

ELEMENTARY EDUCATION, MAJOR

College: School of Education

Department: Education

Student Type: Traditional Undergraduate

Degree: Bachelor of Arts

Campus: Lisle Campus

Once a degree is issued in Elementary Education, this cannot be changed. To obtain a degree with Professional Educator License (PEL), this would need to be decided prior to the last term of graduation, and the requirements for the PEL (listed below) would need to be satisfied. The following requirements for the degree in Elementary Education.

Students majoring in Elementary Education must complete the following requirements. These align with, but are not totally inclusive of, all of the University Basic Skills and Distribution Requirements for an undergraduate degree at Benedictine University.

1. The Basic Skills core with at least a "C" in each course. This core includes WRIT 1101 Writing Colloquium, WRIT 1102 Research Writing, COMM 1110 Speech Communication and MATH 1110 College Algebra.
2. The Arts and Humanities require 15 semester credit hours, as per University distribution requirements.
3. The Natural Sciences requires 9 semester credit hours as per University distribution requirements. One Life-Scientific (QLS) or Physical-Scientific (QPS) course must include a lab. A Computational, Mathematical and Analytical (QCM) course needed.
4. The Social Sciences I and II requires 6 semester credit hours as per University distribution requirements.

The cognate requirements for the major in the Elementary Education program for degree are:

Code	Title	Hours
MATH 1110	College Algebra	3
MATH 1112	Mathematics for Elementary Teachers I	3
MATH 1150	Introduction to Statistics	3
or PSYC 2250	Basic and Applied Statistics	
MATH 2222	Mathematics for Elementary Teachers II	3
HIST 1111	American History to 1865	3
or HIST 1112	American History since 1865	
INTB 1101	The Global Economy	3
MUSI 1107	Music Appreciation for Educators	3
PHYS 1107	Earth and Space Science	4
PLSC 1102	American Government	3
Total Hours		28

The professional education requirements for the Elementary Education program for degree requirements are:

Code	Title	Hours
EDUC 2200	Preclinical Experience Level 1 with Seminar	1
EDUC 2205	Educational Foundations	3
EDUC 2207	Introduction to Education Seminar	1
EDUC 3209	Language Arts in the Elementary School	3

EDUC 2210	Educational Psychology	3
EDUC 2215	Technology for Teachers	3
EDUC 3234	Preclinical Experience Level 2 with Seminar	1
EDUC 4236	Preclinical Experience Level 3 with Seminar	1
EDUC 3240	Teaching Reading/Writing in the Elementary School	3
EDUC 2260	Educating Students with Exceptionalities	3
EDUC 4308	Creating An Inclusive Learning Environment	3
EDUC 3257	Characteristics of Learners with Low Incidence Disabilities	3
EDUC 3265	Characteristics of Learners with High Incidence Disabilities	3
EDUC 3310	Assessment in Action	3
EDUC 3312	Methods of Teaching Social Studies - Elementary	3
EDUC 3315	Methods of Teaching Mathematics - Elementary	3
EDUC 3318	Methods of Teaching Science - Elementary	3
EDUC 3357	Methods of Teaching Learners with Low Incidence Disabilities	3
EDUC 3358	Methods of Teaching Learners with High Incidence Disabilities	3
EDUC 4320	Reading/Writing Diagnostics for All Learners	3
EDUC 4355	Managing the Learning Environment	3
EDUC 2100	Physical Development and Health for Educators	2

Total Hours 57

Included in these requirements are three preclinical experiences (EDUC 2200 Preclinical Experience Level 1 with Seminar, EDUC 3234 Preclinical Experience Level 2 with Seminar and EDUC 4236 Preclinical Experience Level 3 with Seminar).

All coursework must be completed with grades of "C" or better. Grades of C minus (C-) are considered to be below a "C". "C-" grades for equivalent courses received from another institution will need to be retaken at Benedictine and passed with a grade of "C" or better.

Students who change their academic plan from the Elementary Education major with Professional Educator License (PEL) to the Elementary Education major must do so prior to their final semester at the University.

