

MS VALUES DRIVEN LEADERSHIP FOR EXECUTIVES (EMSVDL)

EMSVDL 6600 Your Leadership Journey. (Formerly 600) This blended-format course: (1) builds strong working relationships among cohort members, (2) provides an initial introduction to leadership concepts and practice, and (3) allows cohort members to strengthen their leadership vision and capacity by identifying and leveraging their unique strengths. Students will be introduced to the field of leadership, complete a series of assessments and personal development activities to help clarify their leadership vision and strengthen their leadership capacity, and engage in activities to build a cohesive cohort. This course results in an individual development plan and a coaching plan tailored to each student that will be revisited, updated, and built upon throughout the EMSVDL experience. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6605 Your Leadership Impact. (Formerly 605) This blended-format course focuses on students' current and near-future leadership contributions from a career perspective. It will provide ample reflection time for the students to think about and articulate what leadership means to them in the context of serving others and will provide a model, framework and action plan for identifying the compelling impact that they wish to make in the five roles of values-driven leaders in the near future. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6610 Leadership Theory and Practice. (Formerly 610) This online course serves as the foundation for developing the practice of leadership. Students will learn and apply major theories and practical models of leadership to real-world situations. Emphasis is placed on how theory can be used to improve practice. Students will explore their personal leadership style using assessment instruments and reflective exercises. Practical application projects will allow students to develop their personal leadership theory. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6615 Moral and Ethical Foundations of Leadership. (Formerly 615) This online course explores social, moral, and ethical concepts related to business leadership. Students relate these concepts to their own purpose, values, and commitments as leaders, their approach to leading and enriching the lives of others, and the role they play in shaping the vision, mission, priorities, and strategies of their organizations. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6620 Leading Teams. (Formerly 620) Most organizations use team-based approaches to leverage the strengths and maximize the productivity of workers to achieve team and organizational goals. In this online course, students learn about the characteristics, structures, culture, and dynamics of teams, and are introduced to series of team assessment tools. Students use these tools to assess a team within their organization and make appropriate recommendations for improvement. Students will also learn the essentials of meeting management and use how to use meetings effectively. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6625 Leading Change and Innovation. (Formerly 625) By definition, effective leadership involves leading organizational change and nurturing innovation. This online course examines the paradigms, concepts, and practices that support successful change and innovation. Students will learn practical steps for leading change and addressing innovation challenges facing their organizations, and the develop skills to infuse a culture of innovation within their organizations to drive sustainable growth. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6630 Leading and Developing Others. (Formerly 630) In this blended-format course, students learn how to interact with employees to ensure improved performance throughout the lifecycle of employment. Students will sharpen their skills in building rapport, trust, and respect; listening and understanding; and managing crucial conversations. This course is designed to help students: 1) enhance their coaching and mentor skills; 2) identify strategies that develop the skills of their direct reports; 3) improve their ability to successfully engage in critical coaching conversations. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6635 Leading Appreciative Inquiry. (Formerly 635) This highly experiential, blended-format course focuses on the concepts, principles, and practice of Appreciative Inquiry (AI), a positive approach to organizational change. Students will be able to plan and lead an AI Summit, and appreciate the value of building upon the good things that exist in organizations. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6640 Organizational Leadership Practicum. (Formerly 640) For this online independent study course, students design, plan, and conduct a comprehensive research project investigating a problem or an opportunity in an organizational setting under the guidance of the instructor. Although individualized, students share their work with each other. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6650 Organizational Behavior. (Formerly 650) Organizational Behavior (OB) is the study of how the behavior of individuals and groups impact the organization. It focuses on better understanding of human behavior in order to improve productivity and quality. It also assists in developing methods to empower people as well as to design and implement change programs. OB offers insights into rapid change, globalization, and diversity while providing guidance for managers in creating an ethically healthy work climate. This online course teaches both theory and the practical application of OB in organizations in an effort to help students better explain, predict, and influence behavior. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6655 Business Decision Making. (Formerly 655) Decisions and the process of decision making are fundamental to all management processes. This online course takes students through a decision-making process with values at its core. Students will assess their own decision-making skills, and learn how to use creative processes to identify decision problems, create alternatives, and articulate objectives. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6665 Global Leadership. (Formerly 665) This online course focuses on enhancing global leadership competencies, beginning with core concepts and personal assessments, and concluding with a global leadership development project proposal where students demonstrate their ability to move from concept to practice. 4 quarter credit hour/s.

Campus: LISLE

EMSVDL 6675 Leadership Legacy Capstone. (Formerly 675) This blended-format capstone course provides students with an opportunity to synthesize what they have learned about values-driven leadership during their graduate degree program and to demonstrate mastery of primary leadership competencies, concepts, principles and practices. Students will complete an in-depth case analysis to demonstrate their competence in identification, analysis and solution of leadership problems in organizations and society today utilizing their own unique leadership-point-of-view as their guide. Students will also develop a Legacy Tree – based on the VDL Leader Competency Model – that will capture the essence of their life purpose. 4 quarter credit hour/s.

Campus: LISLE