

DOCTOR OF PHILOSOPHY (PH.D.)/DOCTOR OF BUSINESS ADMINISTRATION (D.B.A.) IN VALUES-DRIVEN LEADERSHIP, FOR SENIOR EXECUTIVES

College: Daniel L. Goodwin College of Business

Department: Business

Student Type: Doctorate Semester

Degree: Doctor of Philosophy (Ph.D.)/Doctor of Business Administration (D.B.A.)

Campus: Lisle Campus

Introduction

Benedictine University's award-winning Doctor of Philosophy (Ph.D.)/Doctor of Business Administration (D.B.A.) in Values-Driven Leadership program is specifically designed for senior executives committed to using the creativity and discipline of business to:

- Create short-term and long-term shareholder value.
- Enrich people's lives and help them to thrive.
- Produce products and services that benefit society.
- Contribute to the health, sustainability and flourishing of the planet.

The program offers a unique combination of research, theory, practice and action-based learning to equip students with the knowledge and skills needed to lead strategically at the intersection of business and society.

The program is designed to be completed in three years (66 semester credit hours), and is tailored to meet the exacting standards and demanding schedules of senior leaders who work full-time. To accommodate those who commute from around the globe, classes are held once a month on weekends and during an annual 8-day intensive. Benedictine University is about a 30-minute drive from Chicago's O'Hare and Midway airports.

Overview

The Ph.D./D.B.A. in Values-Driven Leadership program is a rigorous, fully-accredited doctoral program for senior executives that connects students to globally influential leaders and a broad range of opportunities for research and practice in the areas of global leadership, strategic change and corporate sustainability.

Benedictine University's Ph.D./D.B.A. program is the first scholar-practitioner program in the world focusing explicitly on values-driven leadership – that is, the theory and practice of leading profitable, sustainable, and responsible companies in today's global economy. The program equips students to become thought leaders who have a transformative impact on business and society by leading boldly at four levels: personal, interpersonal, organizational and globally.

Other key features include:

- **Exceptional scholars:** Learning from Benedictine University's world-class faculty and distinguished visiting scholars and executives from leading universities and companies around the globe.
- **Global connections:** Traveling to different parts of the world to engage in high-quality learning exchanges with top scholars and executives from other countries and cultures.
- **A cohort of executives:** Engaging in the classroom with an exceptional group of peers – experienced executives like yourself who share a passion for values-driven leadership.
- **World-class research:** Participating with Benedictine faculty and a global network of scholars in leading-edge research initiatives focused on leadership, sustainability and organizational change.
- **Choice of degrees:** You may choose one of two degrees, a Ph.D. (doctor of philosophy) or a D.B.A. (doctor of business administration).
- **One-of-a-kind curriculum:** Engaging coursework that integrates the fields of business; leadership and organizational change; and social, ethical, and environmental responsibility.
- **Convenience:** Attending classes on a schedule convenient for senior leaders working full-time and for those who commute from outside the Chicago area (once a month on weekends, plus an annual 8-day intensive, for the first two years of the program). Complete the degree in three years.
- **Personal transformation:** We are committed to your personal and professional transformation; our faculty work with students to tailor their research and writing to help advance the student's career and individual goals.

In addition, students are expected to contribute to the field before they graduate from the program by presenting at conferences and publishing in leading journals.

Students who begin the Ph.D./D.B.A. program in Values-Driven Leadership in 2019 or later may earn a Master's of Science in Values-Driven Leadership en route to their doctorate. The master's degree can be awarded after the student has earned at minimum 30 semester credit hours or at minimum 45 quarter credit hours (for those entering the program prior to Spring 2021) of qualifying courses within the doctoral program and must be awarded within the six year graduate program limit; it cannot be awarded after the Ph.D. or D.B.A. is complete. Students must earn at least a "B" in each course and maintain a minimum 3.0 grade point average. Students must consult with the department chair before applying for the master's degree and will need to officially apply for the master's degree through the Office of the Registrar; it is not automatically awarded.

Degree Requirements Curriculum

The Ph.D./D.B.A. in Values-Driven Leadership is a fully-accredited doctoral program offered at Benedictine University. It is based on the premise that business is the most powerful institution on the planet. Leadership decisions made in the workplace shape the lives of individuals, economies and the world more than any other single institution. Increasingly, smart business leaders are leveraging social, ethical and environmental performance to drive innovation and profitable growth.

