

LANGUAGES AND LITERATURE

Programs

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Courses

Arabic

ARBC 1101 Elementary Arabic I. (Formerly 101) Introduction to the basic structure of the language. Designed to enable the student to develop oral proficiency and written skills. One optional lab hour (required for minors). 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

ARBC 1102 Elementary Arabic II. (Formerly 102) Continued study of the basic structure of the language. Designed to enable the student to continue to develop oral proficiency and written skills. One optional lab hour (required for minors). Pre-requisite: ARBC 1101 or placement. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

ARBC 1105 Elementary Arabic I through Study Abroad. (Formerly 105) Credit for language courses taken in accredited programs overseas. Variable credit based on total contact hours. 1-3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 1106 Elementary Arabic II through Study Abroad. (Formerly 106) Credit for language courses taken in accredited programs overseas. Variable credit based on total contact hours. 1-3 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 1108 Elementary Arabic I Lab. (Formerly 108) Language Lab 1: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 1101 required. 1 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 1109 Elementary Arabic II Lab. (Formerly 109) Language Lab 2: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 1102 required. 1 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 1195 Introduction to Study Abroad. (Formerly 195) Intermediate-level study of topics in Arabic literature culture and/or civilization. Prerequisite: Departmental Consent 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.
Campus: LISLE (Typically Offered: Periodically)

ARBC 2201 Intermediate Arabic I. (Formerly 201) Review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and written proficiency. Prerequisite: ARBC 1102 or placement. One optional lab hour (required for minors). 3 semester credit hour/s.
Designation: Global
Campus: LISLE (Typically Offered: Fall Term)

ARBC 2202 Intermediate Arabic II. (Formerly 202) Continued review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and written proficiency. Prerequisite: ARBC 2201 or placement. One optional lab hour (required for minors). 3 semester credit hour/s.
Designation: Global

Campus: LISLE (Typically Offered: Spring Term)

ARBC 2205 Intermediate Arabic I through Study Abroad. (Formerly 205) Credit for language courses taken in accredited programs overseas. Variable credit based on contact hours. 1-3 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 2206 Intermediate Arabic II through Study Abroad. (Formerly 206) Credit for language courses taken in accredited programs overseas. Variable credit based on contact hours. 1-3 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 2208 Intermediate Arab I Lab. (Formerly 208) Language Lab 3: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 2201 required. 1 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 2209 Intermediate Arabic II Lab. (Formerly 209) Language Lab 4: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 2201 required. 1 semester credit hour/s.
Campus: LISLE (Typically Offered: Periodically)

ARBC 2211 Intermediate Grammar and Composition. (Formerly 211) Comprehensive review and synthesis of Arabic grammar. Designed to provide students with extensive writing practice in order to prepare them for more effective participation in advanced courses, and to enable them to improve their ability to use and manipulate the language with a higher degree of accuracy, flexibility and assurance. Prerequisite: ARBC 2202 or placement. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Fall Term)

ARBC 2218 Intermediate Grammar and Composition Lab. (Formerly 218) Language Lab 5: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 2211 required (if/when offered). 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 2219 Intermediate Oral Communications Lab. (Formerly 219) Language Lab 6: Involves small-group work and/or oral practice outside class with native language assistant on a regular basis throughout the semester. Co-registration with ARBC 3212 required (if/when offered). 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 2250 Themes in Arabic Literature. (Formerly 250) Themes in Arabic Literature. Provides Arabic minors with an introduction to Arabic literature in translation, although some readings and/or assignments will be in Arabic. This class does count towards the Minor in Arabic Language. Prerequisite: ARBC 2211, or departmental permission. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 2291 Intermediate Topics in Arabic Language, Literature and Culture. (Formerly 291) Intermediate-level study of topics in Arabic literature, culture, and/or civilization. Pre-requisite: ARBC 2211, or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

ARBC 2295 Independent Study. (Formerly 295) Designed for the intermediate student who wishes to explore an aspect of Arabic language, literature or culture beyond the scope of the regular course offerings. Pre-requisite: ARBC 2211, or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

ARBC 2297 Internship. (Formerly 297) Professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution or a business agency where Arabic is the primary language. Prerequisite: Approved application. 1-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Periodically)

ARBC 3212 Survey of Arabic Literature. (Formerly 212) Survey of Arabic Literature. Through a survey in Arabic, students will study Arabic literary tradition that covers poetry, religious texts, literary criticism, religious thought and philosophy, novels, and drama. Prerequisite: ARBC 2211 or placement. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

ARBC 3391 Advanced Topics in Arabic Culture. (Formerly 391) Advanced level study of topics in Arabic culture and civilization. Prerequisite: ARBC 2211 or Department Consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

ARBC 3395 Independent Study. (Formerly 395) Designed for the advanced student who wishes to explore an aspect of Arabic language, literature, civilization or culture beyond the scope of the regular course offerings. Department Consent Required. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)

