific (QLS); Learning Community; Global; Engaged Learning

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA (Typically Offered: Spring Term, Odd Years)

NUTR 2241 Nutrition through the Life Cycle. (Formerly 241) A life cycle approach to nutrition science; incorporates nutrient availability, function and sources; energy balance; lifestyle health risk factors; with a focus on special nutrient needs for various stages of the life cycle. Students are introduced to the case study process. ONLY for majors and minors in the Department of Nutrition AND Health Science Majors. (Lisle campus only) 3 semester credit hour/s. Department Consent Required.

Designation: -

Campus: LISLE (Typically Offered: Fall Term)

NUTR 2242 Introduction to the Dietetics Profession. An overview of the profession that will cover scope of practice, code of ethics, credentialing and career options, leadership and professional development, and trends in food, nutrition, and the profession. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

NUTR 2245 Food Science Laboratory. Techniques of food preparation. Applied sensory and physiochemical examination of study of the composition, structure, and functional properties of carbohydrates, proteins, and fats. Lab fee required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Periodically)

NUTR 2250 Foodservice Operations. This course presents the following foodservice principles and processes to deliver quality services: menu planning, purchasing, procurement, production, distribution and service, quality improvement, and layout and design. Prerequisite: Credit or co-registration in NUTR 2241 or NUTR 3244. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

NUTR 2280 Community Health and Nutrition Programs. Introduction to the role of the Public and Community Nutrition professional. Overview of health care policy, health care systems, and legislation, discussion of the legislative and regulatory basis of nutrition and dietetics practice, and advocacy. Discussion of current public health and nutrition problems, malnutrition screening and assessments, existing programs and other resources, health literacy, role of environment, and marketing for improving the health of the population, as well as application through development of an educational intervention for the community. Transportation may be required. Prerequisite: 2241. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Fall Term)

NUTR 2291 Topics. Coverage of topics in nutritional sciences and its relationship to health maintenance and disease prevention. Topics may change so the course can be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Designation: Life-Scientific (QLS)

Campus: LISLE (Typically Offered: Periodically)
MESA

NUTR 2298 Cultural Foods. An overview of the food habits of world cultures, including discussion of ways in which food, food production, food consumption and food rituals are associated with cultural norms, health and behaviors, social conventions, religious practices, and individual and group ways of living. Laboratory component provides exposure to traditional foods and food preparation techniques. Lab fee required. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Periodically)

NUTR 2364 Food Systems and Policy. An evidence-based exploration of the food system's interrelationships with public health, nutrition, the environment, equity, and society. Topics concerning food production, global markets, labor practices, policy and politics, food manufacturing practices and marketing techniques will be examined. This course includes identification of areas of concern and challenges, discussion of policies, advocacy, and action opportunities, identification of personal opportunities for stewardship, and development of intervention strategies. 3 semester credit hour/s.

Designation: Sustainability

Campus: MESA (Typically Offered: Spring Term)
LISLE (Typically Offered: Spring Term)

NUTR 3244 Food Science. (Formerly 244) A study of the physical and chemical composition, structure, and functional properties of carbohydrates, proteins, and fats; sensory evaluation principles; and applications to food and nutritional health. Prerequisite: CHEM 1101 or CHEM 1123 or NUTR 2245. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Fall Term)

NUTR 3290 Selected Topics in Nutrition. (Formerly 290) Special topics adjusted to the needs of the students. Topics may be changed so that the course may be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 18.

Campus: LISLE (Typically Offered: Periodically)
MESA

NUTR 3295 Nutrition Teaching. Supervised teaching of nutrition in laboratories. Prerequisite: NUTR 3244 and NUTR 2245, or NUTR 2298; Nutrition majors only. 1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 9. Department Consent Required.

Designation: -

Campus: LISLE (Typically Offered: Fall and Spring Terms)
MESA (Typically Offered: Periodically)

NUTR 3296 Community Health Practicum. Experience designed to meet interest of an individual student and serve a community need. Off-campus site. Transportation required. Prerequisite: Major in Pre-Dietetics or Nutrition and Dietetics or Health Education and Promotion. Additional coursework, credit, and GPA prerequisite are determined by nature of experience. May be repeated for credit. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 18. Department Consent Required.

