

# HISTORY, PHILOSOPHY, AND THEOLOGY

## Programs

- General Professional Studies, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/general-professional-studies-ba/>)
- Global Studies, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/global-studies-ba/>)
- History, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/history-ba/>)
- History/Social Science/Education, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/history-social-science-education-ba/>)
- Philosophy, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/philosophy-ba/>)
- Theology, Bachelor of Arts (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/theology-ba/>)
- African American Studies, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/african-american-studies-minor/>)
- Catholic Studies, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/catholic-studies-minor/>)
- Global Studies, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/global-studies-minor/>)
- History, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/history-minor/>)
- Philosophy, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/philosophy-minor/>)
- Theology, Minor (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/theology-minor/>)
- Interfaith Studies, Emphasis (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/interfaith-studies-emphasis/>)
- Theology in Life, Emphasis (<http://catalog.ben.edu/lisle-undergraduate/academic-programs/history-philosophy-theology/theology-life-emphasis/>)

## Courses African American Studies

**AFAS 1120 Introduction to African American Studies.** An introduction to African American Studies, this course traces the African American experience, which spans four hundred years from the colonization of the US and the rise of trans-Atlantic slavery to the present day. Students will learn how African Americans have consistently created modes of self-fashioning even in the midst of institutionalized anti-black racism. Topics include African American rituals, traditions, music, art, dance, literature, and spiritual practices; kinship structures and communities; and political and social theories and practices that negotiate the contradiction at the core of the uneven experience of US democracy. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term)

**AFAS 4398 Critical Race Theory: An Interdisciplinary Capstone.** Critical Race Theory (CRT) is an analytical framework used across the Social Sciences, including Law and Education, that provides an essential theoretical lens for Ethnic Studies scholars. This course focuses on how CRT provides an explanatory framework or set of basic perspectives, methods, and pedagogy that accounts for the role of race and racism across contexts (i.e., Education, Law, Policy, etc.) and that works toward identifying and challenging racism within institutional contexts. In addition to classroom activities, a service/internship component will give students the ability to put their academic learning into practice. Prerequisite: minimum 9 hours in the African American Studies minor and 60 credits overall. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

## General Professional Studies

**GPS 1100 Communication in Professional Contexts (Foundations).** An introduction to communication in professional contexts, focusing on the nature, value, acquisition, and practice of excellent communication skills and competencies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**GPS 1200 Teamwork in Professional Contexts (Foundations).** An introduction to teamwork in professional contexts, focusing on the nature, value, acquisition, and practice of excellent teamwork skills and competencies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**GPS 1300 Project Coordination in Professional Contexts (Foundations).** An introduction to project coordination in professional contexts, focusing on the nature, value, acquisition, and practice of excellent project coordination skills and competencies 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**GPS 1400 Leadership in Professional Contexts (Foundations).** An introduction to leadership in professional contexts, focusing on the nature, value, acquisition, and practice of excellent leadership skills and competencies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**GPS 3000 Personal Tenacity & Accountability.** “Nuts!! Learning Tenacity and Accountability Through Military Leaders”: The course will examine issues of leadership, tenacity and accountability through several important military leaders and engagements such as George Washington at Valley Forge; Lt. Gen Harold Moore and the battle of Ia Drang Valley; General Anthony McAuliff at the siege of Bastogne; and examine their leadership through the lens of Jim Collins’ classic, *From Good to Great*. Prerequisite: General Professional Studies Major. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3100 Lifelong Learning & Change Management.** Professional success requires adaptation, change, lifelong learning, and the management of multiple demands. This course examines texts by ancient, medieval, and modern philosophers of relevance to the following questions: What is a successful human life? What roles do work, study, and leisure play within such a life? How does such a life balance the rival demands among a person’s various roles (e.g., personal, professional, and social)? What beliefs, attitudes, practices, and institutions facilitate successful living? Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3200 Sustainability & Citizenship.** This course examines the environmental and health consequences of societal decisions like the widespread use of pesticides, fossil fuels, single-use plastic, and a car-centered built environment. How can we best tackle the two biggest environmental challenges: climate change and toxic contamination of humans and ecosystems? Are we always doomed to make decisions that fix one problem while creating a hydra-head of unintended consequences? Or can we learn to make decisions for the long term that promote human health, resilient communities, and a sustainable environment? Prerequisite: General Professional Studies Major. 3 semester credit hour/s.

**Designation:** Writing Intensive; Sustainability

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3300 Information, Application & Design I.** Graphic Design Essentials: The creation of visually dynamic publications and presentations is essential to many jobs in today’s career landscape. This class will focus on building quality print and digital publications using professional software. We will explore design theory and industry-wide best practices. When finished, you will have multiple items for your portfolio. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3400 Cognitive Flexibility & Problem Solving I.** A study of logic in its application to the solution of real-world problems. Students will learn to identify inferential patterns in natural language, break arguments down into their most basic components, and use techniques of formal and informal reasoning to critically evaluate the logical structures of concrete arguments. The skills of argument evaluation will then be applied to problem cases in each student’s field of professional interest. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3500 Inquiry, Curiosity & Judgement.** Developing A Moral Compass for Ethical Decision-Making Through Critical Thought and Art Analysis: How do we develop inner strength and moral fortitude as we navigate through life? In this course we will discover what is human about the humanities by searching for the inner truth and beauty apparent in creation represented by humankind and nature. Through the study of aesthetics, we will gain a heightened sensitivity to our sensory experiences, which will guide us to reflective thought. Learning a structure for the analysis of works of art will not only prepare us to understand the depth and profundity of human expression in works of art, but also help us to develop a moral compass by preparing us to become critical thinkers capable of informed ethical decision-making. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3600 Relationship Development: Interpersonal & Multi-Cultural.** Intercultural and Multicultural Engagement: Exploring Communities and Their Literary/Cultural Texts: This course allows students to interact with diverse groups of people in order to learn more about local communities, different cultural spaces, diverse faiths and places of worship, changing neighborhoods, and local histories. We will cultivate skills for communicating across cultural boundaries and will study recent multicultural literary, academic, and cultural texts that challenge us to engage with a variety of social and cultural perspectives. In addition to reading narratives online and in print, students will have the opportunity to arrange their own visits to different sites of cultural interest in their local areas (e.g., houses of worship, community centers, neighborhoods, business districts, festivals, museums, performance centers, etc.) as part of our efforts to study communities, their stories, and the diverse cultural texts that illuminate their identities. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3700 Cognitive Flexibility & Problem Solving II.** This course will address the growing need for quantitative, scientific, and financial literacy in both the social sciences and civic life. Students will examine the use and misuse of quantitative information in the scientific literature, popular press and public policy. The course will emphasize the scope and limitations of the quantitative methods as well as the insights they can and cannot provide. Additionally students will apply general quantitative reasoning skills in tasks aimed at promoting general scientific and financial literacy. Prerequisite: Major in General Professional Studies 3 semester credit hour/s.