The curriculum integrates psychological, sociological, organizational and economic perspectives on responsible leadership in today's global context. Students draw from their experience, action-learning initiatives, the latest research, and spirited dialogue with faculty and distinguished

visiting scholars to advance the fields of strategic leadership, corporate sustainability, and organizational change and to expand their capacity to lead at four levels: personally, interpersonally, organizationally, and globally. The curriculum focuses on theory and practice in four core areas:

1. global leadership and leadership development;
2. strategic change;
3. corporate sustainability, and;
4. research methods in preparation for the dissertation research.

Emphasis in the first year is placed on leadership theory, leading self, leading teams, moral and ethical foundations of leadership, organizational theory and behavior, leading change and developing organizations. Students are also introduced to their first research methods course for an understanding of the unique requirements of applied and scholar-practitioner approaches to research and writing. Also in the first year, students are required to attend the Academy of Management Annual Conference, the leading academic conference in the field of management, as part of MNGT 7760 Lecture Series Seminar I. Attending this world-class conference gives students early exposure to some of the field's leading scholars and the topics and research methods they are using.

The second year focuses on the origins, evolution and leading thinking around leadership development, socially responsible business, corporate sustainability, social entrepreneurship, and the strategic and market challenges of leading in today's global context. It also includes seminars on quantitative and qualitative research methods to prepare students for the completion of their dissertations. Additionally, students are required to attend the International Leadership Association's annual conference, held in the fall. This conference, the foremost conference for scholars of leadership, gives students a remarkable opportunity to present their own research while making connections with scholars who are pursuing research topics that align with student interest.

The third year is dedicated to completion of the dissertation. Throughout the course of the program, students are also required to participate in a global exchange in which they travel internationally with faculty and fellow students to engage in dynamic learning activities with top scholars and executives from other countries and cultures. This global exchange can be done anytime during the program (Year 1, 2, or 3), but credit is given in the third year.

Both degree programs (Ph.D. and D.B.A.) require a total of 66 semester credit hours for students completed during a three-year period. Students are enrolled year-round for the duration of the program.

Required semester courses include:

Code	Title	Hours
MNGT 7705	Orientation for DVDL Admitted Students	0
MNGT 7710	Leadership Theory, Research & Practice	3
MNGT 7720	Leading Self: Your Career Leadership Legacy	2
MNGT 7730	Research Methods I: Scholar-Practitioner Strategies	3
MNGT 7740	Leading Teams	3
MNGT 7760	Lecture Series Seminar I (required to take two sections A and B)	2
MNGT 7770	Moral & Ethical Foundations of Leadership	3
MNGT 7780	Organizational Theory and Behavior	3

MNGT 7790	Leading Change & Developing Organizations	3
MNGT 8810	Leadership & Corporate Social Responsibility	3
MNGT 8820	Leading Corporate Sustainability	3
MNGT 8830	Leading & Developing Others	2
MNGT 8840	Leading in the Global Economy	3
MNGT 8850	Strategic Leadership	3
MNGT 8860	Lecture Series Seminar II (required to take two sections A and B)	2
MNGT 8870	Research Methods II: Qualitative Methods	3
MNGT 8875	Research Methods III: Quantitative Methods	3
MNGT 8900	Dissertation Research (taken 3x)	18
MNGT 8910	Global Exchange/International Trip	4
Optional Course		
MNGT 8920	Dissertation Continuation	
Total Hours		66

Students may not enter the Doctor of Philosophy (Ph.D.)/Doctor of Business Administration (D.B.A.) program on quarters as of the Spring 2021 term.

Existing students should refer to original catalog of entry for appropriate academic requirements.

Courses Management

MNGT 7132 Environmental Trends - Evolution of Organization Development. This course focuses on the role and potential contribution of the field and practice of organization development. It is designed to explore and understand the history and the development of the field of OD. This course assists in providing a frame of reference for understanding past, present and future issues in OD. 3 semester credit hour/s.

Campus: LISLE

MNGT 7133 Group Process. The intent of the course is to provide you with insight and understanding into the history of group dynamics and team building in the field of organization development. Included in the history is an explanation of the specific role of t-groups, and sensitivity training. The course provides the opportunity to discuss classic concepts and literature in group dynamics. 3 semester credit hour/s.

