

# NURSING, BACHELOR OF SCIENCE

**College:** College of Science and Health

**Department:** Nursing and Health

**Student Type:** Accelerated Undergraduate

**Degree:** Bachelor of Science in Nursing

**Campus:** Lisle Campus

The Nursing major is offered in an accelerated format designed for the non-traditional learner. Nursing majors must:

1. Complete the following courses or their equivalent:

Code	Title	Hours
BIOL 1156	Introduction to Microbiology	4
BIOL 1157	Introductory Anatomy & Physiology I	4
BIOL 1158	Introductory Anatomy & Physiology II	4
PHIL 2245	General Ethics	3
PSYC 1100	Survey of Psychology	3
or PSYC 2201	Growth and Development	
SOCL 1100	Principles of Sociology	3
or SOCL 2000	Cultural Anthropology	
or SOCL 2205	Racial and Ethnic Groups	
or SOCL 2240	Social Problems	
MATH 1150	Introduction to Statistics <sup>1</sup>	3
or NRHL 2250	Statistics	

<sup>1</sup> Prerequisite course and meets quantitative skills requirement, "C" or better is required.

A physical science course (QPS) is required for program completion.

Note: CHEM 1101 Introduction to Chemistry and CHEM 1102 Introduction to Chemistry Laboratory, or their equivalent, are recommended as these courses are required of many graduate programs that prepare individuals as advanced practice nurses.

2. Successfully complete the following courses with a grade of "C" or better:

Code	Title	Hours
NRHL 3315	Perspectives of Professional Nursing Practice	4
NRHL 3330	Nursing Scholarship: Role of Research in Evidence Based Practice	3
NRHL 3335	Concepts in Collaborative Health Promotion and Disease Prevention for the Older Adult	3
NRHL 3340	Comprehensive Health and Physical Assessment	3
NRHL 3345	Applications of Pathophysiology and Pharmacotherapeutics to Clinical Reasoning	3
NRHL 4365	Health Promotion for Families, Communities, and Populations	3
NRHL 4366	Professional Practice in Health Promotion	3
NRHL 4375	Healthcare Policy, Regulation and Advocacy	3
NRHL 4392	Nurse Leadership and Interprofessional Collaboration	3

NRHL 4394	Professional Practice in Leadership and Interprofessional Collaboration	3
<b>Total Hours</b>		<b>31</b>

3. Meet schedule for submission of all program-designated health and safety requirements, including selected immunizations and screening tests, CPR certification, flu shot, health insurance, professional liability insurance, and clinical site-specific requirements.
4. Complete all program requirements within three years after commencing nursing cohort classes.
5. Students must earn a total of 120 semester credit hours. At least 34 semester credit hours of the degree must be completed through coursework at Benedictine University. The cumulative GPA from Benedictine University must be at least 2.000.

*Students who earn an A.A.S., Nursing from a regionally accredited institution with at least 30 semester hours will receive 30 hours of lower division nursing transfer credits toward the major. Any Nursing credits in excess of 30 semester credit hours will be applied as general elective credit toward the minimum 120 credits required for a Bachelor's degree.*

*RN to BSN students meet the Benedictine University Social Sciences I and II requirement through completion of 6 semester credit hours designated Social-Scientific I: Individuals, Organizations and Societies (QIO) and 3 semester credit hours designated QIO or Social-Scientific II: Political, Global and Economic Systems (QPE).*

*RN to BSN students may meet the Benedictine University Sustainability course requirement through completion of IDS 2202 Catholic/Benedictine Intellectual Traditions: Sustainability/Stewardship. RN to BSN students meet the IDS 3303 Human Dignity/Common Good: Global course requirement through completion of NRHL 4365 Health Promotion for Families, Communities, and Populations.*

Completion of both NRHL 4365 Health Promotion for Families, Communities, and Populations and NRHL 4392 Nurse Leadership and Interprofessional Collaboration with a grade of B or better will allow students to waive NRHL 5501 Health Promotion and Interprofessional Collaboration when admitted into the Benedictine University MSN Program.

Completion of NRHL 4375 Healthcare Policy, Regulation and Advocacy with a grade of B or better will allow students to waive NRHL 5505 Healthcare Policy and Advocacy when admitted into the Benedictine University MSN Program.

## Objectives

Students in the RN to BSN program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Integrate theories and concepts from the arts and humanities and the natural and social sciences in professional practice.

- University SLO: 1. Disciplinary Competence and Skills

Student Learning Outcome 2: Incorporate critical thinking, decision making, and clinical reasoning skills in providing quality care to individuals, families, groups, and communities.

- University SLO: 2. Critical and Creative Thinking Skills

Student Learning Outcome 3: Translate research findings to foster delivery of evidence-based practice.

- University SLO: 5. Analytical Skills

Student Learning Outcome 4: Utilize information and/or technology to deliver quality patient care in a variety of settings.

- University SLO: 4. Information Fluency

Student Learning Outcome 5: Use leadership skills and knowledge of the healthcare, financial, and regulatory systems to advance high quality, safe professional practice.

- University SLO: 1. Disciplinary Competence and Skills

Student Learning Outcome 6: Demonstrate effective inter-professional communication and collaboration to provide quality person-centered care.

- University SLO: 3. Communication Skills

Student Learning Outcome 7: Examine principles of prevention and health promotion in providing care to individuals, families, groups, and communities.

- University SLO: 7. Civic Engagement and Social Responsibility

Student Learning Outcome 8: Integrate Benedictine and professional values into one's professional practice.

- University SLO: 8. Stewardship

Student Learning Outcome 9: Cultivate a professional nursing identity that embraces the values of the profession including advancement as a leader and lifelong learning.

- University SLO: 9. Personal Development

Student Learning Outcome 10: Demonstrate evolving competence in professional role within a dynamic, diverse, global society.

- University SLO: 6. Global Awareness and Cultural Competence