

MASTER OF SCIENCE (M.S.) IN VALUES-DRIVEN LEADERSHIP

College: Daniel L. Goodwin College of Business

Department: Business

Student Type: Graduate Semester

Degree: Master of Science (M.S.)

Campus: Lisle Campus

Mission Statement

The Master of Science in Values-Driven Leadership program graduates exceptional values-driven leaders with the personal, interpersonal and strategic organizational competencies needed to make a transformative impact on business and society.

Program Learning Outcomes

The Master of Science in Values-Driven Leadership program has five key learning outcomes. Graduates will be able to:

1. Understand, apply and evaluate the theory and practice of values-driven leadership at the individual, team, and strategic levels.
2. Create and implement customized personal coaching plans for themselves and others to improve individual, team and organizational performance.
3. Develop and lead effective organizational change initiatives that apply the principles of values-driven leadership, nurture innovation and improve organizational performance.
4. Demonstrate mastery-level competence in values-driven leadership by analyzing strategic leadership problems and opportunities, and designing and implementing comprehensive solutions that benefit both business and society.
5. Advance career objectives by developing new professional networks and assembling a portfolio of knowledge, skills, competencies and experiences that demonstrate proficiency in values-driven leadership and are attractive to current and potential employers.

What Makes the Program Unique?

The Master of Science in Values-Driven Leadership program is benchmarked against the best leadership development programs in the world and incorporates many of their most powerful features. First, it expertly blends theory and practice. It will help you develop as a values-driven leader with the capacity to lead with excellence at the individual, team, organizational and societal levels. Second, its format is tailored to meet the needs of busy leaders like you. It is a cohort-based, fully interactive online program that provides networking opportunities to integrate and deepen the learning experience. Third, the program is accelerated. It is designed to be completed in 18 months. Fourth, you will create a personalized leadership development plan based upon industry-leading assessments and will receive individualized coaching throughout the program to help you implement the plan and pursue your career objectives. Fifth, based on your interests and goals, you will design and conduct action-learning projects to address problems and opportunities in your organization under the guidance of an instructor. These projects will deliver immediate value to you and to your organization. Sixth, a

values-driven approach to business runs throughout the program and equips you to have a transformative impact on business and society.

This program can also be customized for companies into an executive education format, on campus, blended, or online.

Admission Requirements

- Application for graduate admission
- \$40 non-refundable application fee
- Official transcripts from all universities/colleges attended. Official electronic transcripts can be emailed to e-transcripts@ben.edu
- Two letters of reference from individuals familiar with the applicant's professional or academic work, excluding family or personal friends
- A one-to two-page essay addressing educational and career goals
- Students must have at least three years of management experience, and/or be identified as a high-potential leader
- Current résumé listing chronological work history
- Personal interview may be required prior to an admission decision
- Students who have completed any foreign postsecondary education (college, university, etc.) are required to submit an official credit evaluation. Students may submit a detailed evaluation from Educational Perspectives at edperspectives.org/benedictine (<http://www.edperspectives.org/benedictine/>), World Education Services ([wes.org](http://www.wes.org) (<http://www.wes.org>)), or a course-by-course evaluation from Education Credential Evaluators (ECE) at [ece.org](http://www.ece.org) (<http://www.ece.org>). Official reports must be mailed directly to Benedictine from Educational Perspectives or ECE or submitted electronically directly to Benedictine from Educational Perspectives or ECE. Please contact the Enrollment Center for more information.
- For international students, Test of English as a Foreign Language (TOEFL)/International English Language Testing System (IELTS) of 550 (paper-based) or 79 (Internet-based) and 6.0 IELTS.

Requirements

Program candidates should be proven and emerging leaders from the business, public, or non-profit sectors, with 3+ years management experience.

Degree Requirements

The Master of Science in Values-Driven Leadership Curriculum

The curriculum consists of 10, three semester credit hour courses, totaling 30 semester credit hours. Students must maintain a 3.000 or better grade point average to graduate. Any course where students earn a grade below "C" must be repeated. Because the program is designed to be completed in 18 months or less, a new course starts every eight weeks.