ARBC 3397 Internship. (Formerly 397) Advanced professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution or a business agency in the U.S. or in a country where Arabic is the primary language. Prerequisite: Approved application. Department Consent Required. 1-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Periodically)

ARBC 4301 Female Figures in the Qur'an. Students will learn about the female figures in the Quran, their stories, and their status in Islam. They will read selected chapters from the Quran (e.g., "Maryam," "Women") to better understand how female figures are portrayed in the Islamic tradition. The course will also discuss the key Qur'an narratives about women. The course will examine the Quran, not from a theological perspective, but as an extremely influential and historically significant literary masterpiece. Delivered at least partially in English and partially in Arabic. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 4302 Culture and Tradition in the Arab Countries. (Formerly 302) Culture and Tradition in the Arab Countries. In this course students will study about the rich and diverse history, traditions, beliefs, and cultures in Arab countries. Delivered at least partially in English and partially in Arabic. Course may be offered in blended format (mix of online and face-to-face work). It may also be offered cross-listed with other courses. Could be equivalent to advanced courses in study abroad. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

ARBC 4303 Arab Political Life Through Literature and Film. (Formerly 303) Arab Political Life through Literature and Film. This course will explore the culture and political life of the contemporary Middle East and North Africa through the medium of literature and film. In addition to allowing us to witness the sights and sounds of life in the Middle East, watching popular films allows us to participate in the communal experience of the movie theater and share the cinematic experiences enjoyed by Middle Eastern cinema-going publics. Students will watch films from several different countries, pertaining to a wide variety of current political issues, and to a number of distinct but interconnected historical memories of the last century. Students will also read and comment in class a number of literary texts dealing with some of the same topics covered by the films. Delivered at least partially in English and partially in Arabic. Course may be offered in blended format (mix of online and face-to-face work). It may also be offered cross-listed with other courses. Could be equivalent to advanced courses in study abroad. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

Chinese

CHIN 1101 Elementary Mandarin I. (Formerly 101) Introduction to the pinyin Romanization system, writing Chinese characters, and the basic structures of the language. Designed to enable students to develop basic communicative skills in reading, writing, listening, and speaking. No prerequisite. 3 semester credit hours plus one optional lab hour (required for minors). 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

CHIN 1102 Elementary Mandarin II. (Formerly 102) Continuing study of the basic structures of the language. Designed to enable students to further develop basic communicative skills in reading, writing, listening, and speaking. 3 semester credit hours plus one required lab. Prerequisite: CHIN 1101 or placement and co-registration in CHIN 1109. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

CHIN 1105 Elementary Mandarin I through Study Abroad. (Formerly 105) Credit for language courses taken in accredited programs overseas. Variable credit based on total contact hours. 6 semester credit hour/s.

Campus: LISLE

CHIN 1106 Elementary Mandarin II through Study Abroad. (Formerly 106) Credit for language courses taken in accredited programs overseas. Variable credit based on total contact hours. 6 semester credit hour/s.

Campus: LISLE

CHIN 1108 Elementary Mandarin I Lab. (Formerly 108) Additional practice in reading, writing, speaking, and listening. Required for minors. Co-registration with CHIN 1101. 0-1 semester credit hours. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

CHIN 1109 Elementary Mandarin II Lab. (Formerly 109) Additional practice in reading, writing, speaking, and listening. Required for minors. Co-registration with CHIN 1102. 0-1 semester credit hours. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

CHIN 1191 Conversation and Culture. (Formerly 191) Provides an introduction to basic conversational Chinese and highlights of Chinese culture. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

CHIN 2201 Intermediate Mandarin I. (Formerly 201) Continued study of basic structures of the language. Emphasis on extensive language practice in simulated cultural settings, which will enable students to further develop communicative skills in reading, writing, listening, and speaking. 3 semester credit hours plus one required lab. Prerequisite: CHIN 1102 or placement and co-registration in CHIN 2208. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Fall Term)

CHIN 2202 Intermediate Mandarin II. Completion of study of basic structures of the language. Introduction to idiomatic expressions. Emphasis on extensive language practice in simulated cultural settings, which will enable students to further develop communicative skills in reading, writing, listening, and speaking. CHIN 2201 or placement and co-registration in CHIN 2209. 3 semester credit hour/s. Department Consent Required.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term)

CHIN 2205 Intermediate Mandarin I through Study Abroad. (Formerly 205) Credit for language courses taken in accredited programs overseas. Variable credit based on contact hours. 6 semester credit hour/s.

Campus: LISLE

CHIN 2206 Intermediate Mandarin II through Study Abroad. (Formerly 206) Credit for language courses taken in accredited programs overseas. Variable credit based on contact hours. 6 semester credit hour/s.