Campus: LISLE

MNGT 7134 Organization Strategy. This course integrates OD into the concept of organizational strategy. The focus on the role of OD in the development and implementation of organization strategy. The course reviews traditional management strategy concepts and approaches along with O.D. approaches including Integrated Strategic Management. 3 semester credit hour/s.

Campus: LISLE

MNGT 7135 Philosophy of Science. This course is devoted to understanding the construction, development, and refinement of knowledge in the social-organizational sciences. It seeks to help students strengthen conceptual skills in advancing knowledge in the social sciences, to navigate through the process of structured inquiry, to understand the different goals of scientific inquiry (understanding, explanation, generativity, and prediction). 3 semester credit hour/s.

Campus: LISLE

MNGT 7136 Organization Research and Theory. This Organization Theory (OT) seminar is a doctoral level introduction to some key perspectives (both traditional and contemporary) in organization theory and research. Organization Theory is closely intertwined with Organization Development in the sense that it provides the theoretical fodder for the practice of change. The aim of the course is to examine a number of perspectives in OT, consider the strengths and weaknesses of each, and to look at the comparative ability of these models to explain a variety of organizational phenomena and examine their implications for practice. 3 semester credit hour/s.

Campus: LISLE

MNGT 7137 Integrative Philosophy of Science/Organization Theory. This course combines concepts from Philosophy of Science and Organization Theory into a doctoral seminar to prepare for first-year qualifying examinations. Covers theory and research with a primary focus on Organization Development research. 3 semester credit hour/s.

Campus: LISLE

MNGT 7138 Organization Change and Design. This course provides an understanding of organization design that is foundational knowledge for scholar-practitioners in the organization sciences as it is the fundamental infrastructure and context within which people and organizations function. This course provides a platform to discuss not only design, but also diagnosis and change, such as types of change, strategies for change and how to manage change. 3 semester credit hour/s.

Campus: LISLE

MNGT 7191 Lecture Series Seminar. This series for first-year concepts brings to campus top national academicians and consultants to address state-of-the-art issues in Organizational Behavior, Organization Development and Human Resources Management. 3 semester credit hour/s.

Campus: LISLE

MNGT 7705 Orientation for DVDL Admitted Students. (Formerly DVDL 7705) Students admitted to the Ph.D./D.B.A. in Values-Driven Leadership program are required to attend orientation at the beginning of their program. This provides an overview of the curriculum, an explanation of the doctoral process, and an introduction to Benedictine University services, policies and procedures. New cohort students will also attend the Lecture Series Seminar along with current cohort students, faculty and alumni. No credit or grade is given for this course. 0 semester credit hour/s.

Campus: LISLE

MNGT 7710 Leadership Theory, Research & Practice. (Formerly DVDL 7710) This course focuses on understanding the major streams of thought in leadership theory, research and practice. Emphasis is placed on comparing and contrasting historical trends such as trait, behavioral, contingency and charismatic theories of leadership and also exploring contemporary approaches such as transformational leadership, servant leadership, authentic leadership, positive leadership and shared leadership. Personal assessment instruments and practical application projects allow students to develop and apply their personal leadership theory. 3 semester credit hour/s.

Campus: LISLE

MNGT 7720 Leading Self: Your Career Leadership Legacy. (Formerly DVDL 7720) This course has three primary objectives: (1) build strong working relationships among cohort members, (2) reinforce the initial introduction to leadership theory and research and (3) allow each cohort member to strengthen their leadership vision and capacity by identifying and leveraging their unique strengths as a leader. Students complete a series of assessments and personal development activities to help clarify their leadership point-of-view, strengthen their individual leadership capacity and engage in activities to create cohesion in the cohort group. 2 semester credit hour/s.

Campus: LISLE

MNGT 7730 Research Methods I: Scholar-Practitioner Strategies. (Formerly DVDL 7730) This is the first of three research methods courses including (1) scholar-practitioner strategies, (2) quantitative research methods and (3) qualitative research methods. This course is designed to help students develop an initial familiarity with statistics and quantitative, qualitative and mixed-methods approaches to research. Attention is also given to understanding the unique requirements of applied and scholar-practitioner approaches to research and writing. The remaining research courses are held in year two. 3 semester credit hour/s.