**Designation:** Engaged Learning

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3800 Information, Application & Design II.** Political Tribalism: in this course students will examine political parties, factions and special interest groups, as well as racial, gender and other forms of bias, by focusing on the tribal dynamics of groups, both in political and social life. Students will work to design new strategies to avoid or curb tribal tendencies and be trained to understand opportunities for finding common ground and working beyond the narrow identities associated with groups. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 3900 Benedictine Wisdom for Today.** This course will teach students the skills of careful reading, attentiveness, writing, and dialogue via Benedictine lectio divina. We will read deeply from texts in the Benedictine Wisdom tradition, including the Bible, the Rule, and works by Hildegard, Bernard, Merton, and the Tibhirine monks, all while considering timeless and timely topics, such as listening, discernment, obedience, humility, discipline, free will, attentiveness, work-life balance, the virtue of silence, hospitality, and dialogue, etc. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 4000 Emotional Intelligence, Collaboration & Success.** The course will focus on the scientific study of ordinary human strengths and virtues that enable individuals and groups to flourish. We will explore positive psychology by learning about the research and application of this research with special emphasis on topics such as happiness, empathy, compassion, optimism, resilience, flow, forgiveness, gratitude, and generosity. Upon completion of the course students will be able to apply their learning to enhance personal functioning. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

**GPS 4100 Language and Culture: Navigating Differences.** Sociocultural Aspects of Language: Examines how factors such as ethnicity, gender, and social class affect the use of language in personal, professional, and public spaces. Considers the impact of social, cultural, and political factors on language use in linguistically diverse communities. Prerequisite: Major in General Professional Studies. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

## Global Studies

**GBLS 1101 Introduction to Global Studies.** (Formerly 101) This interdisciplinary course will survey and interrogate the major events and processes such as colonialism, imperialism and globalization that shape and inform the contemporary world. From the perspectives of selected regions, Latin America, non-Latin America, the Middle East and the Mediterranean, the course will explore the 21st-century challenges they face and the solutions they offer for preserving and inhabiting the new, global, interdependent world. 3 semester credit hour/s.

**Designation:** Political, Global, and Economic Systems (QPE); Global

**Campus:** LISLE (Typically Offered: Fall Term)

MESA

**GBLS 2202 World Systems and the Global Imaginary.** (Formerly 102) This course introduces students to different disciplinary approaches to the study of globalization through an exploration of economic and political world systems and the global imaginary, with a special focus on topics such as social media and violence, globalization of culture, global cities, or migration/immigration. 3 semester credit hour/s.

**Designation:** Political, Global, and Economic Systems (QPE); Global

**Campus:** LISLE (Typically Offered: Spring Term)

**GBLS 2291 Special Topics in Global Studies.** (Formerly 291) Explores diverse subjects and themes within Global Studies according to the interest of faculty and students. 1-6 semester credit hours. Typically offered: Periodically. 1-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Campus:** LISLE (Typically Offered: Periodically)

**GBLS 3300 Junior Seminar: Topics in Global Studies.** (Formerly 300) Junior year seminar which takes as its focus one topic of global significance (e.g. global poverty, AIDS, development). Topic varies by year and instructor. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**GBLS 3302 Theories of Global Studies.** (Formerly 302) Course examines the major theoretical concepts in the field of Global Studies such as capitalism, communism, socialism, transnationalism and globalization. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Spring Term)

**GBLS 3395 Independent Study.** (Formerly 395) Independent study of a Global Studies theme in consultation with Global Studies professors. 3 semester credit hour/s. Department Consent Required.

**Campus:** LISLE (Typically Offered: Spring Term)

**GBLS 4399 Senior Thesis.** (Formerly 399) Senior capstone experience. Prerequisite: GBLS 1101 and GBLS 2202 or senior standing. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term)

## History

**HIST 1111 American History to 1865.** (Formerly 111) Covers the Colonial era, the revolutionary age, internal growth of the Republic, and causes of the Civil War. IAI H2904 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term)

MESA

**HIST 1112 American History since 1865.** (Formerly 112/202) Covers the industrialization of America; the organization of labor; the development of imperialism; the growth of foreign policy. IAI H2905 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term)

MESA

**HIST 1141 World History to 1600.** (Formerly 141) This course surveys the history of the world from prehistoric “cavemen” to Columbus and the conquest of the Americas. Our navigation of this vast terrain will be guided by questions about the processes that play out over very long periods of time—the domestication of plants and animals, the growth of commercial economies and long-distance trade networks, the discovery of incendiary powder and the development of guns, the accumulation of scientific and historical knowledge and its transformation from lore, or data, into disciplines like astronomy and history—things that take more than a person’s lifetime to happen. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Fall Term)

**HIST 1142 World History Since:1600.** (Formerly 142) An overview of the history of the world from the emerging modern era to the present. The focus will be on the global, political, social, economic, cultural and environmental issues shaping the societies and the people of the modern world. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term)

MESA (Typically Offered: Spring Term)

**HIST 1180 Survey of East Asia: Ancient to 1600.** (Formerly 180) An integrated survey of the development and interaction of the centers of civilization throughout East Asian world to 1600. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Periodically)  
MESA (Typically Offered: Periodically)

**HIST 1191 Topics.** (Formerly 191) Selected topic at the introductory level that focuses on the history of an event, trend, people or institution. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Periodically)  
MESA (Typically Offered: Periodically)

**HIST 2203 Historiography.** (Formerly 203) Introduction to the methodology and practice of history and to some of the great historians. Includes an emphasis on world history. Prerequisite: HIST 1111, HIST 1112. Students may not earn credit in both HIST 2203 and HIST 3303. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Fall Term)

**HIST 2213 Contemporary Latin America, 1898-2000.** (Formerly 213/313) Beginning with the creation of independent nation states in Latin America, this course will survey the social processes, issues and events that have given rise to contemporary Latin America as well as the impact of Latin America on the wider world. Students may not earn credit in both HIST 2213 and HIST 3313. 3 semester credit hour/s.

**Designation:** Sustainability; Historical (QHT); Global

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Periodically)

**HIST 2214 The African Diaspora in Latin America, 1492-1899.** (Formerly 214) An interdisciplinary course that explores the African diaspora in Latin American from the conquest of the Americas by Europeans through the end of the century. Examines how Africans and their descendants in conflict and in concert with Native Americans, Europeans and Asians have created new cultures, religions and societies in the Americas. Students may not earn credit in both HIST 2214 and HIST 3314. 3 semester credit hour/s.