Campus: LISLE

CHIN 2208 Intermediate Mandarin I Lab. (Formerly 208) Additional practice in reading, writing, speaking, and listening. Required for minors. Co-registration with CHIN 2201. 0-1 semester credit hours (minors must take it as a 1 credit hour course). 0-1 semester credit hour. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

CHIN 2209 Intermediate Mandarin II Lab. (Formerly 209) Additional practice in reading, writing, speaking, and listening. Required for minors (minors must take it as one credit hour course). Co-registration with CHIN 2202. 0-1 semester credit hours. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

CHIN 2211 Intermediate Mandarin III. (Formerly 211) Emphasis on intensive acquisition of vocabulary and developing expressive and discursive abilities in written and spoken Chinese. Course also aims to improve reading and listening skills Prerequisite: CHIN 2202 or placement and co-registration with CHIN 2218. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Fall Term)

CHIN 2218 Intermediate Mandarin III Lab. (Formerly 218) Additional practice in reading, writing, speaking, and listening. Co-registration with CHIN 2211. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)

CHIN 2291 Topics. (Formerly 291) Selected topics in Chinese language, literature, and culture. Prerequisite: CHIN 2211, placement, or instructor consent. 1-3 semester credit hour/s.

Campus: LISLE

CHIN 2295 Independent Study. (Formerly 295) Designed for the intermediate student who wishes to explore an aspect of Chinese language, literature or culture beyond the scope of the regular course offerings. Prerequisite: CHIN 2211, or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE

CHIN 3212 Advanced Intermediate Mandarin IV. (Formerly 212) Emphasis on intensive acquisition of vocabulary and developing expressive and discursive abilities in written and spoken Chinese. Course also aims to improve reading and listening skills. Greater use of authentic materials and realia. Prerequisite: CHIN 2211 or placement and co-registration with CHIN 3219. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term)

CHIN 3219 Advanced Intermediate Mandarin IV Lab. (Formerly 219) Additional practice in reading, writing, speaking, and listening. Co-registration with CHIN 3212. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

CHIN 3395 Independent Study. (Formerly 395) Designed for the advanced student who wishes to explore an aspect of Chinese language, literature, civilization or culture beyond the scope of the regular course offerings. Prerequisite: CHIN 2211, or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)

CHIN 4301 Studies in Chinese Culture. (Formerly 301) Students undertake study of interdisciplinary primary materials in Chinese, including use of multimedia content. Delivered at least in part in Mandarin, using a Language Across the Curriculum model. Could be equivalent to advanced courses in study abroad. Prerequisite: CHIN 2211 or instructor consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 3.

Campus: LISLE (Typically Offered: Periodically)

CHIN 4302 Directed Studies in Chinese. (Formerly 302) Students undertake study of Chinese-language content in their own area of academic interest and specialization, including use of multimedia content. Delivered at least in part in Mandarin, using a Language Across the Curriculum model. Could be equivalent to advanced courses in study abroad. Prerequisite: CHIN 2211 or Instructor consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

Literature

LITR 1150 Themes in Literature. (Formerly 150) Intended for non-majors, this course introduces students to literary methods and theories, with a focus on transferable skills, such as literary analysis, close reading, and essay writing. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

LITR 1250 Islamic Literature. If the Qur'an is a theological text, it is also a literary text, one which has inspired many writers, scholars and thinkers over fifteen centuries. In this course, students will learn about the different stories and narrative strategies used in the Qur'an, and become familiar with the symbols, settings, plots, and language associated with the figures and events it depicts. Students will read selections from the Quran, Ibn Kathir's Stories of the Prophets, and Al-Suyuti's Angels in Islam in order to better understand how ancient nations are portrayed in the Islamic tradition. Typically offered: Spring Term. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR); Global

Campus: LISLE (Typically Offered: Spring Term)

LITR 1266 Studies in Genre. Focus on a specific genre (novel, poetry, drama), with attention to relevant formal and interpretive issues. 3 semester credit hour/s.

Designation: Writing Intensive; Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term, Even Years)

LITR 2210 Literature and Film. (Formerly 210) Selected literary texts and their representation on film; analysis of the relationship between the two genres, and differences between written texts and visual media. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

LITR 2241 Environmental Literature. (Formerly 241) Study of the connections between humans and their environment, between imagined landscapes and the real. Authors studied may include Thoreau, Silko, Leopold, and Steingraber. Course will combine literary analysis with cultural analysis, informed by science-based activism, and is suited to both English Language and Literature majors and others with an interest in the environment. 3 semester credit hour/s.

Designation: Writing Intensive; Sustainability; Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term, Even Years)

MESA (Typically Offered: Spring Term, Even Years)

LITR 2243 Literature and Medicine. Study of literature from the perspective of the medical humanities. Course will combine literary and cultural analysis and is suited to both English Language and Literature majors and others with an interest in science and medicine. Topics may include Metaphors and Medicine and Plagues and Pandemics. Cross-listed with MDHM 2200. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Periodically)

LITR 2250 Medieval Literature. (Formerly 250) Study of literature from the medieval era of British European history. Students will learn to read Old English and/or Middle English; texts to be studied may include work by Marie de France, Chaucer, the Gawain poet, Langland, medieval dramatists, and other major writers. Counts as pre-1800 elective for majors. 3 semester credit hour/s.

