

SECONDARY EDUCATION, MINOR AND PROFESSIONAL EDUCATOR LICENSE (PEL)

Students seeking the Professional Educator License (PEL) in Secondary Education for grades 9-12 with the Education minor must complete the following requirements. These align with the University's Basic Skills and Distribution Requirements for an undergraduate degree at Benedictine University with specific course requirements for licensure.

1. The Basic Skills core with at least a "C" in each course. This core includes WRIT 1101 Writing Colloquium, WRIT 1102 Research Writing, COMM 1110 Speech Communication, and MATH as required by the major department (i.e., MATH 1105 Finite Mathematics, MATH 1108 Quantitative Reasoning, or MATH 1110 College Algebra).
2. The Arts and Humanities distribution area requires 15 semester credit hours, must include HIST 1111 American History to 1865 or HIST 1112 American History since 1865 for the Historical (QHT).
3. The Natural Sciences distribution area requires 9 semester credit hours, must include a Life-Scientific (QLS) course and a Physical-Scientific (QPS) course, one of which must be a lab course; and a Computational, Math and Analytical (QCM) course.
4. The Social Sciences I and II distributions require 6 semester credit hours, which must include American Government PLSC 1102 American Government for QPE.
5. An approved multicultural/non-western culture course (3).

Students must also complete an academic major in an approved area for secondary licensure outside the School of Education. The approved majors are Biology, Chemistry, Physics, Mathematics, Business, English Language and Literature, Spanish, and Social Science. The major must include a minimum of 36 semester credit hours. (**Note:** The program in Spanish provides for licensure in grades K-12).

The professional education requirements are:

Code	Title	Hours
EDUC 2200	Preclinical Experience Level 1 with Seminar	1
EDUC 2205	Educational Foundations	3
EDUC 2207	Introduction to Education Seminar	1
EDUC 2210	Educational Psychology	3
EDUC 2215	Technology for Teachers	3
EDUC 3234	Preclinical Experience Level 2 with Seminar	1
EDUC 4236	Preclinical Experience Level 3 with Seminar	1
EDUC 2260	Educating Students with Exceptionalities	3
EDUC 4308	Creating An Inclusive Learning Environment	3
EDUC 3310	Assessment in Action	3
EDUC 4364	Methods of Reading & Reading/Writing in the Content Area for Middle and Secondary Schools	3
SES 2257	Wellness	3
Select one of the following:		12
EDUC 4371	Student Teaching (w/ Seminar) Education Minor	
EDUC 4375	Student Teaching 6-12 Secondary Music Education (w/ Seminar)	

EDUC 4378	Student Teaching, Physical Education-Elementary, Middle and High School (w/ Seminar)	
Total Hours		40

All coursework for licensure must be completed with grades of "C" or better. Grades of C minus (C-) are considered to be below a "C". "C-" grades for equivalent courses received from another institution will need to be retaken at Benedictine and passed with a grade of "C" or better.

Students must successfully complete the education Teacher Performance Assessment (edTPA) as part of EDUC 4371 Student Teaching (w/ Seminar) Education Minor/EDUC 4375 Student Teaching 6-12 Secondary Music Education (w/ Seminar)/EDUC 4378 Student Teaching, Physical Education-Elementary, Middle and High School (w/ Seminar) for degree and license completion. Students must also pass the Test of Academic Proficiency/ACT/SAT and content area test to complete their degree with license. If a student has not completed all license requirements at the time the degree is awarded, the transcript will show that the degree/program was completed "Without License."

Completion of the subject area major and the Education minor with licensure test requirements entitles the candidate to the Professional Educator License (PEL) with the endorsement for grades 9-12 in the teaching field of the major.

Objectives

Students in the Education programs will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Teacher candidates in the Education Program will have pass student teaching.

- University SLO: 1; Disciplinary Competence and Skills

Student Learning Outcome 2: Teacher Candidates will pass the content area test in their major

- University SLO: 9; Personal Development

Student Learning Outcome 3: Teacher Candidates will successfully pass edTPA

- University SLO: 2; Critical and Creative Thinking Skills