Designation: -

Campus: LISLE (Typically Offered: Periodically)

NUTR 3375 Nutritional Biochemistry and Metabolism. (Formerly 3315), A study of the basic concepts of biochemistry applied to cellular metabolism of carbohydrates, lipids, amino acids, vitamins and co-factors. Emphasis is placed on metabolic pathways, the interrelationships of major nutrients and the relation of the metabolic processes to the overall nutritional health of an individual. Prerequisite: Grade of "C" or better in CHEM 1109; and Grade of "C" or better in NUTR 2241. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Fall Term)

NUTR 4250 Food and Nutrition Services Management. (Formerly 4350) This course presents the students with key concepts and applications of organization structure, and management theories and operational principles, including: fiscal control, budgeting and interpretation of financial data, performance measurements and continuous quality improvement, human resource and information management, and marketing. Prerequisite: Junior standing and grade of "C" or better in NUTR 2241, NUTR 2200, or NUTR 2201. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

NUTR 4300 Nutrition Aspects of Disease. (Formerly 3300) Pathophysiology and symptoms of chronic disease, with a focus on associations with inadequate/excess nutrition. Topics include cardiovascular disease, hypertension, diabetes, obesity, disordered eating, and malnutrition. Applications to community settings. Not for students accepted in the Nutrition and Dietetics major. Prerequisite: Grade of "C" or better in BIOL 1157 and BIOL 1158, or BIOL 3216 and BIOL 3217, and a 2000-level NUTR course. 4 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Spring Term)

NUTR 4371 Medical Nutrition Therapy I. Pathology, treatment and medical nutrition therapy of chronic and acute diseases and conditions, including those of the gastrointestinal, cardiovascular, pulmonary, respiratory, urinary and endocrine systems. Nutrition Support, along with related legal and ethical issues and POC testing. Includes therapeutic menu planning. (NOTE: cannot receive credit for both NUTR 4300 and 4371). Prerequisite: Grade of "C" or better in BIOL 3258, or BIOL 1157 and 1158. Grade of "C" or better in NUTR 2241. Credit or co-registration in NUTR 3375 or CHEM 4365. 4 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

NUTR 4374 Medical Nutrition Therapy II. Pathology, treatment, and medical nutrition therapy of chronic and acute diseases and conditions, including disordered eating and obesity (including anthropometrics), applications to sports, malnutrition and hypermetabolic conditions (such as trauma and stress), immune systems and allergies, AIDS, and cancer, nervous system, and nutrient deficiencies resulting in anemia, bone diseases, and inborn errors. Includes nutrigenomics and therapeutic menu planning. Prerequisite: Grade of "C" or better in BIOL 3258, or BIOL 1157 and 1158. Grade of "C" or better in NUTR 2241. Grade of "C" or better in NUTR 3375. 4 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

NUTR 4390 Selected Topics. (Formerly 390) Special topics in nutrition adjusted to the needs of the students. 0-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 18. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)
MESA

NUTR 4392 Nutrition Research and Professional Writing. This course provides an overview of research methodology. Locate using current information technologies, interpret, and evaluate professional health literature as a foundation to develop a professional manuscript and complete a journal critique. Prerequisite: Grade of C or better in WRIT 1102 and credit or co-registration in BALT 1150/MATH 1150 or MATH 2229 or PSYC 2250, Grade "C" or better in NUTR 4371 or NUTR 4375. 2 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Spring Term)

NUTR 4395 Nutrition Counseling. Students learn principles and demonstrate techniques of effective interviewing, and counseling to facilitate behavior change. The course includes an introduction to coding and billing to obtain reimbursement for services. Prerequisite: Grade of "C" or better in HLED 3271; Grade of "C" or better in NUTR 2241; Credit or co-registration in NUTR 4371 or 4374. 2 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

NUTR 4399 Nutrition Research. A supervised research project that is conducted on or off campus. Transportation may be required. Independent Study. Prerequisite: GPA of 3.20 or higher. Grade of "C" or better in WRIT 1102. Grade of "C" or better in MATH 1150 or MATH 2229 or PSYC 2250. Credit or co-registration in NUTR 4392 or PSYC 4351. Instructor consent. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 18. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Periodically)

NUTR 4459 Nutrition Capstone. Capstone experience for the Allied Health-Nutrition major. This course focuses on competencies related to community needs assessment, long-term health improvement strategies, and professional development. Off-campus transportation may be required. Prerequisites: Senior AHN major standing. Department Consent required 3 semester credit hour/s.