Designation: Writing Intensive; Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term, Even Years)

MESA (Typically Offered: Periodically)

LITR 2255 American Literature I. (Formerly 255) Survey of American literature from its Colonial roots, particularly the influence of the Puritans, to its flowering in New England. Counts as pre-1800 elective for majors. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Periodically)

LITR 2256 American Literature II. (Formerly 256) Survey of American literature since the Civil War. Emphasis on development of Realism and Naturalism in the nineteenth century, and modernism in the twentieth. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

LITR 2257 British Literature I. (Formerly 257) Historical survey of representative British literary texts from the Anglo-Saxon period to 1789, with attention to modes of critical reading and development of important genres. Counts as pre-1800 elective for majors. IAI H3912 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Periodically)

LITR 2258 British Literature II. (Formerly 258) Historical survey of representative British and Anglophone literary texts from 1789 to the present, with attention to modes of critical reading and relevant cultural and historical contexts. IAI H3913 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

LITR 2259 World Literatures. (Formerly 259) Study of major literary works from the ancient and classical, pre-modern, modern, and/or global eras, in English. May include comparative study of world traditions or mythologies. Not a Global-designated course. IAI H3907 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA (Typically Offered: Periodically)

LITR 2263 Literature of the Early Modern Period. (Formerly 263) Selected literary and cultural texts drawn from the late sixteenth to the eighteenth centuries. Places these texts in the context of emerging modernity. Counts as pre-1800 elective for majors. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

LITR 2265 Shakespeare. (Formerly 265) Critical reading of representative comedies, tragedies, and histories. Emphasis on such issues as Shakespeare's dramatic art, critical response, and role in constructions of literary culture. Counts as pre-1800 elective for majors. IAI H3905 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA (Typically Offered: Periodically)

LITR 2269 Introduction to Creative Writing. (Formerly 269) Introduction to creative writing, including various forms of modern fiction and poetry. Students will have the opportunity to create original poetry and fiction. 3 semester credit hour/s.

Designation: Artistic and Creative (QCA)

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

LITR 2272 Creative Writing Workshop. (Formerly 272) Advanced work in creative writing; topic varies. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.

Designation: Artistic and Creative (QCA); Engaged Learning

Campus: LISLE (Typically Offered: Periodically)

LITR 2279 U. S. Multiethnic Literature. (Formerly 279) Comparative study of literature reflecting the diversity of American culture. In our exploration of just a sampling of the multiple voices of U.S. literature, we will consider these narratives within specific historical, cultural, rhetorical, and literary contexts. Counts as diversity elective for majors. IAI H3910D 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA (Typically Offered: Periodically)

LITR 2280 African-American Literature. (Formerly 280) Historical and critical exploration of African-American writers' contributions to American fiction, poetry, drama, and non-fiction, from the oral tradition to the present. May include an Afrocentric approach. Counts as diversity elective for majors. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

LITR 2281 Gender and Literature. (Formerly 281) Introduction to gender studies as a mode of literary analysis, and to the role of literary texts in shaping gender constructions. Counts as diversity elective for majors. IAI H3911D 3 semester credit hour/s.

Designation: Writing Intensive; Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA (Typically Offered: Periodically)

LITR 2291 Topics in Literature. (Formerly 291) Intermediate-level study of authors, themes, movements, and genres; attention to historical context. Sample topics: American Renaissance, Nineteenth-Century British Women Writers, Gothic, the Graphic Novel, Lyric. May count as pre-1800 or diversity course for majors, depending on topic. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 99.

Designation: Literary and Rhetorical (QLR)

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

LITR 2292 Topics in Creative Writing. Selected topics with an emphasis on creative writing and/or other forms of textual production. 3 semester credit hour/s.

Designation: Artistic and Creative (QCA)

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

LITR 2298 Advanced Academic and Nonfiction Writing. Advanced introduction to academic writing, with emphasis on understanding the essay form and its history. Students will also develop versatility in adapting writing skills to different platforms, media, and genres. Required course for English Language and Literature majors; prerequisite or co-requisite for 3000- and 4000-level LITR courses. Not a Literary/Rhetorical (QLR)-designated course. Prerequisite: WRIT 1102 or equivalent. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

LITR 2299 Methods of Literary Analysis. Advanced introduction to literary study and criticism. Focus on genres, techniques, and development of literature. Emphasis on critical reading and writing. Required course for English Language and Literature majors; prerequisite or co-requisite for 3000- and 4000-level LITR courses. Not a Literary/Rhetorical (QLR)-designated course. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Periodically)

LITR 3250 Advanced Studies in Medieval Literature. (Formerly 350) Advanced study of literature from the medieval era of British European history. Students will learn to read in Old English and/or Middle English; texts to be studied may include work by Marie de France, Chaucer, the Gawain poet, Langland, medieval dramatists, and other major writers. Counts as pre-1800 elective for majors. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Even Years)