**Designation:** Historical (QHT); Global

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA (Typically Offered: Fall Term, Odd Years)

**HIST 2215 The African Diaspora in Latin America, 1899-2000.** (Formerly 215) An interdisciplinary course that explores the experiences of people of African descent in Latin America focusing on the fight for independence of Latin American and the continuing struggle for economic and social equality in contemporary Latin America. Students may not earn credit in both HIST 2215 and HIST 3315. 3 semester credit hour/s.

**Designation:** Sustainability; Historical (QHT); Global

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Periodically)

**HIST 2220 The Mediterranean World.** (Formerly 220) Studies the ancient cultures located around the Mediterranean Sea and the contributions they made to the development of western civilizations to about 500 A.D. Drawing upon the resources of the Catholic and Benedictine traditions, the course explores the theme of "person in community" as reflected in religion, art, philosophy, and social, political and economic institutions. IAI H9900 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)  
MESA

**HIST 2230 The Baptism of Europe.** (Formerly 230) Studies the development and Christianization of Europe in the Middle Ages (500-1500 A.D.). Drawing upon the resources of the Catholic and Benedictine traditions, the course explores the theme of "person in community" through social structures (religious, political, economic) and through the interactions and/or conflicts between people and cultures (Eastern and Western Christianity; Christianity, Judaism, Islam). 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2240 Converging Hemispheres.** (Formerly 240) Studies the increasingly global encounter of peoples, ideas, and cultures from the Age of Exploration (from 1400 A.D.) into the Twentieth century. Drawing upon the resources of the Catholic and Benedictine traditions, the course explores the shift in emphasis from "person in community" the values of freedom, equality, and responsibility. Examines the construction of the modern era focusing on scientific revolutions, economic transformation, religious reformations, and revolution, resistance and republicanism. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Fall Term, Even Years)

**HIST 2251 The French Revolution in the Wider World.** (Formerly 251/351) examines the intellectual and political dimensions of the French Revolution as well as the intellectual and political ramifications of that revolution in the wider world. The course will focus on the French Revolution as a generative factor in the wars of independence in the Americas, the Haitian Revolution, the European revolutions of 1848 and the Paris Commune. Cross-listed with HIST 3351. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2252 19th-Century Europe.** (Formerly 252) Covers the political, military, economic, social, and cultural development of Europe from the French Revolution to 1900. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**HIST 2253 20th-Century Europe, 1900 - Present.** (Formerly 253) Covers the political, military, economic, social, and cultural development of Europe, including the Soviet Union, from 1900 to the present. Students may not earn credit in both HIST 2253 and HIST 3353. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Spring Term, Odd Years)



**HIST 2255 Modern Russia.** (Formerly 255) Surveys Russia in the 20th century, including the rise of the Communist Party, the 1917 revolution, Stalinism, de-Stalinization, Gorbachev, perestroika, and the break-up of the Soviet Union. Students may not earn credit in both HIST 2255 and HIST 3355. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 2256 World War II: A Global History.** (Formerly 256) Examines the political, economic and cultural origins of the Second World War, in Europe, Asia, Africa and the Far East 2 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2257 20th-Century Social and Political Movements in a Global Context.** (Formerly 257/357) Explores the major social and political movements that have shaped the world in the twentieth century, such as the Mexican, Russian, Chinese and Cuban Revolutions, populist, revolutionary nationalist and liberation movements in Africa and Latin America as well as the contemporary civil rights and women's movements in the United States. Students may not earn credit in both HIST 2257 and HIST 3357. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**HIST 2259 Contemporary World.** (Formerly 259) Examines expressions of the human condition by analyzing fundamental forces shaping and defining the contemporary era, with an emphasis on social and political conflict, economic equity and expansion, and scientific and technological development. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 2260 Women in American Society.** (Formerly 260) Examines women's roles in American life and the ways in which they have shaped society, culture and politics. Topics include the major experience of women from the colonial era to the present; gender ideology and the changing images of women; the diversity of race, class and religion. Students may not earn credit in both HIST 2257 and HIST 3360. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Periodically)

MESA

**HIST 2265 African-American History.** (Formerly 265) Surveys the major events in Black history from 1619 to present. Topics include origins of slavery, Blacks in the American Revolution, Civil War and Reconstruction, Harlem Renaissance, Depression, and the modern Civil Rights movement. Students may not earn credit in both HIST 2265 and HIST 3365. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term)

MESA

**HIST 2267 Diplomatic History of U.S. in a Global Context.** (Formerly 267) Examines the diplomatic situation around the world, with special attention to the changes to U.S. foreign policy during the Cold War, and the aftermath of 9/11. The course places U.S. foreign policy in a global context, recognizing various political states as being autonomous and interconnected while having their own unique interests. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**HIST 2268 Colonial America to 1763.** (Formerly 268) Course examines the early European settlement of North America and the economic, political and social consequences of colonization for Europe, Africa and the Native Americans. Students may not earn credit in both HIST 2268 and HIST 3368. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

MESA (Typically Offered: Spring Term, Even Years)

**HIST 2271 Modern Middle East.** (Formerly 271) The Middle East and South Asia from the beginning of the modern period until the present, with special attention given to the contemporary Middle East. The rise of centralized, bureaucratic empires in the Middle East will be examined and followed as they adapt to political, social, and economic pressures. The changes that occurred due to conquest by European colonial empires, industrialization, and the transformation or division of former Islamic empires into independent nation states will be examined. Finally, we investigate the politics and society of the contemporary Middle East. Considerable attention is given to the arts and culture throughout the course. Students may not earn credit in both HIST 2271 and HIST 3371. 3 semester credit hour/s.

**Designation:** Writing Intensive; Historical (QHT)

**Campus:** LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

**HIST 2272 Early Middle East 300-1100.** (Formerly 272) The first of a three-course sequence studying the history of the Middle East. The course covers the pre-Islamic Middle East including the conflict between the Eastern Roman and Sasanian empires and focuses on the development of an Islamic civilization that spread throughout the Middle East, North Africa and into Spain under the rule of the two most important Islamic dynasties of this period, the Umayyads and the Abbasids. Relations with neighboring regions including Europe are highlighted including the crusades which began in the late 11th century and continued in Syria/Palestine through the 13th century. Students may not earn credit in both HIST 2272 and HIST 3372. 3 semester credit hour/s.

**Designation:** Writing Intensive; Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

MESA (Typically Offered: Spring Term, Odd Years)

**HIST 2273 Classical Islamic Civilization, 1000-1700 .** (Formerly 273)

A survey of the history of the Islamic world, including North Africa and Spain, the Middle East, South Asia, and Central Asia. This course investigates Islamicate culture and the arts, including literature, painting, architecture, and the human and physical sciences, during the period of their fullest development. Though the Islamic world was no longer united, the Muslim community developed an international, cosmopolitan culture that spanned most of the eastern hemisphere during this period. This "middle" period saw the Islamic world roughly double in size, and adapt and re-shape its political order, culminating in the "gunpowder empires" of the 16th-18th centuries. Recommended to take after HIST 2272. Students may not earn credit in both HIST 2273 and HIST 3373. 3 semester credit hour/s.

