

SPECIAL EDUCATION, MAJOR AND LICENSURE IN LEARNING BEHAVIOR SPECIALIST I (LBS I)

College: School of Education
Department: Education
Student Type: Traditional Undergraduate
Degree: Bachelor of Arts
Campus: Lisle Campus

Students majoring in Special Education/(LBS I) must complete the following requirements. These align with, but are not totally inclusive of, all of the University's Basic Skills and Distribution Requirements for an undergraduate degree at Benedictine University.

1. The Basic Skills core with at least a "C" in each course. This core includes WRIT 1101 Writing Colloquium, WRIT 1102 Research Writing, COMM 1110 Speech Communication, and MATH 1112 Mathematics for Elementary Teachers I.
2. The Arts and Humanities distributions require 15 semester credit hours.
3. The Natural Sciences distribution requires 9 semester credit hours. One Life-Scientific (QLS) or Physical-Scientific (QPS) course must include a lab.
4. The Social Sciences I and II distributions require 6 semester credit hours.
5. An approved multicultural/non-western culture course (3).

The cognate requirements for the major in the Special Education (LBS I) program for degree and license requirements are:

Code	Title	Hours
MATH 1112	Mathematics for Elementary Teachers I	3
HIST 1111	American History to 1865	3
or HIST 1112	American History since 1865	
PLSC 1102	American Government	3
Total Hours		9

The professional education requirements for the Special Education (LBS1) program for degree and license requirements are:

Code	Title	Hours
EDUC 2200	Preclinical Experience Level 1 with Seminar ¹	1
EDUC 2205	Educational Foundations	3
EDUC 2207	Introduction to Education Seminar	1
EDUC 3209	Language Arts in the Elementary School	3
EDUC 2210	Educational Psychology	3
EDUC 2215	Technology for Teachers	3
EDUC 3234	Preclinical Experience Level 2 with Seminar ¹	1
EDUC 4236	Preclinical Experience Level 3 with Seminar ¹	1
EDUC 3240	Teaching Reading/Writing in the Elementary School	3
EDUC 3257	Characteristics of Learners with Low Incidence Disabilities	3

EDUC 2260	Educating Students with Exceptionalities	3
EDUC 3265	Characteristics of Learners with High Incidence Disabilities	3
EDUC 4308	Creating An Inclusive Learning Environment	3
EDUC 3311	Assessment and Diagnosis for Special Education (LBSI)	3
EDUC 4320	Reading/Writing Diagnostics for All Learners	3
EDUC 4355	Managing the Learning Environment	3
EDUC 3357	Methods of Teaching Learners with Low Incidence Disabilities	3
EDUC 3358	Methods of Teaching Learners with High Incidence Disabilities	3
EDUC 2100	Physical Development and Health for Educators	2
EDUC 4372	Student Teaching (w/ Seminar) Special Education (LBS1) ¹	12
Total Hours		60

¹ Included in these requirements are three preclinical experiences (EDUC 2200 Preclinical Experience Level 1 with Seminar, EDUC 3234 Preclinical Experience Level 2 with Seminar, and EDUC 4236 Preclinical Experience Level 3 with Seminar) and student teaching (EDUC 4372 Student Teaching (w/ Seminar) Special Education (LBS1))

All coursework for licensure must be completed with grades of "C" or better. Grades of C minus (C-) are considered to be below a "C". "C-" grades for equivalent courses received from another institution will need to be retaken at Benedictine and passed with a grade of "C" or better.

Students must successfully complete the education Teacher Performance Assessment (edTPA) as part of EDUC 4372 Student Teaching (w/ Seminar) Special Education (LBS1) for degree and license completion. Students must also pass the Test of Academic Proficiency/ACT/SAT and content area tests to complete their degree with license. If a student has not completed all license requirements at the time the degree is awarded, the transcript will show that the degree/program was completed "Without License."

Completion of the Special Education major with licensure test requirements entitles the candidate to the Professional Educator License (PEL) with the endorsement for Learning Behavior Specialist I (LBS I) for grades K-age 21.

Objectives

Students in the Education programs will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Teacher candidates in the Education Program will have pass student teaching.

- University SLO: 1; Disciplinary Competence and Skills

Student Learning Outcome 2: Teacher Candidates will pass the content area test in their major

- University SLO: 9; Personal Development

Student Learning Outcome 3: Teacher Candidates will successfully pass edTPA

- University SLO: 2; Critical and Creative Thinking Skills