

LEADERSHIP (MSL)

MSL 5501 Developing a Philosophy of Leadership. (Formerly 501) Developing a Philosophy of Leadership, offers an in-depth examination into the theory and application of leadership from a philosophical perspective. By exploring real world leadership, the integration of ideas and practices will be utilized to develop the conceptual framework that is necessary for acquiring the skills, competencies and insights that are needed to become an effective leader. 4 quarter credit hour/s.

Campus: LISLE

MSL 5510 Critical Thinking for Leaders. (Formerly 510) This course explores the development and application of critical thinking and the tasks and challenges leaders will face in their professional experiences. Students will explore the concepts of critical thinking, decision-making and problem solving from the women's perspective. Students will also identify their decision-making preference and how it can be adapted as roles and responsibilities change. 4 quarter credit hour/s.

Campus: LISLE

MSL 5522 Community Service and Social Responsibility. (Formerly 522) This course is designed to demonstrate the fundamental importance of moral and civic education. It challenges students to see themselves as members of a community and as individuals with a responsibility to contribute to the common good of society and their communities. The course also examines various ways in which ordinary people can accomplish extraordinary things through service learning, volunteering, and community outreach. 4 quarter credit hour/s.

Campus: LISLE

MSL 5536 Ethical Leadership and Globalization. (Formerly 536) Ethical Leadership and Globalization will introduce students to leadership from both theoretical and practical perspectives. By developing an application for the betterment of the common good, students will enhance their conceptual framework for leadership. Students will examine prominent theories and practices of leadership in a communitarian, social and global context and will evaluate competencies traditionally associated with civic engagement. 4 quarter credit hour/s.

Campus: LISLE

MSL 5540 Mentoring and Networking for Leaders. (Formerly 540) Mentoring and Networking for Leaders is designed to provide a base for the skills necessary to coach, mentor, counsel, network and measure performance. The course will examine ways to assist others in becoming more committed to performance objectives and increased productivity. 4 quarter credit hour/s.

Campus: LISLE (Typically Offered: Annually)

MSL 5542 Self-Efficacy - The Genesis for Leadership. (Formerly 542) The course is designed to help develop self-awareness, express personal authenticity and integrate practical leadership skills into the application of providing effective organizational management. These skills include communications, coaching, motivational, and inspirational public speaking and group facilitation, and self-awareness. 4 quarter credit hour/s.

Campus: LISLE

MSL 5550 The Endowment of Religions for Female Leadership. (Formerly 550) This course uses an innovative approach for studying religions and scriptures. The Endowment of Religions will provide an examination of major world religions and their sacred writings while focusing on the leadership role of women as outlined in the sacred writings and practices of the various world religions. 4 quarter credit hour/s.

Campus: LISLE

MSL 5581 The Gender Awareness Phenomenon: Exploring Interpersonal and Organizational Dynamics. (Formerly 581) The Gender Awareness Phenomenon will provide students with a framework for understanding, assessing and managing gender differences in their interactions at work and in their personal lives. The course will also address how these interactions affect the organizational culture in general and the day-to-day organizational operations in particular. The methodology involves a plurality of perspectives on the gender variances evident inside and outside the workplace. 4 quarter credit hour/s.

Campus: LISLE

MSL 5586 Power, Politics and Conflict Resolution. (Formerly 586) The class will incorporate formal and informal methods of conflict resolution, including negotiation and mediation strategies and techniques. Methods include sharing of anecdotes, hypothetical situations that learning teams will work to resolve through negotiation, mediation, and journaling of real life conflicts and applications of methods of resolution, both in and out of the office. 4 quarter credit hour/s.

Campus: LISLE

MSL 5589 Change Agent-A New Leader for Change. (Formerly 589) The purpose of the course is to identify and incorporate the eight-stage process as a method for successful change agents. This course is designed to provide an introduction and thorough understanding of the eight stages and the steps necessary for successful large-scale transformation led by change agents. The course will provide an examination of real life business scenarios where the need for change has been imminent; identifying strategic business implications for lack of change; breaking through challenges at each of the eight stages; consequences of errors in sequence; lack of leadership or sufficient communication; and successful removal of organizational structural barriers leading to lasting change. 4 quarter credit hour/s.

Campus: LISLE (Typically Offered: Annually)

MSL 6620 Strategic Planning for Effective Leaders. (Formerly 620) Strategic Planning will introduce students to the theory and review of practical measures for successfully designing and implementing a business strategy, which is inclusive of all aspects of the organization. Students will develop a strategy that allows measurement of financial responsibility and accountability as well as customer satisfaction, divisional and/or departmental interaction, with the intent of identifying best practices and overall organizational effectiveness. 4 quarter credit hour/s.

Campus: LISLE

MSL 6635 Diversity, Inclusion and Cultural Management for Women Leaders. (Formerly 635) This course is designed to collaborate with female management and develop an understanding of the complex issue of diversity, and how to address these issues in an effective and highly competitive environment. Students will develop skills that will enhance their organization capabilities with the creation of a truly inclusive culture. They will also learn how to demonstrate inclusive behaviors involving a conscious awareness of inclusion of diverse representation in meetings, training classes, promotions, recognition, and rewards. 4 quarter credit hour/s.

Campus: LISLE

MSL 6650 Financial Management and Business Intelligence. (Formerly 650) Financial Management and Business Intelligence will provide a foundation that promotes financial literacy and non-financial performance indicators. This foundation will help management/future leaders understand and make informed decisions that maximize corporate performance, which will enhance a student's understanding of the skills that are required to diagnose an organization's financial health. 4 quarter credit hour/s.

Campus: LISLE

MSL 6663 Servant Leadership. (Formerly 663) Servant Leadership is a management model that is embraced by Fortune 500 companies. This concept in leadership is designed to provide a basic understanding of the theoretical and practical principles of being a servant and elevating others. Students will critically review and analyze current strategic ideas about servant leadership theory and practice which will focus on servant in leadership perspectives, values, skills and knowledge necessary for successful leaders in the 21st century. 4 quarter credit hour/s.

Campus: LISLE

MSL 6672 Entrepreneurial Management and Leadership. (Formerly 672) This course is designed to provide the critical information for developing an entrepreneurial mindset that will lead to a better understanding and appreciation for entrepreneurship as an effective tool for organizational development. Students will learn the importance of the type of leadership necessary to drive the success of an entrepreneurial organization. 4 quarter credit hour/s.

Campus: LISLE

MSL 6681 Leadership Capstone. (Formerly 681) The capstone course in the Leadership program is designed to bring together what students have learned throughout the program. The Leadership Capstone will help students put their own leadership philosophies into action. 4 quarter credit hour/s.

Campus: LISLE (Typically Offered: Annually)