LITR 3305 Critical Theory. (Formerly 305) Survey and application of contemporary theories of literature and language. Covers the intersection of modern literary theory with philosophy, linguistics, psychology, anthropology, and other humanistic fields. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

MESA

LITR 3357 The Nineteenth Century. (Formerly 357) Advanced study of nineteenth-century fiction, poetry, and/or drama. Topics may include Victorian literature, the nineteenth-century novel, and Romanticism. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA

LITR 3362 Modern Literature. (Formerly 362) Examines the evolution of poetic and narrative forms since the late nineteenth century. Emphasis on major British and/or American poets and novelists; may also include translated works from other cultures. Prerequisite or co-requisite:

LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA

LITR 3381 Theories of Gender in Literary Analysis. (Formerly 381)

Advanced readings in literature and in selected gender-based modes of textual analysis, as well as theories of the relationship between gender and language. Counts as diversity elective for majors. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

LITR 3391 Advanced Topics in Literature. (Formerly 391) Advanced study of authors, themes, movements and genres, with attention to historical context. May count as pre-1800 or diversity course for majors, depending on topic. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)
MESA

LITR 4301 Advanced U.S. Literary and Cultural Studies. (Formerly 301) Explores critical questions, analytical categories, and common methodologies that structure the practice of U.S. literary and cultural studies. Students will work primarily with literary texts written after 1800 as well as with secondary sources and theoretical works. Students will also complete a research paper. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Odd Years)

LITR 4307 Modern English. Systematic, rigorous survey of the structure and functions of contemporary English language. Examines use of English grammar (including vocabulary) in different registers of contemporary speech and writing including conversation, fiction, news reporting and academic writing. Introduces contemporary linguistic theories on the nature of language and different approaches to teaching grammar; topics include first and second language acquisition, differences between spoken and written English, effects of language change on English grammar and usage, Standard English and effect of cultural attitudes on ideas of "correctness." 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Odd Years)

LITR 4364 Global/Postcolonial Literature and Theory. (Formerly 364) Comparative study of literature and theory concerning colonial, postcolonial, third world, and diasporic cultures and communities. May include such topics as education and the colonial/postcolonial condition; intellectual culture and imperialism; the politics of tourism, identity and diaspora; travel, migration, and globalization; and trauma, genocide, and historical fiction. Counts as diversity elective for majors. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Designation: -

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA

LITR 4384 Major Authors and Genres I. (Formerly 384) Detailed study of major writers and/or literary genres prior to 1800. Authors to be studied may include such figures as Geoffrey Chaucer, Aphra Behn, or early American writers; genres to be studied may include epic or the rise of the novel. Counts as pre-1800 for majors; may also count as diversity elective depending on topic. Prerequisite or co-requisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA

LITR 4385 Major Authors and Genres II. (Formerly 385) Detailed study of major writers and/or literary genres after 1800. Authors to be studied may include such figures as Jane Austen, Robert Browning, or Toni Morrison; genres to be studied may include slave narratives and the poetic collection. May count as diversity elective depending on topic. Prerequisite: LITR 2298 or LITR 2299. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA

LITR 4399 Senior Seminar. (Formerly 399) Group workshop and individual instruction in literary research and critical writing, leading to the completion of a thesis paper in a literary field of the student's choice. Prerequisites: LITR 2298, LITR 2299, and senior standing. 3 semester credit hour/s.

Designation: Writing Intensive; Engaged Learning

Campus: LISLE (Typically Offered: Spring Term)
MESA

Spanish

SPAN 1101 Elementary Spanish I. (Formerly 101) Introduction to the basic structure of the language. Designed to enable the student to begin to develop oral proficiency and writing skills. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

SPAN 1102 Elementary Spanish II. (Formerly 102) Continued study of the basic structure of the language. Designed to enable the student to continue to develop oral proficiency and writing skills. Prerequisite: SPAN 1101 or placement. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Periodically)

SPAN 1108 Elementary Spanish I Lab. (Formerly 108) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 1101 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 1109 Elementary Spanish II Lab. (Formerly 109) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 1102 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 2201 Intermediate Spanish I. (Formerly 201) Review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and writing proficiency. Prerequisite: SPAN 1102 or placement. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

SPAN 2202 Intermediate Spanish II. (Formerly 202) Continued review of the basic structure of the language. Emphasis on extensive language practice in simulated cultural settings in order to enable students to continue to develop their oral and writing proficiency. Prerequisite: SPAN 2201 or placement. IAI H1900. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Periodically)

