

# GENERAL PROFESSIONAL STUDIES, BACHELOR OF ARTS

**College:** College of Liberal Arts

**Department:** History, Philosophy, and Theology

**Student Type:** Accelerated Undergraduate

**Degree:** Bachelor of Arts

**Campus:** Lisle Campus

General Professional Studies students must complete the following major courses with a grade of "C" or better:

Code	Title	Hours
GPS 3000	Personal Tenacity & Accountability	3
GPS 3100	Lifelong Learning & Change Management	3
GPS 3200	Sustainability & Citizenship	3
GPS 3300	Information, Application & Design I	3
GPS 3400	Cognitive Flexibility & Problem Solving I	3
GPS 3500	Inquiry, Curiosity & Judgement	3
GPS 3600	Relationship Development: Interpersonal & Multi-Cultural	3
GPS 3700	Cognitive Flexibility & Problem Solving II	3
GPS 3800	Information, Application & Design II	3
GPS 3900	Benedictine Wisdom for Today	3
GPS 4000	Emotional Intelligence, Collaboration & Success	3
GPS 4100	Language and Culture: Navigating Differences	3
<b>Total Hours</b>		<b>36</b>

## Elective Credits for Prior Learning

General Professional Studies (GPS) students may earn general elective semester credit hours by earning a passing grade on any GPS Prior Learning Assessment (PLA) Portfolio submitted in accordance with the GPS Program's PLA Program. Any GPS PLA Portfolio that is awarded general elective semester credit will have demonstrated to the satisfaction of the GPS Program the student's having met the learning objectives for one of the following GPS courses: GPS 1100 Communication in Professional Contexts (Foundations), GPS 1200 Teamwork in Professional Contexts (Foundations), GPS 1300 Project Coordination in Professional Contexts (Foundations), or GPS 1400 Leadership in Professional Contexts (Foundations). Unless granted an extension in writing by the GPS Program Director, students must complete all of GPS Program's requirements connected with the submission of any GPS PLA portfolio within one year of starting the GPS Program. The maximum number of credits that may be obtained through work/life experience is 12 semester credit hours.

## Objectives

Students in the General Professional Studies Program will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Prioritize resources to meet commitments; anticipate and persist through difficult and complex situations

Student Learning Outcome 2: Embrace change, manage multiple demands, and adapt ideas or different approaches suitable to changing circumstances

Student Learning Outcome 3: Assess the significance and the impact of decisions on individuals, communities, and the natural world both now and into the future

Student Learning Outcome 4: Distill large amounts of disparate and/or complex content into refined information and good design

Student Learning Outcome 5: Evaluate and apply appropriate decision frameworks based on an assessment of the task at hand

Student Learning Outcome 6: Seek relevant, credible background knowledge to support critical thinking and decision making

Student Learning Outcome 7: Lead, cultivate or participate actively with diverse groups of people toward a shared goal; communicate effectively, seek a variety of perspectives

Student Learning Outcome 8: Evaluate and apply appropriate decision frameworks based on an assessment of the task at hand

Student Learning Outcome 9: Distill large amounts of disparate and/or complex content into refined information and good design

Student Learning Outcome 10: Read carefully, raise important questions, develop and take a position, and hear and respect the positions of others

Student Learning Outcome 11: Understand, examine and cultivate the feelings, attitudes and practices that enable individuals and teams to collaborate and flourish

Student Learning Outcome 12: Focus on enriching the lives of individuals, building better organizations and promoting the common good in morally responsible ways