

# PHILOSOPHY, BACHELOR OF ARTS

**College:** College of Liberal Arts

**Department:** History, Philosophy, and Theology

**Student Type:** Traditional Undergraduate

**Degree:** Bachelor of Arts

**Campus:** Lisle Campus

## Requirements - Major

Students majoring in Philosophy must complete a minimum of 36 semester credit hours of courses toward their major, with a grade of "C" or better. Of these 36 semester credit hours, these courses must include at least 30 semester credit hours of formally registered Philosophy courses, and may include up to 6 semester credit hours of department-approved courses. The latter refers to department-agreed substitutions for formally registered Philosophy courses from related academic fields. Of the formally registered philosophy courses, 18 semester credit hours must be at the 3000 level or above of which 6 semester credit hours must be at the 4000 level or above. Courses toward the Philosophy major must also include:

Code	Title	Hours
PHIL 1101 or PHIL 1120	Introduction to Philosophy Greek Philosophy	3
PHIL 2200	Introduction to Logic	3
PHIL 2210 or PHIL 2255	Philosophy of Being Existentialism	3
PHIL 2225/3325 or PHIL 2235/3335	Medieval Philosophy Modern Philosophy	3
PHIL 2215/3315 or PHIL 2230 or PHIL 3330	Theory of Knowledge Analytic Philosophy Analytic Philosophy	3
PHIL 3391 or PHIL 4491	Selected Topics Selected Topics (Advanced)	3
PHIL 4399	Thesis	6
Select two of the following:		6
PHIL 2207/3307	Feminist Philosophy	
PHIL 2245	General Ethics	
PHIL 2246/3346	Biomedical Ethics	
PHIL 2247/3347	Business Ethics	
PHIL 2248/3348	Environmental Ethics	
PHIL 2260/3360	Social & Political Philosophy	
6 semester credit hours of department-approved courses		6
<b>Total Hours</b>		<b>36</b>

In addition, majors must complete either four semesters of a single language (other than English) or two semesters each of two different languages (other than English).

## Philosophy as a Second Major

Philosophy majors are encouraged to combine their major with a second major in another academic field related to their particular philosophical interests, or to combine the Philosophy major with one or more academic minors, related to their particular interests in philosophy. Philosophy has always been an intrinsically interdisciplinary academic field. Philosophical reflection presupposes the knowledge of a wide variety of many different (academic and non-academic) fields and topics. It is this presupposed knowledge that provides the critical starting point for philosophical reflection. We wish to encourage our philosophy students to engage, as fully as they are capable, in this basic interdisciplinary, philosophical spirit.

## Objectives

Students in the Philosophy program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Identify and comprehend key ideas and arguments within classic philosophical texts.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills

Student Learning Outcome 2: Critically analyze and evaluate key arguments within classic philosophical texts.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 5. Analytical Skills

Student Learning Outcome 3: Support a philosophical claim with a well-reasoned argument.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 3. Communication Skills

Student Learning Outcome 4: Demonstrate knowledge of important doctrines of distinguished philosophers, including their connections with the Catholic and Benedictine intellectual traditions.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 9. Personal Development