SPAN 2205 Intermediate Spanish I through Study Abroad. (Formerly 205) Credit for language courses taken through accredited programs overseas. 1-3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 2206 Intermediate Spanish II through Study Abroad. (Formerly 206) Credit for language courses taken through accredited programs overseas. 1-3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 2208 Intermediate Spanish I Lab. (Formerly 208) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 2201 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 2209 Intermediate Spanish II Lab. (Formerly 209) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 2202 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 2211 Intermediate Grammar and Composition. (Formerly 211) Comprehensive review and synthesis of Spanish grammar. Designed to provide students with extensive writing practice in order to prepare them for more effective participation in advanced courses and to enable them to improve their ability to use and manipulate the language with a higher degree of accuracy, flexibility, and assurance. Co-registration with SPAN 2212 strongly recommended. Prerequisite: SPAN 2202 or placement. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term)
MESA (Typically Offered: Periodically)

SPAN 2212 Intermediate Oral Communications. (Formerly 212) Emphasis on oral proficiency, syntax, and grammar, as well as on enabling students to develop their ability to respond to the cultural challenges that face someone living in a Hispanic culture. Co-registration with SPAN 2211 is strongly recommended. Prerequisite: SPAN 2202, placement, or department consent. Important note: Native or heritage speakers of Spanish may not be required to take SPAN 2212. These students should seek a waiver of the SPAN 2212 requirement from the Chair of the Department of Languages and Literature. Any student receiving a waiver of the SPAN 2212 requirement must then take an alternative course above the SPAN 2212 level in order to earn at least 36 credit hours in Spanish for the major or 21 credit hours in Spanish for the minor, depending on the minor option chosen. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term)
MESA (Typically Offered: Periodically)

SPAN 2218 Intermediate Grammar and Composition Lab. (Formerly 218) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Co-registration with SPAN 2211 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 2219 Intermediate Oral Communications Lab. (Formerly 219) This course involves small-group work and/or oral practice outside class with a native language assistant on a regular basis throughout the semester. Prerequisite: co-registration with SPAN 2212 required. 1 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)

SPAN 2220 Introduction to Spanish Literature. (Formerly 220) Close reading of selected Spanish short stories, poetry, plays, and essays. Analysis of how these works reflect and influence the thinking of their times and the relevance of their ideas to the contemporary world.

This course is designed to help students improve skills in written and oral narration and description, and reading proficiency. IAI H3916.

Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Designation: Literary and Rhetorical (QLR); Global

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 2221 Introduction to Hispanic Literature. (Formerly 221) Close reading of selected works of Spanish-language literature, including poetry, short stories, and plays. Students will learn about the lives of the authors and their times, and will explore the critical role of literature in the social and political development of the Spanish-speaking world.

Emphasis on enabling students to develop skills in written and oral narration and description, and reading proficiency. Lisle Campus: IAI H3 916. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Designation: Writing Intensive; Literary and Rhetorical (QLR); Global

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA (Typically Offered: Periodically)

SPAN 2230 Spanish Civilization and Culture. (Formerly 230) Designed to allow students to work on development of language proficiency through class discussions, written assignments, and selected readings concerned with key elements of Spanish civilization: the family, the Catholic Church, the government, social relations, and how these factors have shaped the artistic, literary, and historic experience of the Spanish people.

Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Designation: Historical (QHT); Global

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 2291 Intermediate Topics in Spanish Language and Hispanic Literature and Culture. (Formerly 291) Intermediate-level study of topics in Spanish and Latin American literature, culture, and/or civilization.

Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 2295 Independent Study. (Formerly 295) Designed for the intermediate student who wishes to explore an aspect of Spanish language or literature beyond the scope of the regular course offerings. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3213 Business Spanish I. (Formerly 213) Survey of the fundamental vocabulary and concepts of commercial language in Spanish. Designed to help students improve their oral and writing proficiency and cultural sensitivity while developing a vocabulary for business functions. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3214 Business Spanish II. (Formerly 214) Continued survey of the fundamental vocabulary and concepts of commercial language in Spanish. Designed to enable students to continue to improve their oral and writing proficiency in Spanish and their cultural sensitivity while developing a vocabulary for business functions. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3215 Medical Spanish I. (Formerly 215) Survey of the fundamental vocabulary and concepts of medical language in Spanish. Students will also review grammatical structures that are often used in medical contexts. The course is designed to help students improve their oral and writing proficiency as well as their cultural sensitivity while developing specialized vocabulary to communicate effectively in Spanish in medical settings and emergency situations. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 3216 Medical Spanish II. (Formerly 216) Continued survey of the fundamental vocabulary and concepts of medical language in Spanish. Students will give formal presentations, engage in role-plays, practice typical health care interview routines, read texts useful for future health care professionals, learn how to interpret and fill out Spanish-language forms used by US hospitals, and study specialized medical terms in Spanish. The course is designed to enable students to continue improving their oral and writing proficiency in Spanish as well as their cultural sensitivity while developing a specialized vocabulary to communicate effectively in medical settings and emergency situations. It is strongly recommended that SPAN 3215 be taken before SPAN 3216, but it is not required. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA (Typically Offered: Periodically)