Campus: LISLE

MNGT 7740 Leading Teams. (Formerly DVDL 7740) Although most of us have been on various kinds of teams throughout our lives, we seldom take time to systematically observe and analyze how teams function and consider how they could be shaped and structured to function better. Yet observation and analysis are the first steps in understanding teams, shaping their dynamics, and ultimately improving their performance. In this course, students have the opportunity to analyze their own team processes and explore the dynamics of leading diverse, high-performing teams, while learning from and applying the best of the team process and development literature. 3 semester credit hour/s.

Campus: LISLE

MNGT 7760 Lecture Series Seminar I. (Formerly DVDL 7760) Through the leadership lecture series, we invite the world's top scholars to Benedictine to present to the broader business community and interact personally with our Ph.D./D.B.A. students. Additionally, as part of this course, our students attend premier conferences within the field of study to present and engage with scholars and practitioners from around the world. 1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 2.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MNGT 7770 Moral & Ethical Foundations of Leadership. (Formerly DVDL 7770) This course explores social, moral, and ethical philosophy as it relates to leadership in the corporate arena. Specific attention is paid to comparing and contrasting theories on the purpose of business, human nature and relationships, ethical decision making, and the meaning of sustainability and relational accountability on an organizational, societal, and global level. Students relate these theoretical perspectives to their own purpose, values, and commitments as leaders, their approach to leading and enriching the lives of others, and the role they play in shaping the vision, mission, priorities, and strategies of their organizations. 3 semester credit hour/s.

Campus: LISLE

MNGT 7780 Organizational Theory and Behavior. (Formerly DVDL 7780)

This course focuses on identifying theory and research that frames the current study of organizations from the macro and micro perspectives.

The first weekend examines competing schools of organizational theory that facilitate our attempts to understand organizations and key issues/topics. The second weekend focuses on micro issues of organizational behavior, including topics such as human needs and motivation, emotions, conflict, work stress, trust, and cross-cultural issues; as well as more recent positive deviance topics that capitalize on human strengths and capacities (peak performance; thriving and human flourishing; resilience; positive identity, meaning, emotions, and relationships; creativity; compassion). 3 semester credit hour/s.

Campus: LISLE

MNGT 7790 Leading Change & Developing Organizations. (Formerly DVDL 7790)

This course examines the theories and research regarding organizational culture, design, and change. Attention is devoted to understanding the structural and cultural leverage points that allow leaders to create sustainable value and build highly-ethical, highly-reliable, high-performing organizations. Attention is also paid to the processes and dynamics of leading successful large-scale organizational change from a senior executive position. Case studies, simulations, and application projects are used to translate theory into practice. 3 semester credit hour/s.

Campus: LISLE

MNGT 8111 Environmental Trends - Global. This course reviews major global environmental trends including economic, demographic, political, legislative as well as other global trends influencing organizational effectiveness. The course focuses on the identification of major global problems and the role of organization development. 3 semester credit hour/s.

Campus: LISLE

MNGT 8112 Qualitative Methods. This seminar will focus on the qualitative approach to designing social and organizational research. Topics include observations and conversations/interviews, about the experiences of people (Emic categories) and move toward building theory to help illuminate, explain, and extend those experiences. Emphasizes grounded theory, participant observation and case study. 3 semester credit hour/s.

Campus: LISLE

MNGT 8113 Quantitative Methods. This course emphasizes the understanding of the connection between research design, measurement, data reduction and analysis. Focuses on the evolution of a quantitative study from research questions, hypotheses and conceptual understanding top variable operationalization, data collection, data reduction and the resulting data files used in statistical analysis. 3 semester credit hour/s.

Campus: LISLE

MNGT 8114 Organization Consultation. This course is an overview of organizational consultation tools and methods. Emphasizes assessment, diagnosis, style, techniques, strategies, approaches, knowledge base and power. 3 semester credit hour/s.

Campus: LISLE

MNGT 8115 Advanced Topics: Views of Organization Development. This course uses a seminar format designed to provide additional preparation for the dissertation and their responsibilities as scholar-practitioners. The course focuses on current and projected future approaches and trends in the field and provides the opportunity to discuss dissertation topics as the contribution to the field within the context of these current and future trends. 3 semester credit hour/s.

