ENGLISH LANGUAGE AND LITERATURE, MINOR

Requirements - Minor

An English Language and Literature minor consists of at least 15 semester credit hours of English Language and Literature courses with a grade of "C" or better, including:

	Code	Title	Hours
	LITR 2298	Advanced Academic and Nonfiction Writing ¹	3
	or LITR 2299	Methods of Literary Analysis	
	1000 level or higher courses		3
	2000 level or higher courses		3
	3000 level or higher courses		6
	Total Hours		15

LITR 2298 Advanced Academic and Nonfiction Writing, LITR 2299 Methods of Literary Analysis, and LITR 4399 Senior Seminar must be taken at Benedictine University.

Of the 15 semester credit hours, at least 12 semester credit hours must be at the 2000 level or higher, including at least 6 at the 3000 level or higher. No more than 3 semester credit hours may be taken at the 1000 level. Successful completion of, or concurrent enrollment in, LITR 2298 Advanced Academic and Nonfiction Writing or LITR 2299 Methods of Literary Analysis is required for enrollment in most 3000 and 4000 level courses.

Completion of the English Language and Literature minor satisfies the QLR (Literary/Rhetorical) requirement of the University General Education Curriculum. However, students are strongly encouraged to take a QLR-designated course as part of their coursework for the minor.

Objectives

Students in the English Language and Literature program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Identify and discuss significant writers, periods, genres, and literary traditions in cultural context.

• University SLO: 1. Disciplinary Competence and Skills

Student Learning Outcome 2: Construct clear, effective critical arguments that are supported by appropriate textual evidence.

· University SLO: 2. Critical and Creative Thinking Skills

Student Learning Outcome 3: Perform effective, sustained close readings of poetry, drama, fiction, and other genres.

· University SLO: 5. Analytical Skills

Student Learning Outcome 4: Use and synthesize concepts, terms, and methodologies from critical and theoretical writing to analyze literary works.

· University SLO: 5. Analytical Skills

Student Learning Outcome 5: Propose, design, and complete written projects appropriate to different rhetorical situations.

· University SLO: 3. Communication Skills