SPAN 3225 Legal Spanish I. (Formerly 225) Survey of the fundamental vocabulary and concepts of judicial language in Spanish. Designed to help students improve their oral and writing proficiency and cultural sensitivity while developing a vocabulary for the legal profession. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3226 Legal Spanish II. (Formerly 226) Continued survey of the fundamental vocabulary and concepts of judicial language in Spanish. Designed to enable students to continue to improve their oral and writing proficiency in Spanish and their cultural sensitivity while developing a vocabulary for legal functions. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3231 Latin American Civilization and Culture. (Formerly 231) Designed to allow students to work on development of language proficiency through class discussions, written assignments, and selected readings concerned with key elements of Latin American civilization: the family, the Catholic Church, indigenous peoples and religions, social and political movements, and how these factors have shaped the artistic, literary, and historic experience of Latin American peoples. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA (Typically Offered: Periodically)

SPAN 3297 Intermediate Internship. (Formerly 297) Professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution, or a business organization where Spanish is the primary language. Prerequisite: Approved application. 1-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3310 Advanced Hispanic Literature. (Formerly 310) Study of representative literary works. Discussion of the political, social, economic, and religious issues reflected in the works. Emphasis on enabling students to develop skills in oral and written analysis, narration and description in Spanish, as well as to strengthen reading proficiency. Prerequisite: SPAN 2211 and 2212 or department consent. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 3325 Advanced Spanish for Mental Healthcare. Survey of the fundamental vocabulary and concepts of psychology in Spanish. Designed to help students improve oral and writing proficiency as well as cultural sensitivity while developing a vocabulary for the mental healthcare profession. Prerequisite: SPAN 2211 and SPAN 2212, or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3350 Competency in Latino Culture for Health Care. (Formerly 350) Continued emphasis on developing oral and writing proficiency in Spanish, particularly as related to the language used in health care settings and/or emergency situations. In addition, students will learn about and discuss in Spanish aspects of the culture of the various Spanish-speaking countries or Latino communities in the US of particular interest to health care professionals and/or emergency responders. For example, students will develop cultural and linguistic competency by exploring cultural and racial diversity in the Spanish-speaking world; Latinos in the US; the traditional Hispanic diet; traditional medicine, remedies, practices, and beliefs in the Hispanic world; health care systems in some major Spanish-speaking countries; cultural and religious sensitivities that can affect the quality of health care that Latinos receive in the US; and socio-economic challenges facing the Hispanic population in the US that impact access to and quality of health care. This class may include a short service-learning experience. (Spanish majors will NOT be able to use this experience in place of the study abroad requirement.) It is strongly recommended that SPAN 3215 and/or SPAN 3216 be taken before SPAN 3350, but it is not required. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Designation: Global

Campus: LISLE (Typically Offered: Spring Term, Odd Years)
MESA (Typically Offered: Periodically)

SPAN 3360 Introduction to Medical Interpretation in Spanish. (Formerly 360) This course provides students with: a) ample opportunities to improve their oral and writing proficiency in Spanish, particularly as related to the grammatical structures and specialized terminology most commonly used in medical settings, b) exposure to some of the most frequently encountered colloquial and formal dialectal variations in the Spanish-speaking world, c) extensive practice interpreting oral and written medically-related discourse from Spanish to English and vice versa in all three main modes of interpretation (consecutive, simultaneous, and sight translation), d) exposure to some common traditional medical beliefs and practices of the US Latino population, e) a brief overview of the most significant differences between the U.S. health care system and that of some major Spanish-speaking countries, f) familiarity with issues related to the profession of medical interpretation such as the ethical, legal, and personal self-care responsibilities of a professional medical interpreter; cultural conflict in medical settings and strategies to resolve it; common health care interview routines and related forms; standard interpreting protocols; and detailed information on the minimal qualifications and procedures necessary to become a fully certified medical interpreter. This class may include a short service-learning experience. (Spanish majors will NOT be able to use this experience in place of the study abroad requirement.) It is strongly recommended that SPAN 3215 and/or SPAN 3216 be taken before SPAN 3360, but it is not required. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall Term, Odd Years)
MESA (Typically Offered: Periodically)

SPAN 3391 Advanced Topics in Spanish Language and Hispanic Literature and Culture. (Formerly 391) Advanced level study of topics in Spanish and Latin American culture, civilization, and/or literature. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

Campus: LISLE (Typically Offered: Periodically)
MESA (Typically Offered: Periodically)

SPAN 3395 Independent Study. (Formerly 395) Designed for the advanced student who wishes to explore an aspect of Spanish language or Hispanic literature, civilization, or culture beyond the scope of the regular course offerings. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

Campus: LISLE
MESA (Typically Offered: Periodically)

SPAN 4311 Advanced Composition. (Formerly 311) Designed to enable students to improve writing skills through extensive practice and intensive study of various forms of written communication. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Designation: Writing Intensive