Campus: LISLE

MNGT 8116 Advanced Topics: Integrative Quantitative & Qualitative Seminar. This course considers both quantitative and qualitative research approaches with an emphasis on integration. Three course topic themes include 1) mixed method designs; 2) approaches and strategies for maximizing constant comparative methods; and 3) principles for writing convincing research. 3 semester credit hour/s.

Campus: LISLE

MNGT 8117 Advanced Topics: Scholarly Practitioner Journey. This course provides a seminar approach to understanding the learning and experience of the scholar/practitioner. Seminar may include presentations with alumni and visiting faculty who provide their insights into the contribution of the dissertation as the basis for publications and papers and the student's role as a PhD in OD, as well as continuing contributors to the knowledge base of the field. 3 semester credit hour/s.

Campus: LISLE

MNGT 8191 Lecture Series Seminar. This series for second-year concepts brings to campus top national academicians and consultants to address state-of-the-art issues in Organizational Behavior, Organization Development and Human Resources Management. 3 semester credit hour/s.

Campus: LISLE

MNGT 8197 Advanced Topics: International Conference. This seminar involves travelling abroad to explore the concept of Organization Development and Change in different cultures. This is an opportunity to create a scholar-practitioner professional network to serve as the foundation for future work as a global OD practitioner. 6 semester credit hour/s.

Campus: LISLE

MNGT 8198 Dissertation - Phase I. Continuation of Research, Chapter Writing, and Dissertation Publishing. 6 semester credit hour/s.

Campus: LISLE

MNGT 8199 Dissertation - Phase II. Completion of Research, Chapter Writing, and Dissertation Publishing. 6 semester credit hour/s.

Campus: LISLE

MNGT 8200 Dissertation - Phase III. This is a fourth-year continuation course in the event a student's research requires an extra semester. 6 semester credit hour/s.

Campus: LISLE

MNGT 8201 Dissertation Continuation. This is a fourth-year continuation course in the event a student's research requires an extra semester. 6 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 99.

Campus: LISLE

MNGT 8810 Leadership & Corporate Social Responsibility. (Formerly DVDL 8810) This course provides an overview of the origins, evolution, and leading thinking around the theory and practice of socially responsible business and social entrepreneurship. Students explore current trends, leading literature, theory, and case studies while participating in experiential exercises and interactive projects in order to gain practical insights into how society's increasing expectations are driving innovation and impacting the firm's social license to operate. The goal of this course is for students to better understand how business relates to society and the ways in which corporate social responsibility can be integrated into all facets of organizational life to drive the creation of shared value. 3 semester credit hour/s.

Campus: LISLE

MNGT 8820 Leading Corporate Sustainability. (Formerly DVDL 8820) This course focuses specifically on turning sustainable business practices into a competitive advantage. It is designed to cover a range of issues on the topic of sustainability that are central to leaders in today's economy, including how to maximize business and environmental objectives while managing complex stakeholder relationships and how to gain competitive advantage through environmentally sustainable practices such as strategic alignment, product and process innovation, and sustainable supply chain management. It also explores research and best practices of executive sustainability and personal flourishing, including the areas of meaning, high-quality relationships, and physical and emotional health. 3 semester credit hour/s.

Campus: LISLE

MNGT 8830 Leading & Developing Others. (Formerly 8830) This course provides an in-depth exploration of the theory and practice of leadership development. It focuses on three primary areas: (1) human development theory, particularly from the perspective of the new and emerging field of positive psychology and strength based leadership, (2) leadership capacity building, and (3) the dynamics of executive coaching. Students put theory into practice via application projects both in class and in their organizations and strengthen their capacity to build cultures of inclusive leadership. 2 semester credit hour/s.

Campus: LISLE

MNGT 8840 Leading in the Global Economy. (Formerly 8840) This course explores the application of economic, legal, and political theory to the task of leadership in today's global context. Included are discussions of historical and current economic and political trends and their relationship to corporate sustainability, corporate strategy, and leadership decision-making. Specific emphasis is placed on the future of global business, approaches to successful economic development of organizations, risk assessment and management, issues relating to governmental regulations, and leading in diverse cross-cultural settings. Case studies of successful and unsuccessful global leadership are analyzed. 3 semester credit hour/s.