**Designation:** Writing Intensive; Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

MESA (Typically Offered: Fall Term, Odd Years)

**HIST 2275 Ancient China.** (Formerly 275) Introduction to the ancient history of China, in a global context, with special attention to Chinese discoveries, technology, warfare, philosophy, and traditions. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2281 Survey of East Asia 1600-Present.** (Formerly 281) An introductory survey of the modern history of East Asia, examining the efforts of traditional states, particularly China and Japan, to respond to Western intrusion into the region after 1600. Focus on social and cultural problems created by attempts to modernize yet defend tradition and on the differing results of Chinese and Japanese approaches. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2282 Modern China.** (Formerly 282) This course explores the transformation of China from the Qing Dynasty when the nation achieved its modern borders into today's global power by examining the changes wrought by external and internal forces during the tumultuous 19th and 20th centuries to its contemporary problems and successes in the 21st century. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 2291 Topics.** (Formerly 291) A study of various persons, events, trends, and institutions in European, American or non-Western History. 1-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Writing Intensive; Historical (QHT)

**Campus:** LISLE (Typically Offered: Periodically)

MESA (Typically Offered: Periodically)

**HIST 3266 Vietnam at War.** (Formerly 266) An intensive, holistic study of the United States' involvement in South East Asia. The course examines the war from the Vietnamese, French and American perspectives, taking into account Vietnamese culture and history, French colonialization, and Cold War ideology and strategy. The course also addresses the anti-war movement and the influence of the counter-culture on US policy. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Odd Years)

**HIST 3303 Historiography.** (Formerly 303) Introduction to the methodology and practice of history and to some of the great historians. Includes an emphasis on world history. Prerequisite: HIST 1111, HIST 1112. Students may not earn credit in both HIST 2203 and HIST 3303. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Fall Term)

**HIST 3313 Contemporary Latin America, 1898-2000.** (Formerly 313) Beginning with the creation of independent nation states in Latin America, this course will survey the social processes, issues and events that have given rise to contemporary Latin America as well as the impact of Latin America on the wider world. Students may not earn credit in both HIST 2213 and HIST 3313. 3 semester credit hour/s.

**Designation:** Sustainability; Global

**Campus:** LISLE (Typically Offered: Odd Years)

MESA (Typically Offered: Periodically)

**HIST 3314 The African Diaspora in Latin America, 1492-1899.** (Formerly 314) An interdisciplinary course that explores the African diaspora in Latin American from the conquest of the Americas by Europeans through the end of the century. Examines how Africans and their descendants in conflict and in concert with Native Americans, Europeans and Asians have created new cultures, religions and societies in the Americas. Students may not earn credit in both HIST 2214 and HIST 3314. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 3315 The African Diaspora in Latin America, 1899-2000.** (Formerly 315) An interdisciplinary course that explores the experiences of people of African descent in Latin America focusing on the fight for independence of Latin American and the continuing struggle for economic and social equality in contemporary Latin America. Prerequisite: Social Science or History major. Students may not earn credit in both HIST 2215 and HIST 3315. 3 semester credit hour/s.

**Designation:** Sustainability; Global

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**HIST 3351 The French Revolution in the Wider World.** (Formerly 351) Examines the intellectual and political dimensions of the French Revolution as well as the intellectual and political ramifications of that revolution in the wider world. The course will focus on the French Revolution as a generative factor in the wars of independence in the Americas, the Haitian Revolution, the European revolutions of 1848 and the Paris Commune. Prerequisite: Social Science or History major. Cross-listed with HIST 2251. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 3353 20th-Century Europe, 1900 - Present.** (Formerly 353) Covers the political, military, economic, social, and cultural development of Europe, including the Soviet Union, from 1900 to the present. Prerequisite: Social Science or History major. Students may not earn credit in both HIST 2253 and HIST 3353. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**HIST 3355 Modern Russia.** (Formerly 355) Surveys Russia in the 20th century, including the rise of the Communist Party, the 1917 revolution, Stalinism, de-Stalinization, Gorbachev, perestroika, and the break-up of the Soviet Union. Prerequisite: Social Science or History major. Students may not earn credit in both HIST 2255 and HIST 3355. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 3357 20th-Century Social and Political Movements in a Global Context.** (Formerly 257/357) Explores the major social and political movements that have shaped the world in the twentieth century, such as the Mexican, Russian, Chinese and Cuban Revolutions, populist, revolutionary nationalist and liberation movements in Africa and Latin America as well as the contemporary civil rights and women's movements in the United States. Students may not earn credit in both HIST 2257 and HIST 3357. 3 semester credit hour/s.

**Designation:** Global

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**HIST 3360 Women in American Society.** (Formerly 360) Examines women's roles in American life and the ways in which they have shaped society, culture and politics. Topics include the major experience of women from the colonial era to the present; gender ideology and the changing images of women; the diversity of race, class and religion. Prerequisite: Social Science or History major. Students may not earn credit in both HIST 2260 and HIST 3360. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 3365 African-American History.** (Formerly 365) Surveys the major events in Black history from 1619 to present. Topics include origins of slavery, Blacks in the American Revolution, Civil War and Reconstruction, Harlem Renaissance, Depression, and the modern Civil Rights movement. Students may not earn credit in both HIST 2265 and HIST 3365. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term)

**HIST 3368 Colonial America to 1789.** (Formerly 368) Course examines the early European settlement of North America and the economic, political and social consequences of colonization for Europe, Africa and the Native Americans. Students may not earn credit in both HIST 2268 and HIST 3368. 3 semester credit hour/s.

**Designation:** Historical (QHT)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**HIST 3371 Modern Middle East.** (Formerly 371) The Middle East and South Asia from the beginning of the modern period until the present, with special attention given to the contemporary Middle East. Students may not earn credit in both HIST 2271 and HIST 3371. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 3372 Early Middle East 300-1100.** (Formerly 372) The first of a three course sequence studying the history of the Middle East. The course covers the pre-Islamic Middle East including the conflict between the Eastern Roman and Sasanian empires and focuses on the development of an Islamic civilization that spread throughout the Middle East, North Africa and into Spain under the rule of the two most important Islamic dynasties of this period, the Umayyads and the Abbasids. Relations with neighboring regions including Europe are highlighted including the crusades which began in the late 11th century and continued in Syria/Palestine through the 13th century. Students may not earn credit in both HIST 2272 and HIST 3372. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**HIST 3373 Empires and Cultures of Islamic World.** (Formerly 373) Introduction to the history of the Islamic world in the half-millennium before the rise of Europe following a chronological and thematic frame. Beginning with the Mongol invasions of the 13th century then the emergence of Turkish war bands of the 14th and 15th centuries while the era of bubonic plague (the 'Black Death') in the middle of the 14th century influences economic and social policies. The final chronological segment is the "imperial age" (from its zenith in the late 16th century to its passing the 18th). Students may not earn credit in both HIST 2273 and HIST 3373. 3 semester credit hour/s.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**HIST 3391 Topics.** (Formerly 391) Directed readings and research to be used in discussions pertaining to specific topics in European, American or non-Western history. Prerequisite: Social Science or History major, Junior or Senior standing. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** -

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 3395 Independent Study.** (Formerly 395) Designed to encourage the superior student to study in-depth and to research an area beyond the undergraduate course offerings. Prerequisite: Social Science or History major. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 15. Department Consent Required.