Campus: LISLE (Typically Offered: Fall Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 4312 Advanced Oral Communications. (Formerly 312) Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when living in a Hispanic culture and/or working in a variety of professional settings requiring some proficiency in the Spanish language. Typically taught concurrently with SPAN 4313, SPAN 4314, and /or SPAN 4315. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 4313 Advanced Oral Medical Spanish. (Formerly 313) Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to health care issues (including physical and mental well being, and nutrition). Typically taught concurrently with SPAN 4312, SPAN 4314, and /or SPAN 4315. Prerequisite: SPAN 2211 and SPAN 2212 or department consent. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 4314 Advanced Oral Business Spanish. (Formerly 314) Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to the business world. Prerequisite: Span 2211 and 2212 or department consent. Typically taught concurrently with SPAN 4312, SPAN 4313, and /or SPAN 4315. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 4315 Advanced Oral Legal Spanish. (Formerly 315) Continued emphasis on developing oral proficiency and on improving oral syntax and grammar in Spanish. Students will work on their ability to respond to the communication challenges faced when using Spanish in authentic professional contexts, particularly those related to law and law-enforcement issues. Prerequisite: Span 2211 and 2212, or department consent. Typically taught concurrently with SPAN 4312, SPAN 4313, and /or SPAN 4314. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Spring Term, Even Years)
MESA (Typically Offered: Periodically)

SPAN 4397 Advanced Internship. (Formerly 397) Advanced professional experience designed to enhance language proficiency and cultural understanding by working in a human service agency, an educational institution or a business agency in a country where Spanish is the primary language. Prerequisite: Approved application. 1-6 semester credit hour/s. Department Consent Required.

Designation: Engaged Learning

Campus: LISLE

MESA (Typically Offered: Periodically)

Faculty

Zubair Amir (2006), Ph.D.

Department Chair, Languages and Literature

Professor, Languages and Literature

Ph.D., 2005, Cornell University

M.A., 2000, Cornell University

B.A., 1997, St. Mary's College of Maryland

Latifa Bounou (2015), Ph.D.

Languages and Literature

Associate Professor, Languages and Literature

Tony Cella (2015), Ph.D.

Spanish Language and Literature

Associate Professor, Languages and Literature

Ph.D. 2014, University of Virginia

M.A. 2007, Middlebury College

B.A. 2006, College of Charleston

Wilson Chen (2004), Ph.D.

English Language and Literature

Professor, Languages and Literature

Ph.D., 2003, University of California, Irvine

M.A., 1995, University of California, Irvine

B.A., 1991, University of California, Berkeley

Steven Day (2010), Ph.D.

Chinese; Global Studies

Associate Professor, Languages and Literature

Ph.D. 2009, UCLA

Rafael Iglesias (1999), Ph.D.

Spanish Language and Literature Professor

Professor, Languages and Literature

Ph.D., 1999, The Florida State University

M.A., 1994, The Florida State University

Licenciatura, 1991, Universidad Complutense de Madrid

Jean-Marie Kauth (1996), PhD, MPH

Languages and Literature

Professor, Languages and Literature

PhD, 1995, University of Michigan

MPH, Benedictine University

B.A., University of Iowa

Olga Lambert (2009), Ed.D.

Dean, College of Liberal Arts, Languages and Literature; M.A. Linguistics

Associate Professor, Languages and Literature

Ed.D. 2009, Harvard University

M.A. 2001, University of New Hampshire

B.A. 1999, Bates College

Joaquin Montero (2000), Ph.D.

Languages and Literature

Professor, Languages and Literature

Ph.D. 2000, University of Leon, Spain

M.A. 1994, University of Leon and UNED, Madrid

Gregory Ott (2017), M.A.

Program Director (Writing), Writing Program

Assistant Professor, Professional Faculty, Languages and Literature

M.A. 2006, The University of Chicago

B.A. 2005, St. Louis University

Beth Ransdell Vinkler (1990), Ph.D.

Program Director (Scholars), Spanish; Scholars Program

Professor, Languages and Literature

Ph.D. 1990, The University of Chicago

M.A. 1984, The University of Chicago

B.A. 1981, The University of Illinois at Urbana-Champaign

Lecturers

David Beran, Ph.D.

Lecturer, Writing Program

Cynthia Martz, M.A.

Lecturer, Writing Program

Seema Mehrotra, M.A.

Lecturer, Writing Program

Thomas Nicholas, M.B.A.

Senior Lecturer, Writing Program

Susan Trestrail, M.F.A.

Lecturer, Writing Program

Stephen Williams, M.F.A.

Lecturer, Writing Program

Wendy Williams, Ph.D.

Lecturer, Writing Program

The lecturers listed are individuals who have been employed as instructors on an as-needed basis, within the last several years, to teach courses at Benedictine University. Instructors listed may not currently be employed by Benedictine University. The University is fortunate to be able to provide our students with part-time faculty whose experience, credentials and commitment to education add to the high quality of our resident faculty.