

CHINESE (MANDARIN) LANGUAGE, MINOR

Requirements - Minor

The requirements for the minor in Chinese Language (Mandarin) include successful completion of the following classes with a grade of "C" or better (total of 21 semester credit hours):

Code	Title	Hours
CHIN 1102	Elementary Mandarin II	3
CHIN 1109	Elementary Mandarin II Lab	1
CHIN 2201	Intermediate Mandarin I	3
CHIN 2208	Intermediate Mandarin I Lab	1
CHIN 2202	Intermediate Mandarin II	3
CHIN 2209	Intermediate Mandarin II Lab	1
CHIN 2211	Intermediate Mandarin III	3
CHIN 3212	Advanced Intermediate Mandarin IV	3
CHIN 4302	Directed Studies in Chinese	3
Total Hours		21

In some cases, the Department of Languages and Literature may approve as a substitute for CHIN 4302 Directed Studies in Chinese an upper-level class taken at Benedictine University (e.g., CHIN 3395 Independent Study or any other pre-approved equivalent) or at another institution or college in the United States or a Chinese-speaking country. But minors must have any transfer coursework approved prior to enrollment. Minors who earn placement credit for lower-level language courses according to the University policy (successful completion of the course into which they place, with a grade of "C" or better, plus approval through petition for external credit) will be awarded three semester credit hours per class for a maximum award of 6 external semester credit hours, and must still earn 21 semester credit hours for the minor.

Objectives

Students in the Languages Programs (Arabic, Chinese, and Spanish) will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Demonstrate proficiency in all four skills of the target language at the intermediate level as defined by ACTFL (low, mid, high). The appropriate intermediate level will vary depending on the language studied and whether the student is a major or a minor in the language.

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 2: Recognize key aspects of target culture.

• University SLO: 1. Disciplinary Competence and Skills, and 6. Global Awareness and Cultural Competence

Student Learning Outcome 3: Demonstrate knowledge of the target civilization, including its geography, history, art, literature, diversity (e.g. linguistic, ethnic, religious), and current political issues and their international ramifications

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills, 3. Analytical Skills; 6. Global Awareness and Cultural Competence

Student Learning Outcome 4: Display cultural competence in both formal and informal contexts in target culture(s).

• University SLO: 1. Disciplinary Competence and Skills; 3. Communication Skills, 6. Global Awareness and Cultural Competence; 9. Personal Development