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 3397 Internship.** (Formerly 397) Practical experiences in a related career field under the supervision of the History Department. Prerequisite: 3.00 GPA or better, Social Science or History major. 3 semester credit hour/s. Department Consent Required.

**Designation:** Engaged Learning

**Campus:** LISLE

**HIST 4399 Senior Thesis.** (Formerly 399) Directed reading and research on specific historical events, persons or eras. Prerequisite: Junior or Senior standing, Department consent, Social Science or History major. 3 semester credit hour/s. Writing Intensive Course. Crosslisted with GBLS 4399 3 semester credit hour/s. Department Consent Required.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Spring Term)

**HIST 4451 The French Revolution in the Wider World.** Examines the intellectual and political dimensions of the French Revolution as well as the intellectual and political ramifications of that revolution in the wider world. The course will focus on the French Revolution as a generative factor in the wars of independence in the Americas, the Haitian Revolution, the European revolutions of 1848 and the Paris Commune. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**HIST 4491 Topics - Advanced.** Investigation of historical subjects offered at the advanced level according to the interest of faculty and students. Pre-Req for HIST 4491: Social Science or History Major 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Writing Intensive

**Campus:** LISLE (Typically Offered: Periodically)

## Philosophy

**PHIL 1101 Introduction to Philosophy.** (Formerly 101) An introduction to the philosophical enterprise by way of a condensed survey of its various branches. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term)

MESA (Typically Offered: Fall Term)

**PHIL 1120 Greek Philosophy.** (Formerly 120) Introduces ancient Greek philosophical thought through the study of writings by Plato, Aristotle, and select Presocratic thinkers on a range of subjects (e.g., cosmology, physics, metaphysics, epistemology, rhetoric, and ethics). IAI H4901 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term)

MESA

**PHIL 2200 Introduction to Logic.** (Formerly 200) What is the difference between a sound and an unsound argument? How can one tell the difference between good reasoning and bad? What sorts of evidence should one accept for certain claims? As we pursue these questions, we will discuss and practice the fundamentals of both informal and formal logic. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)

MESA

**PHIL 2205 Philosophy of Human Nature.** (Formerly 205) Investigation of the classic questions regarding the human person: unity, freedom, death and immortality, mind-body relation, and community. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term)

MESA

**PHIL 2207 Feminist Philosophy.** (Formerly 207) PHIL 2207/3307 is a study of the contemporary philosophical theories on sex, gender, and sexuality. We will focus on determining the nature of the core concepts of feminism, whether traditional gendered categories are real or socially constructed, how cultural norms concerning these notions shape personal identity, and the moral implications of these reflections for public policy. Students will also assess recent trends of misogyny and patriarchy in American culture stemming from philosophical and scientific misconceptions. The intellectual debates and key arguments of feminist thought are among the most important and urgent of contemporary philosophy. Students may not earn credit in both PHIL 2207 and PHIL 3307. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA

**PHIL 2210 Philosophy of Being.** (Formerly 210) Examination of the basic principles of reality which affect all thought: change and permanence, unity in diversity, the meaning of existence, goodness, truth and beauty, the categories of being, and the analogy of being. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**PHIL 2215 Theory of Knowledge.** (Formerly 215) Analysis of the nature, possibility, foundations, and extent of human knowledge. Students may not earn credit in both PHIL 2215 and PHIL 3315. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Fall Term, Even Years)

**PHIL 2225 Medieval Philosophy.** (Formerly 225) Survey of philosophy from Augustine to the 14th Century. Philosophical Mode of Inquiry (QPL). Students may not earn credit in both PHIL 2225 and PHIL 3325. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Spring Term, Odd Years)

**PHIL 2230 Analytic Philosophy.** (Formerly 230) Surveys 19th- and 20th-century philosophical movements in America and Britain. Students may not earn credit in both PHIL 2230 and PHIL 3330. 3 semester credit hour/s.

**Designation:** Philosophy Core Elective

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**PHIL 2235 Modern Philosophy.** (Formerly 235) Survey of philosophy from the 15th-century to the early 19th-century. Students may not earn credit in both PHIL 2235 and PHIL 3335. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**PHIL 2245 General Ethics.** (Formerly 245) Investigation of ethical concepts and theories and an analysis of the norms of ethical decision. Philosophical Mode of Inquiry (QPL). IAI H4904 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall and Spring Terms)  
MESA

**PHIL 2246 Biomedical Ethics.** (Formerly 246) Course covers major schools of thought on ethics within the biomedical arena. Students may not earn credit in both PHIL 2246 and PHIL 3346. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term)  
MESA

**PHIL 2247 Business Ethics.** (Formerly 247) Course covers major schools of thought on ethics within the business arena. Students may not earn credit in both PHIL 2247 and PHIL 3347. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA (Typically Offered: Odd Years)

**PHIL 2248 Environmental Ethics.** (Formerly 248) Surveys recent philosophical discourse on the rights and responsibilities of human beings in respect of animals, plants, ecosystems, and natural resources, devoting special attention to subjects such as climate change, species extinction, wilderness preservation, sustainability, consumerism, pollution, human population, and poverty. Students may not earn credit in both PHIL 2248 and PHIL 3348. 3 semester credit hour/s.