Designation: Engaged Learning

Campus: MESA (Typically Offered: Spring Term)
LISLE (Typically Offered: Spring Term)

NUTR 4472 Clinical Nutrition Case Studies. A problem-based learning approach to case studies integrated with a traditional didactic approach to foster development of independent critical thinking skills. Incorporates medical record reviews, and applies the Nutrition Care Process and Nutrition Focused Physical Exam Assessments - including identification of nutrition-related problems, food and lifestyle health behaviors, development of clinical and educational plan of care, and documentation techniques. Prerequisite: Grade of "C" or better in BIOL 3258, or BIOL 1157 and 1158, Grade of "C" or better in NUTR 2241 and NUTR 3375 with credit or co-registration with NUTR 4371 Credit or co-registration in NUTR 4371. 3 semester credit hour/s.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Fall Term)

NUTR 4475 Mentoring in Dietetics Capstone. (Capstone). Exploration of roles and qualities of preceptors and mentors in dietetics. Collaboration with graduate interns providing experience as mentee in the practice of dietetics. Assessment and completion of Senior Portfolio Self-Analysis Development Plan. Transportation required; off-campus sites. Prerequisite: Senior standing by credits earned. 3.00 GPA. Grade of "C" or better in NUTR 2241. Credit or co-registration in NUTR 4371 or 4374. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

NUTR 4493 Leadership in Dietetics. Through a process of readings, self-discovery, group observations, and case studies, the student will learn the theory and practices essential to effective ethical leadership. Prerequisites: Major in Pre-Dietetics, Nutrition and Dietetics, credit or co-registration in NUTR 2241; and junior standing by credit hours. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

NUTR 4494 Leadership in Action. Topics include transformational leadership, change management, and appreciative inquiry. Students will develop and implement a program or survey research project. Prerequisites: For Nutrition and Dietetics majors, senior standing by credit hours, and NUTR 4493. Department Consent Required. 1 semester credit hour/s. Department Consent Required.

Campus: LISLE (Typically Offered: Spring Term)

Faculty

Catherine Arnold (1990), Ed.D., M.S., RDN, LDN

Nutrition

Professor, Nutrition and Public Health

Ed.D. 2006, Educational Psychology, Northern Illinois University

M.S. 1985, Clinical Nutrition, Rush University

B.S. 1984, Nutrition, Benedictine University

Bonnie Beezhold (2011), Ph.D., M.H.S., MCHES

Associate Dean, College of Science and Health, Nutrition

Professor, Nutrition and Public Health

Ph.D. 2008, Exercise and Nutritional Sciences, Arizona State University

M.H.S. 2002, Int'l Health, Johns Hopkins Bloomberg S/Pub Health
B.S. 1984, DePaul University

Paula Sochacki (2017), Ed.D., M.P.H., RDN, LDN

DPD Program Director, Assistant Department Chair, Nutrition

Associate Professor, Nutrition and Public Health

Ed.D. 2016, Adult and Higher Education, Northern Illinois University

M.P.H. 2004, Community Nutrition/Dietetics, Benedictine University

B.S. 2001, Nutrition, Benedictine University

Lecturers

Dean Chiarelli, M.A., R.D.N., CEP, CHES, REHS

Lecturer, Health Education

Christine Cliff, MPH, RDN, LDN, CLT, FAND

Lecturer, Nutrition

Jan Dowell, M.S., M.H.S., RDN, CSSD, LDN

Lecturer, Nutrition

Lynn Dugan, M.S., RDN, LDN

Lecturer, Nutrition

Laurie Schubert, Ph.D., RDN, CSSD, LDN

Lecturer, Nutrition

The lecturers listed are individuals who have been employed as instructors on an as-needed basis, within the last several years, to teach courses at Benedictine University. Instructors listed may not currently be employed by Benedictine University. The University is fortunate to be able to provide our students with part-time faculty whose experience, credentials and commitment to education add to the high quality of our resident faculty.