REQUIREMENTS FOR ELEMENTARY EDUCATION, MAJOR AND PROFESSIONAL EDUCATOR LICENSE (PEL):

The following requirements for the degree and Professional Educator License (PEL) in Elementary Education are for candidates who have been admitted to the Teacher Education Program (TEP) and who are completing their program after September 1, 2017, as set forth in 23 Ill. Adm. Code 20 (Standards for Endorsement in Elementary Education). Completers of this program will receive the Self-Contained General Education endorsement on the PEL for grades 1-6.

Students majoring in Elementary Education must complete the following requirements. These align with, but are not totally inclusive of, all of the University Basic Skills and Distribution Requirements for an undergraduate degree at Benedictine University.

1. The Basic Skills core with at least a "C" in each course. This core includes WRIT 1101 Writing Colloquium, WRIT 1102 Research

2 Elementary Education, Major

Writing, COMM 1110 Speech Communication and MATH 1110 College Algebra.

2. The Arts and Humanities require 15 semester credit hours, as per University distribution requirements.
3. The Natural Sciences requires 9 semester credit hours as per University distribution requirements. One Life-Scientific (QLS) or Physical-Scientific (QPS) course must include a lab.
4. The Social Sciences I and II requires 6 semester credit hours as per University distribution requirements.

The cognate requirements for the major in the Elementary Education program for degree and license requirements are:

Code	Title	Hours
MATH 1110	College Algebra	3
MATH 1112	Mathematics for Elementary Teachers I	3
MATH 1150	Introduction to Statistics	3
MATH 2222 or HIST 1112	Mathematics for Elementary Teachers II American History since 1865	3
HIST 1111	American History to 1865	3
INTB 1101	The Global Economy	3
MUSI 1107	Music Appreciation for Educators	3
PHYS 1107	Earth and Space Science	4
PLSC 1102	American Government	3
Total Hours		28

The professional education requirements for the Elementary Education program for degree and license requirements are:

Code	Title	Hours
EDUC 2200	Preclinical Experience Level 1 with Seminar	1
EDUC 2205	Educational Foundations	3
EDUC 2207	Introduction to Education Seminar	1
EDUC 3209	Language Arts in the Elementary School	3
EDUC 2210	Educational Psychology	3
EDUC 2215	Technology for Teachers	3
EDUC 3234	Preclinical Experience Level 2 with Seminar	1
EDUC 4236	Preclinical Experience Level 3 with Seminar	1
EDUC 3240	Teaching Reading/Writing in the Elementary School	3
EDUC 2260	Educating Students with Exceptionalities	3
EDUC 4308	Creating An Inclusive Learning Environment	3
EDUC 3310	Assessment in Action	3
EDUC 3312	Methods of Teaching Social Studies - Elementary	3
EDUC 3315	Methods of Teaching Mathematics - Elementary	3
EDUC 3318	Methods of Teaching Science - Elementary	3
EDUC 4320	Reading/Writing Diagnostics for All Learners	3
EDUC 4355	Managing the Learning Environment	3
EDUC 4370	Student Teaching	12
EDUC 2100	Physical Development and Health for Educators	2
Total Hours		57

Included in these requirements are three preclinical experiences (EDUC 2200 Preclinical Experience Level 1 with Seminar, EDUC 3234 Preclinical Experience Level 2 with

Seminar and EDUC 4236 Preclinical Experience Level 3 with Seminar) and student teaching (EDUC 4370 Student Teaching).

All coursework for licensure must be completed with grades of "C" or better. Grades of C minus (C-) are considered to be below a "C". "C-" grades for equivalent courses received from another institution will need to be retaken at Benedictine and passed with a grade of "C" or better. Students need an overall 2.75 GPA and a 3.00 GPA in the major coursework to be eligible for licensure.

Completion of the Elementary Education major with licensure test requirements entitles the candidate to the Professional Educator License (PEL) with the endorsement for Elementary Education/Self Contained General Education for grades 1-6.

Most requirements on this list are mandated by the Illinois State Board of Education. Changes in the state licensure requirements must be met at the time they go into effect. This could change program requirements, requiring different/added courses than those listed. Students must pass any state test or evaluation prior to student teaching. See your education advisor with questions.