Code	Title	Hours
MSVDL 5505	Leadership Foundations	3
MSVDL 5510	Leadership Effectiveness	3
MSVDL 5515	Leadership Impact	3
MSVDL 5525	Leading & Developing Others	3
MSVDL 5530	Leading High-Performance Teams	3
MSVDL 5535	Leading Positive Change	3

MSVDL 5545	Leading Financial Performance	3
MSVDL 5550	Leading Organizational Effectiveness	3
MSVDL 5555	Strategic Leadership	3
MSVDL 5560	Leadership Practicum	3
Total Hours		30

Transfer Credit and Course Waivers

All courses in the Master of Science in Values-Driven Leadership program are unique core courses, and we do not accept transfer credit or course waivers.

Courses

MSVDL 5505 Leadership Foundations. (Formerly 505) This course serves as the foundation for developing the practice of leadership. Students will learn and apply major theories and practical models of leadership to real-world situations. Emphasis is placed on how theory can be used to improve practice. Students will explore their personal leadership style using assessment instruments and reflective exercises. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5510 Leadership Effectiveness. (Formerly 510) This course explores social, moral, and ethical concepts related to business leadership effectiveness. Students relate these concepts to their own purpose, values, and commitments as leaders, their approach to leading and enriching the lives of others, and the role they play in shaping the vision, mission, priorities, and strategies of their organizations. 3 quarter credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5515 Leadership Impact. (Formerly 515) This course focuses on students' current and near-future leadership contributions from a career perspective. It will provide ample reflection time for the students to think about and articulate what leadership means to them in the context of serving others and will provide a model, framework and action plan for identifying the compelling impact that they wish to make in the five roles of values-driven leaders to leave a positive legacy. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5525 Leading & Developing Others. (Formerly 525) In this course, students learn how to interact with colleagues to ensure improved performance throughout the lifecycle of employment. Students will sharpen their skills in building rapport, trust, and respect; listening and understanding; and managing crucial conversations. This course is designed to help students: 1) enhance their coaching and mentoring skills; 2) identify strategies that develop the skills of their direct reports; 3) improve their ability to successfully engage in critical coaching conversations. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5530 Leading High-Performance Teams. (Formerly 530) In this course, students learn about the characteristics, structures, culture, and dynamics of high-performing teams, and are introduced to series of team assessment tools. Students use these tools to assess a team within their organization and make appropriate recommendations for improvement. Students will also learn the essentials of meeting management and use how to use meetings effectively. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5535 Leading Positive Change. (Formerly 535) This course examines the paradigms, concepts, and practices that support successful change and innovation. Students will learn practical steps for leading change and addressing innovation challenges facing their organizations, and the develop the skills to necessary infuse a culture of innovation within their organizations to drive sustainable growth. This highly experiential course also focuses on the concepts, principles, and practice of Appreciative Inquiry (AI), a positive approach to organizational change. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5545 Leading Financial Performance. (Formerly 545) Making sound financial assessments and the process of decision making are fundamental to all management processes. This course takes students through a financial decision-making process with values at its core. Students will assess their own decision-making skills, and learn how to use creative processes to identify decision problems, create alternatives, and articulate objectives. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5550 Leading Organizational Effectiveness. (Formerly 550) Organizational Effectiveness (OE) is the study of how the behavior of individuals and groups impact the organization in positive ways. It focuses on better understanding human behavior and organizational culture in order to improve productivity and quality. This course offers insights into rapid change, globalization, and diversity while providing guidance for managers in creating an ethically healthy work climate. Students will learn both theory and the practical application of OE in organizations to help better explain, predict, and influence behavior. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5555 Strategic Leadership. (Formerly 555) In this course, students will engage macro-system perspectives in applying strategy and stewardship as vision is introduced into the reality of complex organizational and community systems. Organizations across a range of fields are becoming increasingly more diverse and international and leaders need to be able to strategically address this complex work environment both domestically and globally. Students will gain a deeper understanding of social relationships of interdependence and accountability, as well as skills to integrate diverse ideas and perspectives from a variety of sources. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)

MSVDL 5560 Leadership Practicum. (Formerly 560) This final course provides students with an opportunity to synthesize what they have learned about values-driven leadership during their graduate degree program and to demonstrate mastery of primary leadership competencies, concepts, principles and practices. Students will complete an in-depth project to demonstrate their competence in identification, analysis and solution of leadership problems in organizations and society today utilizing their own unique leadership-point-of-view as their guide. Students will also develop a Legacy Tree – based on the VDL Leader Competency Model – that will capture the essence of their life purpose. 3 semester credit hour/s.

Campus: LISLE (Typically Offered: Fall, Spring, and Summer Terms)