

SPANISH, BACHELOR OF ARTS WITH MEDICAL SPANISH CONCENTRATION

Requirements – Bachelor of Arts in Spanish with Medical Spanish Concentration

To earn a major in Spanish with a concentration in Medical Spanish, students must complete at least 36 semester credit hours from among Spanish courses numbered SPAN 2201 Intermediate Spanish I or above, all with a grade of "C" or better. The 36 semester credit hours (typically 12 classes) must include all of the following courses or equivalents:

Code	Title	Hours
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 2211	Intermediate Grammar and Composition	3
SPAN 2212	Intermediate Oral Communications ¹	3
SPAN 3215	Medical Spanish I	3
SPAN 3216	Medical Spanish II	3
SPAN 2221	Introduction to Hispanic Literature	3
or SPAN 3310	Advanced Hispanic Literature	
SPAN 2230	Spanish Civilization and Culture	3
or SPAN 3231	Latin American Civilization and Culture	
SPAN 3350	Competency in Latino Culture for Health Care	3
SPAN 3360	Introduction to Medical Interpretation in Spanish	3
SPAN 4311	Advanced Composition	3
SPAN 4312	Advanced Oral Communications	3
Total Hours		36

¹ Heritage speakers should not take SPAN 2212 Intermediate Oral Communications but seek departmental advice and approval for an alternative course above SPAN 2212 Intermediate Oral Communications.

Students majoring in Spanish with Medical Spanish Concentration are required to participate in a study abroad experience in a Spanish-speaking country and are strongly encouraged to participate in an internship or service-learning opportunity either as part of their study abroad experience (SPAN 4397 Advanced Internship) and/or in the United States (SPAN 3297 Intermediate Internship). In some extraordinary circumstances, a waiver of the study abroad requirement may be requested from the chair of the Department of Languages and Literature. In place of studying abroad, students who are granted a waiver may be required to participate in an internship (earning a minimum of 3 semester credit hours) with a service agency, educational institution or company where Spanish is used extensively.

To earn a Bachelor of Arts in Spanish with a Medical Spanish concentration, students must demonstrate Intermediate-High level proficiency or higher in spoken Spanish according to the 2012 ACTFL proficiency guidelines. Students should arrange to take the oral proficiency exam during the semester **prior** to the semester in which they plan to graduate. This ACTFL oral proficiency exam is administered

online for a modest fee. After taking the test, students receive a nationally-recognized certificate of their oral Spanish proficiency from ACTFL. For information on the ACTFL online test, contact Dr. Rafael Iglesias (RIglesias@ben.edu) at (630) 829-6268 or Dr. Beth Vinkler (BVinkler@ben.edu) at (630) 829-6264. The ACTFL oral proficiency interview may be repeated for an additional fee until the required level of proficiency is demonstrated.

Objectives

Students in the Languages Programs (Arabic, Chinese, and Spanish) will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate proficiency in all four skills of the target language at the intermediate level as defined by ACTFL (low, mid, high). The appropriate intermediate level will vary depending on the language studied and whether the student is a major or a minor in the language.

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 2: Recognize key aspects of target culture.

• University SLO: 1. Disciplinary Competence and Skills, and 6. Global Awareness and Cultural Competence

Student Learning Outcome 3: Demonstrate knowledge of the target civilization, including its geography, history, art, literature, diversity (e.g. linguistic, ethnic, religious), and current political issues and their international ramifications

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills, 3. Analytical Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 4: Display cultural competence in both formal and informal contexts in target culture(s).

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills, 6. Global Awareness and Cultural Competence; 9. Personal Development