**Designation:** Sustainability; Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Periodically)

**PHIL 2255 Existentialism.** (Formerly 255) Studies the views of 19th- and 20th-century philosophers from continental Europe (e.g., Nietzsche, Kierkegaard, Husserl, Heidegger, Sartre) regarding topics such as individual existence, death, freedom, authenticity, time, language, understanding, and the relation of the individual to the community. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Spring Term, Odd Years)

**PHIL 2260 Social & Political Philosophy.** (Formerly 260) Which forms of political organization are best? What makes a state or government legitimate? How are political goods such as peace, prosperity and liberty best understood and promoted? Course approaches these questions through the study of classic and contemporary works of political philosophy (e.g., by Plato, Thomas Aquinas, John Locke, etc.). Students may not earn credit in both PHIL 2260 and PHIL 3360. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA

**PHIL 2285 Philosophy of Religion.** (Formerly 285) This course is an investigative exploration of some of the fundamental philosophical questions and relationships pertaining to the nature, practice, and understanding of religion or Theology. Cross-listed with PHIL 3385. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**PHIL 2290 History and Philosophy of Science.** (Formerly 290) Course covers the historical, philosophical and ethical questions of the scientific revolution through the present. Students may not earn credit in both PHIL 2290 and PHIL 3390. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term)  
MESA (Typically Offered: Fall Term)



**PHIL 2291 Selected Topics.** (Formerly 291) Special philosophical issues offered at the intermediate level according to the interest of faculty and students. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term)  
MESA (Typically Offered: Fall Term)

**PHIL 3307 Feminist Philosophy.** (Formerly 307) PHIL 2207/3307 is a study of the contemporary philosophical theories on sex, gender, and sexuality. We will focus on determining the nature of the core concepts of feminism, whether traditional gendered categories are real or socially constructed, how cultural norms concerning these notions shape personal identity, and the moral implications of these reflections for public policy. Students will also assess recent trends of misogyny and patriarchy in American culture stemming from philosophical and scientific misconceptions. The intellectual debates and key arguments of feminist thought are among the most important and urgent of contemporary philosophy. Students may not earn credit in both PHIL 2207 and PHIL 3307. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)

**PHIL 3315 Theory of Knowledge.** (Formerly 315) Analysis of the nature, possibility, foundations, and extent of human knowledge. Students may not earn credit in both PHIL 2215 and PHIL 3315. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)

**PHIL 3325 Medieval Philosophy.** (Formerly 325) This course introduces medieval Latin philosophy. It studies philosophical arguments by several thinkers (e.g., Boethius, Anselm, Aquinas, etc.) on a range of subjects (e.g., "the problem of evil," divine foreknowledge and human freedom, proofs for the existence of God, the attributes of God, natural law, etc.). Survey of philosophy from Augustine to the 14th century. Philosophical Mode of Inquiry (QPL). Students may not earn credit in both PHIL 2225 and PHIL 3325 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**PHIL 3330 Analytic Philosophy.** (Formerly 330) Surveys 19th- and 20th-century philosophical movements in America and Britain. Students may not earn credit in both PHIL 2230 and PHIL 3330. 3 semester credit hour/s.

**Designation:** Philosophy Core Elective

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**PHIL 3335 Modern Philosophy.** (Formerly 335) Survey of philosophy from Descartes to Kant. Students may not earn credit in both PHIL 2235 and PHIL 3335. 3 semester credit hour/s.

**Designation:** Writing Intensive; Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**PHIL 3346 Biomedical Ethics.** (Formerly 346) In this class, students will investigate fundamental ethical questions pertaining to health, medicine, and the life sciences. It is a course in applied ethics - where the application of general ethical theory is to the contemporary moral issues of medicine and biology. Prerequisite: A Philosophy course. Students may not earn credit in both PHIL 2246 and PHIL 3346. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Spring Term)

**PHIL 3347 Business Ethics.** (Formerly 347) Course covers major schools of thought on ethics within the business arena. Students may not earn credit in both PHIL 2247 and PHIL 3347. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**PHIL 3348 Environmental Ethics.** (Formerly 348) Surveys recent philosophical discourse on the rights and responsibilities of human beings in respect of animals, plants, ecosystems, and natural resources, devoting special attention to subjects such as climate change, species extinction, wilderness preservation, sustainability, consumerism, pollution, human population, and poverty Course covers major schools of thought on ethics within the environmental/ecology arena. Students may not earn credit in both PHIL 2248 and PHIL 3348. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)

**PHIL 3355 Existentialism.** (Formerly 355) Studies the views of 19th- and 20th-century philosophers from continental Europe (e.g., Nietzsche, Kierkegaard, Husserl, Heidegger, Sartre) regarding topics such as individual existence, death, freedom, authenticity, time, language, understanding, and the relation of the individual to the community. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Periodically)

**PHIL 3360 Social and Political Philosophy.** (Formerly 360) Course covers the philosophy of societal change, the forces that bring about change and the revolutionary potential of change. Students may not earn credit in both PHIL 2260 and PHIL 3360. 3 semester credit hour/s.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**PHIL 3385 Philosophy of Religion.** (Formerly 385) This course is an investigative exploration of some of the fundamental philosophical questions and relationships pertaining to the nature, practice, and understanding of religion or Theology. Cross-listed with PHIL 2285. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Periodically)

**PHIL 3390 History and Philosophy of Science.** (Formerly 390) Course covers the historical, philosophical and ethical questions of the scientific revolution through the present. Students may not earn credit in both PHIL 2290 and PHIL 3390. 3 semester credit hour/s. Department Consent Required.

**Designation:** Philosophical (QPL)

**Campus:** LISLE (Typically Offered: Fall Term)

**PHIL 3391 Selected Topics.** (Formerly 391) Special philosophical issues offered at the advanced level according to the interest of faculty and students. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Writing Intensive

**Campus:** LISLE

**PHIL 4399 Thesis.** (Formerly 399) Capstone experience 1-6 semester credit hour/s. Department Consent Required.

**Designation:** Writing Intensive; Engaged Learning

**Campus:** LISLE

**PHIL 4491 Selected Topics (Advanced).** Special philosophical issues offered at the advanced level for majors and minors, according to the interest of faculty and students. Pre-Req: Passing grade in at least 6 semester credit hours of Philosophy (PHIL) coursework. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.  
**Designation:** Writing Intensive; Engaged Learning  
**Campus:** LISLE (Typically Offered: Periodically)

## Religious Studies

**RELS 1105 New Testament Greek I.** (Formerly 105) Beginners introduction to the grammar and vocabulary of the original Greek text. 3 semester credit hour/s.  
**Campus:** LISLE (Typically Offered: Fall Term, Even Years)

**RELS 1106 New Testament Greek II.** (Formerly 106) Continuation of RELS 1105. Prerequisite: RELS 1105 3 semester credit hour/s.  
**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)

**RELS 1110 Ecclesiastical Latin I.** (Formerly 110) To provide an introduction to the Latin language, the root of all Romance languages and the common language of educated people for two millennia. The emphasis will be on a practical understanding of the language-for use in philosophical, religious and theological studies. 3 semester credit hour/s.  
**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)

**RELS 1111 Ecclesiastical Latin II.** (Formerly 111) Continuation of RELS 1110. Prerequisite: RELS 1110 3 semester credit hour/s.  
**Campus:** LISLE (Typically Offered: Spring Term, Even Years)

**RELS 1191 Selected Topics.** (Formerly 191) Special topics on the introductory level. 1-3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 99.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Periodically)  
 MESA (Typically Offered: Periodically)

