

HIGHER EDUCATION AND ORGANIZATIONAL CHANGE (HEOC)

HEOC 8876 Dissertation Candidacy Ed.D. (Formerly 876) This course enrolls students with incompletes in the HEOC 8875 Dissertation Seminar - Proposal Defense. It permits students to complete that course while maintaining active status in the Ed.D. Upon completion of HEOC 8875 students may enroll in HEOC 8885 Internship and HEOC 8895 Dissertation. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

HEOC 8885 Internship. (Formerly 885) Complete an approved site internship under the guidance of a site Mentor and University Supervisor and present results; attend and report on a specific Annual Meeting as detailed below; attend and participate in two professional seminars or programs as detailed below; and complete a competency offered by the Ed.D. in ethics or incident management. 1) A site-based internship. Each candidate will identify, propose and complete a site-based internship in which he/she will apply material and knowledge pertinent to the studies of the Ed.D. and future professional plans. The student will submit an internship plan for approval. The plan will identify the placement, mentor and learning objectives. The student will make arrangements independently, with guidance from the Ed.D. and with final University approval. Assessment of the internship will include self assessment, mentor assessment and faculty assessment of the experience, materials developed and gains in learning. Details are available in the Ed.D. Internship Guidebook. 2) Competency training. Each student will complete a prescribed training course in any one of the following competencies: Incident Management, Ethics. Courses of study are available online in the University Desire to Learn system. A student may submit to the Director, Ed.D. evidence of equivalent training for consideration of a waiver. Three Professional seminar or training program. The student must complete and document two such programs taken while in attendance in the Ed.D. program. A) Each session must be documented as meeting for at least 15 clock hours, B) each session must relate in content to the purposes and outcomes of the Ed.D., and C) the student must receive prior approval of equivalency from the Director Ed.D. For credit consideration, the student must send to the Director Ed.D. a session agenda, proof of attendance, a post session report and documents to support completion of the session (certificate etc). Acceptable programs include: accrediting agency training program; institutional leadership development program; topical seminars of length, purpose, relevance to Ed.D. studies, and gravity as those offered in the past by Ed.D.; national or state educational or leadership commission or committee service; Chair Academy training; national association seminar or training. 3) Attendance at one annual meeting during attendance in the Ed.D. of any of the following: American Council on Education Annual Meeting; regional accrediting agency annual conference; annual meeting of any one of American Association of Community Colleges, American Association of State Colleges and Universities, Council of Independent Colleges; Association of Catholic Colleges and Universities, National Association of Independent Colleges and Universities. In addition Ed.D. will continue to review as equivalent for credit evidence of successful participation in nationally recognized Leadership and Executive Development Programs such as those offered by ACE, Harvard, League for Innovation and other national programs. In all cases, the student must receive prior approval of equivalency from the Director Ed.D. For credit consideration, the student must send to the Director Ed.D. a session agenda, proof of attendance, a post session report, and documents to support completion of the session (certificate, conference registration, etc) . 2-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.

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HEOC 8895 Dissertation. (Formerly 895) Each student is expected to complete a rigorous and robust study of a current trend, issue, organizational or educational intervention, or educational inquiry that results in a professional body of knowledge that can be applied in the field of higher education. The student's research and writing will be reviewed on an on going basis by the committee, prepared at publication quality, and presented by the student at a public defense. 2-6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 6.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

HEOC 8897 Dissertation Extension Ed.D.. (Formerly 897) This course enrolls students with an unresolved grade in HEOC 8885 Internship and/or HEOC 8895 Dissertation who have entered their maintenance fee period. Students enroll for one semester in the University grace period for that fee. 0 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 0.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

HEOC 8900 Dissertation Continuation. (Formerly 900) This course is required of doctoral students in the Ed.D. who are past their regular and scheduled time to complete their degree. The course allows the student to continue as a registered doctoral student progressing towards completion of the degree. Requirements are the same as for the dissertation course, HEOC 8895, explained in the Guidebook for the dissertation, as updated. Each student will be at a different point in the development of the dissertation and will need to progress accordingly. Students must demonstrate by certification to the Ed.D. Director from the Dissertation Director that progress is evident and that the student is on course to complete. 1.5 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 27. Department Consent Required.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)