Campus: LISLE

MNGT 8850 Strategic Leadership. (Formerly DVDL 8850) This course focuses on the role of senior leadership in developing and executing corporate strategy. It examines historical and contemporary approaches and the underlying theories that support them. It addresses governance, market, organizational, and process issues that affect successful strategy formation and implementation. Particular emphasis is placed on the unique challenges and opportunities of developing corporate strategy for sustainable value creation. 3 semester credit hour/s.

Campus: LISLE

MNGT 8860 Lecture Series Seminar II. (Formerly DVDL 8860) Through the leadership lecture series, we invite the world's top scholars to Benedictine to present to the broader business community and interact personally with our Ph.D./D.B.A. students. Additionally, as part of this course, our students attend premier conferences within the field of study to present and engage with scholars and practitioners from around the world. 1 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 2.

Campus: LISLE (Typically Offered: Fall and Spring Terms)

MNGT 8870 Research Methods II: Qualitative Methods. (Formerly DVDL 8870) A companion to Scholar-Practitioner Strategies and Quantitative Research Methods, this course is designed to develop proficiency in collecting, analyzing, and reporting qualitative data, using a variety of qualitative tools. It includes phenomenology, ethnography, narrative, case studies, grounded theory, and generative theory. Attention is given to their history, traditions, conceptual bases and applications. In addition, students conduct a mini-qualitative research project from start to finish equipping them with the tools they need to use qualitative methods in their dissertation research. 3 semester credit hour/s.

Campus: LISLE

MNGT 8875 Research Methods III: Quantitative Methods. (Formerly DVDL 8880) A companion to Scholar-Practitioner Strategies and Qualitative Research Methods, this course is designed to help students develop proficiency in quantitative analysis for interpreting social and organizational data. It includes experimental, quasi-experimental, and several multivariate designs as well as analysis of quantitative studies and an examination of the ethics involved in research. Appropriate statistical techniques are discussed, critiqued and applied. 3 semester credit hour/s.

Campus: LISLE

MNGT 8900 Dissertation Research. (Formerly DVDL 8890) Students in the Ph.D. track earn their degree by completing a scholarly dissertation based on original research, while students in the D.B.A. track earn their degree by completing an applied dissertation based on the implementation and analysis of an application project. While the program is a three-year initiative, the dissertation is designed to be integrated throughout all years of study. Students are encouraged to begin reviewing dissertation possibilities upon acceptance into the program and to continue to explore and develop dissertation topics throughout their coursework. Students are encouraged to select topics consistent with the major research themes within the program. In addition, throughout the program students are expected to contribute to the field and gain feedback on their work by presenting at conferences and publishing in journals. 4-7 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 18.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MNGT 8910 Global Exchange/International Trip. (Formerly DVDL 8891) Students are required to participate in a global exchange in which they travel internationally with faculty and fellow students to engage in dynamic learning activities with top scholars and executives from other countries and cultures. This global exchange can be done anytime during the program (year 1, 2, or 3), but credit is given in the third year. 4 semester credit hour/s.

Campus: LISLE

MNGT 8920 Dissertation Continuation. (Formerly DVDL 8900) A course designed to enroll students who did not complete their dissertation during year 3 of their program. 3-4 semester credit hour/s. Course Repeatable. Maximum number of units allowed: 33.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

Objectives

Students who earn a Doctor of Philosophy (Ph.D.)/Doctor of Business Administration (D.B.A.) in Values-Driven Leadership, for Senior Executives will achieve the following student learning outcomes (SLO):

Student Learning Outcome 1: Foundational Knowledge: Understand and apply core knowledge in the fields of values-driven leadership, strategic change, and corporate sustainability, including history, current trends, and future directions.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills

Student Learning Outcome 2: Research Methods and Analysis: Understand and apply appropriate research methods in the fields of values-driven leadership, strategic change, and corporate sustainability.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 5. Analytical Skills

Student Learning Outcome 3: Independent Research: Make an original contribution to the fields of values-driven leadership, strategic change, and corporate sustainability through independent research.

• University SLO: 1. Disciplinary Competence and Skills; 2. Critical and Creative Thinking Skills; 7. Civic Engagement and Social Responsibility; 5. Analytical Skills

Student Learning Outcome 4: Scholar-Practitioner Contribution: Provide values-driven leadership in business and society.

• University SLO: 7. Civic Engagement and Social Responsibility