**RELS 2120 Religions of Asia.** (Formerly 120) An introduction to the religions of South and East Asia, focusing on the Hindu, Buddhist, Jain, and Sikh traditions, and the religions of China and Japan. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
 MESA (Typically Offered: Spring Term, Even Years)

**RELS 2130 Abrahamic Traditions.** (Formerly 130) An introduction to the Jewish, Christian, and Islamic traditions. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
 MESA (Typically Offered: Spring Term, Even Years)

**RELS 2230 Introduction to Judaism.** (Formerly 230) This course will introduce students to the practices, beliefs, literature, history, and diversity of Jews and Judaism, as well as to Jewish-Christian and Jewish-Muslim dialogue. 3 semester credit hour/s.  
**Designation:** Writing Intensive; Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Fall Term)  
 MESA (Typically Offered: Fall Term)

**RELS 2240 Introduction to Islam.** This course will introduce students to the history, practices, beliefs, and texts of the global Islamic tradition, as well as to dialogue between Islam and other religious traditions. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Spring Term)

**RELS 2265 Eastern Christianity.** (Formerly 265) History, theology, spirituality, and contemporary life of Eastern Christians, including the Oriental Orthodox, Eastern Orthodox, and Eastern Catholic Churches. Religious Studies Core Elective. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
 MESA

**RELS 2285 Religion in United States.** (Formerly 285) Study of the prominent individuals, communities, movements, institutions and beliefs which make up the religious experience of the United States. IAI H5905. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Fall Term)  
 MESA (Typically Offered: Fall Term)

**RELS 2291 Selected Topics.** (Formerly 291) Special topics at the introductory level. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Periodically)  
 MESA (Typically Offered: Periodically)

**RELS 3391 Selected Topics.** (Formerly 391) Special topics at the advanced level. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 99.  
**Designation:** Writing Intensive Class; Religious Studies Core Elective  
**Campus:** LISLE (Typically Offered: Periodically)  
 MESA (Typically Offered: Periodically)

**RELS 4100 Religion and Culture.** (Formerly 100) An investigation of the ways in which myth, ritual, and the interpretation of scripture provides meaning and orientation for human life. 3 semester credit hour/s.  
**Designation:** -  
**Campus:** LISLE (Typically Offered: Periodically)  
 MESA

## Theology

**THEO 1101 Theology of Love.** (Formerly 101) Christianity teaches that God is love and this course unpacks what that statement means. We will examine the concept of "God is Love" in the systematic theology of the Trinity, the sacramental theology of the Eucharist and Marriage, and the Catholic understanding of the moral life. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
 MESA

**THEO 1102 Theology of Justice.** (Formerly 102) This course studies historical and contemporary theologies of justice, focusing on philosophical conceptions of a just society; biblical understandings of justice; the life, death, and resurrection of Jesus; and applications to contemporary injustices. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
 MESA (Typically Offered: Spring Term, Odd Years)

**THEO 1103 Theology of Freedom.** (Formerly 103) This course examines the concept of freedom in human life and theology, focusing on the relationship of the human to the divine, relationships between humans, and relationships between humans and non-human creation. Topics include philosophical and biblical understandings of freedom, and liberation theology. 3 semester credit hour/s.  
**Designation:** Theological/Religious (QRT)  
**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
 MESA (Typically Offered: Fall Term, Odd Years)

**THEO 2104 Faith and Science.** (Formerly 104) This course examines the relationships between faith, reason, Catholic theology, and the secular understanding of science. It will survey the systematic theology of creation and the possibility of reason, the sacramental understanding of creation, the moral theology of ecology and the ecclesial theology of the autonomy of the secular disciplines. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA

**THEO 2150 Introduction to the Bible.** (Formerly RELS/THEO 150) A close reading of selections from the Christian Bible which examines historical background, literary composition, and general content of the books of the Hebrew Bible ("Old" Testament) and the New Testament. Cross-listed as RELS/THEO 2150. IAI H5901 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term)  
MESA

**THEO 2162 Christ and the Church.** This course will introduce students to christology (study of Jesus Christ) and ecclesiology (study of the Church, a.k.a., the community of believers and "body of Christ"), two fundamental aspects of the Christian faith. We will explore Christ and the Church not only through key biblical and doctrinal texts, but also as expressed in art, devotional works, prayers, rituals, and a spectrum of local/international organizational structures. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA

**THEO 2203 Sacramental Theology.** (Formerly 203) Study of the history, meaning, and theological significance of the sacraments in Catholic theology. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA (Typically Offered: Fall Term, Odd Years)

**THEO 2204 Catholic Spirituality.** (Formerly 204) Examines the historical and contemporary contexts of Catholic spirituality. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Fall Term, Even Years)

**THEO 2207 Catholic Social Teaching.** (Formerly 207) Course examines the history and contemporary application of Catholic social teaching. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**THEO 2208 Marriage and the Family.** (Formerly 208) This course explores human relationships from a theological perspective, reflecting on the cultural, social, and ethical implications that arise in the construction of marriages and families. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Spring Term, Odd Years)

**THEO 2213 COR Ministry Internship.** (Formerly 213) COR Ministry Internship 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12. Department Consent Required.

**Designation:** Engaged Learning

**Campus:** LISLE (Typically Offered: Periodically)

**THEO 2223 History of Christian Thought.** In this course students will study the grand sweep of Christian thought and practice, from the earliest Christian communities, councils, and creeds, to the great christological controversies, to the rise of monastic and scholastic theology, to early modern devotion, spirituality, and mission, up to contemporary lay movements and the global church. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Fall Term, Even Years)

**THEO 2235 Interreligious Dialogue.** (Formerly 235) This course will introduce various theological approaches to interreligious dialogue, with a special focus on the Roman Catholic perspective. Students will not only study theological texts about interreligious dialogue written by Christians, Muslims, Jews, and Buddhists, but they will also become familiar with real-life encounters between adherents of the various world religions today. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term)  
MESA (Typically Offered: Periodically)

**THEO 2252 Business Ethics in the Context of Catholic Social**

**Teaching.** (Formerly 252) This course examines the standard issues of business ethics from three perspectives: the norms of Kantian Ethics, the utilitarian calculation of the good and the emphasis on the common good, solidarity and subsidiarity of Catholic Social Teaching. It will use case studies to demonstrate the strengths and weaknesses of each of the three approaches to current business problems. 3 semester credit hour/s.

**Designation:** Sustainability; Theological/Religious (QRT); Global

**Campus:** LISLE (Typically Offered: Fall Term)  
MESA

**THEO 2270 Benedictine Wisdom.** (Formerly 270) This course will introduce students to the most prominent theologians of the Benedictine Order (and related monastic traditions) throughout history, from St. Benedict himself to medieval mystical theologians such as Bernard of Clairvaux and Hildegard of Bingen, to modern greats such as the Trappist Thomas Merton. Cross-listed as THEO 2270/370. 3 semester credit hour/s.

