

MS VALUES DRIVEN LEADERSHIP (MSVDL)

MSVDL 5505 Leadership Foundations. (Formerly 505) This course serves as the foundation for developing the practice of leadership. Students will learn and apply major theories and practical models of leadership to real-world situations. Emphasis is placed on how theory can be used to improve practice. Students will explore their personal leadership style using assessment instruments and reflective exercises. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5510 Leadership Effectiveness. (Formerly 510) This course explores social, moral, and ethical concepts related to business leadership effectiveness. Students relate these concepts to their own purpose, values, and commitments as leaders, their approach to leading and enriching the lives of others, and the role they play in shaping the vision, mission, priorities, and strategies of their organizations. 3 quarter credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5515 Leadership Impact. (Formerly 515) This course focuses on students' current and near-future leadership contributions from a career perspective. It will provide ample reflection time for the students to think about and articulate what leadership means to them in the context of serving others and will provide a model, framework and action plan for identifying the compelling impact that they wish to make in the five roles of values-driven leaders to leave a positive legacy. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5525 Leading & Developing Others. (Formerly 525) In this course, students learn how to interact with colleagues to ensure improved performance throughout the lifecycle of employment. Students will sharpen their skills in building rapport, trust, and respect; listening and understanding; and managing crucial conversations. This course is designed to help students: 1) enhance their coaching and mentoring skills; 2) identify strategies that develop the skills of their direct reports; 3) improve their ability to successfully engage in critical coaching conversations. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5530 Leading High-Performance Teams. (Formerly 530) In this course, students learn about the characteristics, structures, culture, and dynamics of high-performing teams, and are introduced to series of team assessment tools. Students use these tools to assess a team within their organization and make appropriate recommendations for improvement. Students will also learn the essentials of meeting management and use how to use meetings effectively. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5535 Leading Positive Change. (Formerly 535) This course examines the paradigms, concepts, and practices that support successful change and innovation. Students will learn practical steps for leading change and addressing innovation challenges facing their organizations, and the develop the skills to necessary infuse a culture of innovation within their organizations to drive sustainable growth. This highly experiential course also focuses on the concepts, principles, and practice of Appreciative Inquiry (AI), a positive approach to organizational change. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5545 Leading Financial Performance. (Formerly 545) Making sound financial assessments and the process of decision making are fundamental to all management processes. This course takes students through a financial decision-making process with values at its core. Students will assess their own decision-making skills, and learn how to use creative processes to identify decision problems, create alternatives, and articulate objectives. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5550 Leading Organizational Effectiveness. (Formerly 550) Organizational Effectiveness (OE) is the study of how the behavior of individuals and groups impact the organization in positive ways. It focuses on better understanding human behavior and organizational culture in order to improve productivity and quality. This course offers insights into rapid change, globalization, and diversity while providing guidance for managers in creating an ethically healthy work climate. Students will learn both theory and the practical application of OE in organizations to help better explain, predict, and influence behavior. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5555 Strategic Leadership. (Formerly 555) In this course, students will engage macro-system perspectives in applying strategy and stewardship as vision is introduced into the reality of complex organizational and community systems. Organizations across a range of fields are becoming increasingly more diverse and international and leaders need to be able to strategically address this complex work environment both domestically and globally. Students will gain a deeper understanding of social relationships of interdependence and accountability, as well as skills to integrate diverse ideas and perspectives from a variety of sources. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5560 Leadership Practicum. (Formerly 560) This final course provides students with an opportunity to synthesize what they have learned about values-driven leadership during their graduate degree program and to demonstrate mastery of primary leadership competencies, concepts, principles and practices. Students will complete an in-depth project to demonstrate their competence in identification, analysis and solution of leadership problems in organizations and society today utilizing their own unique leadership-point-of-view as their guide. Students will also develop a Legacy Tree – based on the VDL Leader Competency Model – that will capture the essence of their life purpose. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)