**Designation:** Writing Intensive; Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Periodically)

**THEO 2281 Great Women Theologians.** (Formerly 281) In this course, students will study the writings of influential Christian theologians such as Hildegard of Bingen, Julian of Norwich, Teresa of Avila, Dorothy Day, and others. 3 semester credit hour/s.

**Designation:** Writing Intensive; Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**THEO 2291 Topics.** Investigation of theological subjects offered at an introductory level according to the interest of faculty and students. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 12.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Periodically)  
MESA

**THEO 3162 Christ & the Church.** Christology and ecclesiology at the advanced level. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA (Typically Offered: Fall Term, Odd Years)

**THEO 3303 Sacramental Theology.** Advanced study of sacramental theology. Cross-listed with THEO 2203. 3 semester credit hour/s.

**Designation:** Theological/Religious (QRT)

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA

**THEO 3304 Catholic Spirituality.** Advanced study of Catholic spirituality. Cross-listed with THEO 2204. 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term, Odd Years)  
MESA (Typically Offered: Fall Term, Odd Years)

**THEO 3307 Catholic Social Teaching.** (Formerly 307) This advanced course examines the documents of Catholic Social Teaching in light of political ideologies, social realities, and philosophical assumptions today. 3 semester credit hour/s. Department Consent Required.

**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**THEO 3308 Sexual Ethics.** (Formerly 308) This advanced course explores human relationships from a theological perspective, focusing on the cultural, social, and ethical implications of sexuality. Department consent required. 3 semester credit hour/s.

**Designation:** Writing Intensive  
**Campus:** LISLE (Typically Offered: Spring Term, Odd Years)  
MESA (Typically Offered: Spring Term, Odd Years)

**THEO 3323 History of Christian Thought.** This course explores the history of Christian thought at an advanced level. 3 semester credit hour/s. Department Consent Required.

**Campus:** LISLE (Typically Offered: Fall Term, Even Years)  
MESA (Typically Offered: Fall Term, Even Years)

**THEO 3335 Interreligious Dialogue.** (Formerly 335) Advanced study of interreligious dialogue. Cross-listed with THEO 2235. 3 semester credit hour/s. Department Consent Required.

**Campus:** LISLE  
MESA

**THEO 3381 Great Women Theologians.** This advanced course examines the writings of great women theologians in dialogue with the work of male theologians 3 semester credit hour/s. Department Consent Required.

**Designation:** Writing Intensive  
**Campus:** LISLE (Typically Offered: Spring Term, Even Years)  
MESA (Typically Offered: Spring Term, Even Years)

**THEO 3391 Advanced Topics.** (Formerly 391) Advanced topics in Theology. 3 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 3. Department Consent Required.

**Campus:** LISLE  
MESA

**THEO 4399 Thesis.** (Formerly 399) The course involves research of a topic which relates theology and a secular discipline of their choice. The capstone project is a 12,000-word (40 pp) thesis plus a retreat (to be arranged). 3 semester credit hour/s. Department Consent Required.

**Designation:** Writing Intensive; Engaged Learning  
**Campus:** LISLE (Typically Offered: Periodically)  
MESA (Typically Offered: Periodically)

**THEO 4405 Theological Methods.** This course studies the practice of academic Catholic Theology. The student will examine Scripture, Tradition and interpretative traditions through the history of Catholic thought. Key questions will be studied: How do we interpret Scripture today? How is tradition authoritative? Is there development of doctrine? How do we read the signs of the times and make the tradition understandable to today's audience? 3 semester credit hour/s.

**Campus:** LISLE (Typically Offered: Fall Term)  
MESA

## Faculty

### Steven Burgess (2017), Ph.D.

Philosophy

Assistant Professor, History, Philosophy, and Theology

Ph.D. 2013, Philosophy, University of South Florida

B.S. 2006, Mathematics and Philosophy, Rensselaer Polytechnic Institute

### Rita George-Tvrtkovic (2009), Ph.D.

Theology

Professor, History, Philosophy, and Theology

Ph.D. theology 2007 University of Notre Dame

MTS theology 1997 Weston Jesuit

BA anthropology 1994 University of Tulsa

### Kaveh Hemmat (2015), Ph.D.

History

Assistant Professor, History, Philosophy, and Theology

Ph.D. 2014, Near Eastern Languages and Civilizations, University of Chicago

B.S. 2001, Mathematics with a Specialization in Economics, University of Chicago

B.A. Near Eastern Languages and Civilizations, University of Chicago

### Mary Kate Holman (2020), Ph.D.

Theology

Assistant Professor, History, Philosophy, and Theology

Ph.D. Theology, 2020, Fordham University

M.T.S., 2014, Boston College School of Theology and Ministry

B.A. English, 2007, Georgetown University

### Peter Huff, Ph.D.

Chief Mission Officer, Theology

Professor, History, Philosophy, and Theology

Ph.D. Historical Theology, 1994, Saint Louis University

M.Div., 1984, Southern Baptist Theological Seminary

B.A., 1980, History and Religion, Mercer University Atlanta

### Susan Mikula Christie (1981), Ph.D.

History

Professor, History, Philosophy, and Theology

Ph.D., History, Syracuse University

### Fannie Rushing (2002), Ph.D.

History

Professor, History, Philosophy, and Theology

Ph.D. 1992, History, University of Chicago

M.A. 1988, Anthropology, University of Chicago

M.Ed. 1986, Psychology

B.A. 1974, Anthropology

### Martin Tracey (1998), Ph.D., M.M.S., M.A.



Department Chair, Director of General Professional Studies, Philosophy  
Professor, History, Philosophy, and Theology  
Ph.D. 2000, University of Notre Dame  
M.M.S, Medieval Studies, University of Notre Dame  
M.A. , Religious Studies, University of Chicago  
B.A., Theology, University of Notre Dame

## Lecturers

**G. Blair Nelson, Ph.D.**

Lecturer, Philosophy

**Bernarr Newman, M.S.**

Lecturer, Religious Studies

**Faruk Rahmanovic, Ph.D.**

Lecturer, Philosophy

**Jacqueline Schultz, M.A.**

Lecturer, History

**William Toma, Ph.D.**

Lecturer, Theology

**Temple Tsenes-Hills, Ph.D.**

Lecturer, African American Studies, History

*The lecturers listed are individuals who have been employed as instructors on an as-needed basis, within the last several years, to teach courses at Benedictine University. Instructors listed may not currently be employed by Benedictine University. The University is fortunate to be able to provide our students with part-time faculty whose experience, credentials and commitment to education add to the high quality of our resident faculty.*